

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

A. Research Results

The results and discussion of the relationship between social values in Pathway to English textbooks for grade XII are included in this chapter. The results of the analysis are presented in this textbook in the form of text and images. This research focuses on the social values reflected in this textbook, as well as how the textbook presents social values to students to improve and strengthen character and promote social values.

As the textbook is a learning tool and resource for students, this value disclosure is very important in realizing the social values reflected in the textbook. There are various types of reading texts and pictures in this textbook that contain many social values. So that henceforth, education in Indonesia gradually improves and develops by embedding social values in all types of textbooks, especially in school textbooks. Therefore, the author introduces social values such as kinship, mutual help, cooperation, empathy, caring, tolerance and discipline in the form of pictures and texts contained in EFL textbooks in this study. the following is a summary of the research conclusions.

1. Material Data Description

This section describes the research data. The researcher presents the data of English textbook titled pathway to English for grade XII as the object of research. Of course in this textbook there are various kinds of discussions and themes in conveying English learning, the following are the data that become research materials in this English textbook:

Table 4.1 Material Data selection¹

No.	Chapter	Page	Theme
1	1	1-14	Is he such a hard working animator?
2	2	15-28	I am on the top of the world
3	3	29-48	What is corruption?

¹ Sudarwati theresia grace eudia. *Pathway to English untuk SMA/MA kelas XII*. Erlangga, 2017

4	4	49-68	If I had a wings like a bird, I would fly fast
5	5	69-86	If only he had no cheated
6	6	87-98	In contrast to the good side
7	7	99-128	Pros and cons
8	8	129-152	Although it is difficult, it is possible
9	9	153-182	Overall its an excellent movie
10	10	183-199	Sing for the worl

2. Data Selection

This study found many themes and materials contained in the research data sources in the textbook. The author has determined some content that is in accordance with the research focus, namely social values such as kinship, caring, discipline, empathy, tolerance, and cooperation. Of course, with the research method mentioned earlier. the content that is in accordance with the focus of the discussion will be found as described in the table below.

Table 4.2 Data selection²

No.	Chapter	Page	Content	Social value
1	3	42	Text	Empathy and Mutual help
2	4	57-58	Text	Caring and Mutual help
3	5	74	Image	Discipline
4	5	78	Text	Discipline and Cooperation
5	8	135	Image	Tolerance
6	8	143	Text	Caring and kinship

² Sudarwati theresia grace eudia. *Pathway to English untuk SMA/MA kelas XII*. Erlangga, 2017

The data that has been determined both in the form of text and images has various forms of social values in accordance with what has been categorized, namely mutual help, kinship, caring, discipline, empathy, tolerance, and cooperation, as will be explained in the table below.

Table 4.3 Catagorized Data selection³

No.	Content	Page	Social value content
1	Text entitled “way to fight corruption”	42	the social value can be found in the reading text entitled ways fight corruption on page 42, in this case the textbook author provides an example of a description of how to fight corruption where we can take the social values contained in the text, the social values that we can take from this text include empathy and mutual help. ⁴
2	Text of a conversation between two friends	57-58	social values can be found in the text of the conversation between friends, namely Eva and Terry, conveyed by the author on pages 57-58. The conversation between two friends who exchange information and of course can be taken and observed

³ Sudarwati theresia grace eudia. *Pathway to English untuk SMA/MA kelas XII*. Erlangga, 2017

⁴ Sudarwati theresia grace eudia. *Pathway to English untuk SMA/MA kelas XII*. Erlangga, 2017, hal 42.

			the social values contained in this conversation. The social values contained in this conversation include the social values of caring and mutual help. ⁵
3	Image depicting a conversation	74	we can take the social value contained in a picture illustration on page 74, through this picture we can examine what form of social value is contained in the attitude illustrated in the picture, the social value that we can take is the social value of discipline. ⁶
4	Story text	78	social values are obtained from the reading text on page 78 of chapter 5. In this discussion, the textbook author provides examples of travel stories of several characters that contain values that can be learned and observed, the social values contained in this text are the social

