

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

A. Conclusions

Based on the research questions and research findings that had been presented, this research aimed to explain narratively about the experiences from private supplementary English tutors regarding challenges and coping strategies. The conclusions of this research are first, challenges faced by private supplementary English tutors including short attention spans, emotional volatility, lack of obvious need to learn English as foreign language, limitation in learners' cognitive abilities, multi-age classes, and difficulties in finding and the suitable method to be applied in the class. Second, the coping strategies used by private supplementary English tutors which are conducting pre-test, direct interaction between teacher and students, brainstorming, applying creative teaching method and strategies, arranging the suitable approaching method, reviewing students' questions, giving educational punishment, and giving additional class. Third, the most effective coping strategies for private supplementary English tutors, they are Cooperative Learning Method, Students-centered Learning, being well-prepared tutors, and randomizing students' seat.

B. Recommendations

Based on the conclusions of this research, the researcher would like to give some recommendations:

For English tutors and teachers, preparation is important for tutors and teachers; it will be a preventive action to avoid negative obstacles during teaching-learning process.

For pre-service English teachers, before getting into the real situation in teaching-learning process, it will be beneficial for pre-service English teachers to learn about challenges that encountered in EFL class and how to cope with them. Well-prepared pre-service teachers will create better performance in teaching-learning process.