⁵ Sudarwati theresia grace eudia. *Pathway to English untuk SMA/MA kelas XII*. Erlangga, 2017, hal 57-58

⁶ Sudarwati theresia grace eudia. *Pathway to English untuk SMA/MA kelas XII*. Erlangga, 2017,hal 74.

			values of discipline and cooperation. ⁷
5	An image depicting two friends of different races	135	we can see examine the content of the content of social values contained in the picture on page 135, through the picture we can take important values from things that look ordinary but are quite meaningful for social life, the social value that can be taken from the example of this picture is tolerance. ⁸
6	Reading text about friendship	143	social values can be found in the reading text titled friendship in chapter 8 page 143, through explaining how friendship forms and how to make good friends shows an important social value for life. The social values that we can take from this reading text are such as the social values of caring and kinship. ⁹

⁷ Sudarwati theresia grace eudia. *Pathway to English untuk SMA/MA kelas XII*. Erlangga, 2017, hal 78.

⁸ Sudarwati theresia grace eudia. *Pathway to English untuk SMA/MA kelas XII*. Erlangga, 2017, hal 135.

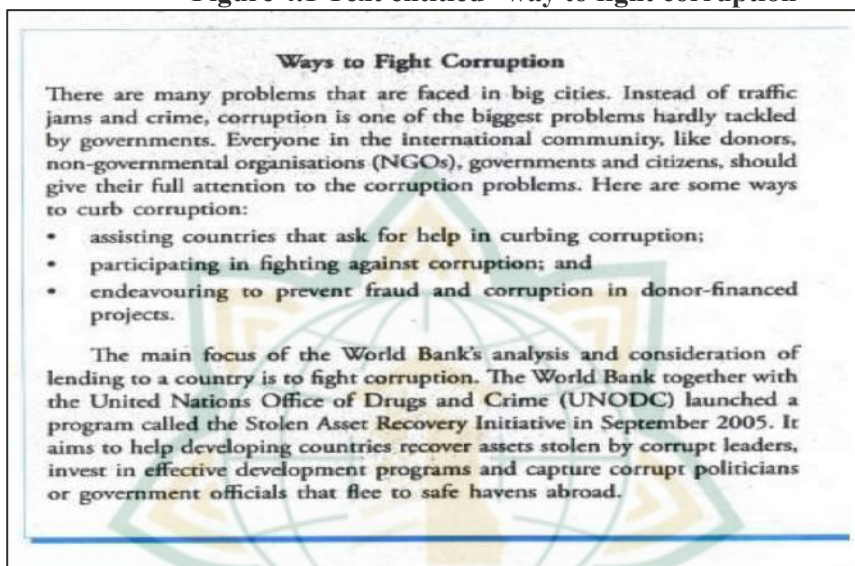
⁹ Sudarwati theresia grace eudia. *Pathway to English untuk SMA/MA kelas XII*. Erlangga, 2017, hal 143.

B. Discussion

1. Social values contained in “pathway to english” textbook

a. Text in chapter 3 “what is corruption” on page 42

Figure 4.1 Text entitled “way to fight corruption”¹⁰



The social value can be found in the reading text entitled ways fight corruption, in this case the textbook author provides an example of a description of how to fight corruption where we can take the social values contained in the text, the social values that we can take from this text include empathy and mutual help.

1) Empathy

The social value of empathy is the ability to feel, understand, and empathize with the feelings and experiences of others. It involves the ability to see the world from their perspective, recognize their emotions, and show sympathy or support. The social value of empathy is important in building strong relationships, mutual understanding, and creating an inclusive social environment.¹¹

The text above relates the fight against corruption to the social value of empathy. The suppression of corruption involves awareness and concern for the negative effects it has on society at large. By following some measures to fight

¹⁰ Sudarwati theresia grace eudia. *Pathway to English untuk SMA/MA kelas XII*. Erlangga, 2017, hal42.

¹¹ Decety J., & Cowell J.M. (2015). "The Complex Relation Between Morality and Empathy". *Annual Review of Psychology*.

corruption, such as providing assistance to countries that ask for help in dealing with corruption, participating in the fight against corruption.

Social values will serve as guidelines that Furthermore, values will also function as guidelines that allow the community to determine any correct behavior, as well as determine any deviations that occur. If the values of social life have been able to carry out these functions effectively, it will create a condition of resilience in society that is needed to ward off various influences of other values that are considered incompatible on a national scale.¹² This can be seen as an act of empathy as it focuses on the well-being of people and how they are affected by corrupt behavior. These efforts aim to create a fair and transparent environment for all citizens so that they can live better lives. Although the text does not explicitly mention the social value of empathy, the main purpose of fighting corruption is for the common good and welfare of society at large.

2) Mutual help

Mutual help is a form of social concern for others, but can also be interpreted as a willingness to help others that is sincere and not instrumental, although sometimes there is the hope that this action will be reciprocated.¹³ The text also relates to the social value of mutual help. In the fight against corruption, cooperation and collaboration between various parties is essential. Pressure from civil society, NGOs and international organizations can provide support in efforts to strengthen legal systems and good governance.

In this context, countries requesting assistance in dealing with corruption receive support from the international community to develop their capabilities in fighting corrupt practices. In addition, the active participation of individuals in society is also needed to report cases of corruption that occur and become a guardian of government transparency and accountability.¹⁴ With this kind of mutual help cooperation, it is hoped that it can create a cleaner

¹² Umar Jusnimar, peranan nilai sosial dalam pengembangan pendidikan umum, al idarah : *jurnal kependidikan islam* 5 (2), 2015. Page 14.

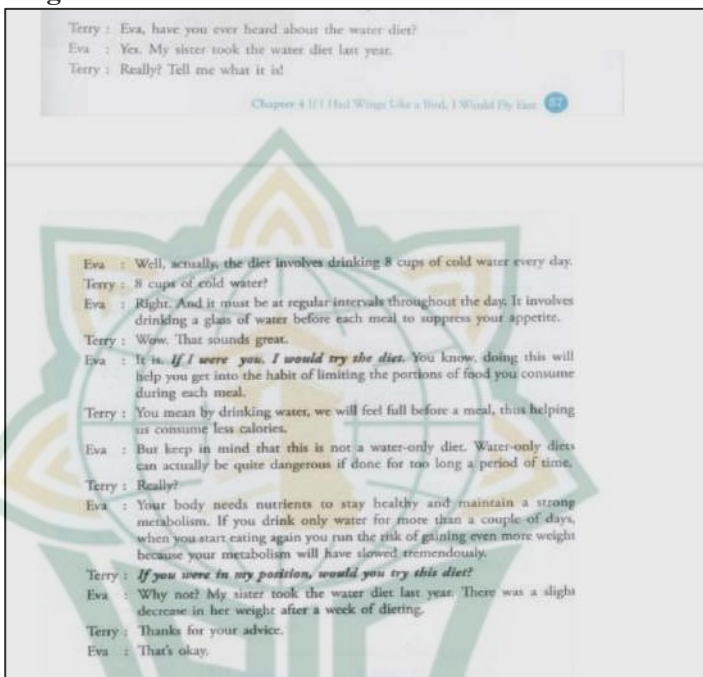
¹³ Nall Federica, *What Mutual Assistance Is, and What It Could Be in the Contemporary World*, *Journal of Business Ethics* 2023, 182, page1045.

¹⁴ UNDP. United Nations Development Programme: *Anti-Corruption for Peaceful and Inclusive Societies*. (2019).

environment from corrupt practices so that people can live honestly and fairly.

b. Text in chapter 4 “if I had Wings Like a Bird I Would Fly Fast” page 57-58

Figure 4.2 Text of a conversation between two friends¹⁵



The text of the conversation between friends, namely Eva and Terry, The conversation between two friends who exchange information and of course can be taken and observed the social values contained in this conversation. The social values contained in this conversation include the social values of caring and mutual help.

1) Caring

Caring is a positive attitude or behavior that shows compassion, concern, empathy, and care for others and the environment. caring is also the act of building social bonds so that no one is left alone, which serves to increase a sense of belonging and

¹⁵ Sudarwati theresia grace eudia. *Pathway to English untuk SMA/MA kelas XII*. Erlangga, 2017, hal57-58.

improve life.¹⁶ The conversation text above reflects the social value of caring in the context of support between friends. Eva explains the water diet to Terry, providing the information she has based on her sister's experience.

The social value of caring is seen when Eva kindly shares her knowledge and experience about this diet with Terry. She explains how the water diet works and its benefits in helping to control appetite and limit portions. In addition, Eva also showed her concern for Terry's health by informing him that the water-only diet could be harmful if practiced over a long period of time. She explains that the body needs nutrients to stay healthy and maintain a strong metabolism.

In the whole conversation, the social value of caring is seen in the caring and supportive attitude shown by Eva to Terry. She gave advice based on her brother's experience, reminded him of the limitations of the water diet, and suggested that Terry consider wisely before trying it.

2) Mutual help

The text above illustrates the relationship between Terry and Eva in a mutual help situation. In the conversation, Eva provides information about the water diet to Terry based on her sister's experience who has tried it before.

The social value of mutual help is the attitude or action to help each other in achieving a common goal or meeting each other's needs, and mutual help has been a longstanding practice among communities who experience short-term crises (such as natural and human-made disasters) as well as long-term crises (such as systemic marginalization and poverty).¹⁷ In this context, Eva willingly shared

¹⁶ Karyn E. Miller, A Light in Students' Lives: K-12 Teachers' Experiences (Re)Building Caring Relationships During Remote Learning, *Online Learning Journal*, Volume 25, 1 March 2021, page116.

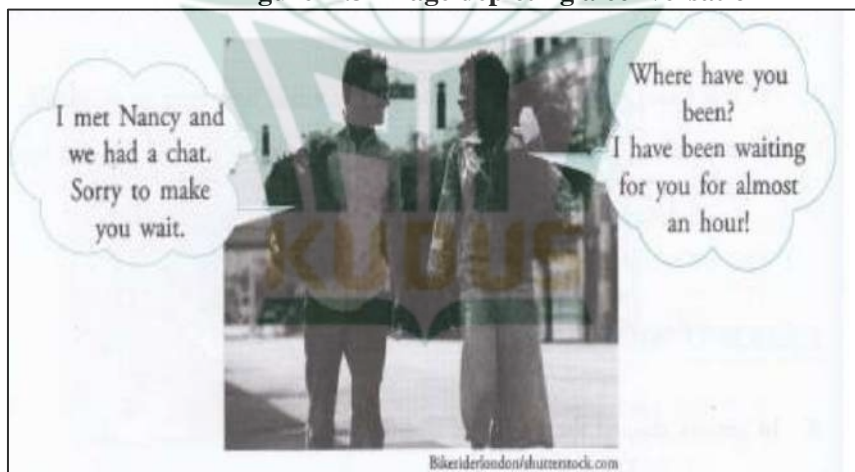
¹⁷ Danielle M Littman, Madi Boyett, Kimberly Bender, Annie Zean Dunbar, Marisa Santarella, Trish Becker-Hafnor, Kate Saavedra, Tara Milligan. Values and beliefs underlying mutual aid: An exploration of collective care during the COVID-19 pandemic. *Journal of the Society for Social Work and Research* 13 (1), 2022, page 89.

her knowledge and experience about the water diet to Terry when he asked her about it. Eva provided a detailed explanation of how the water diet is practiced, including the recommended amount and timing of drinking water and its benefits for appetite control. However, she also warned that a water-only diet can be dangerous if practiced for too long as the body needs other nutrients as well.

By exchanging this information, Terry could make a better decision on whether or not to try the water diet. This is a concrete example of the social value of mutual help where individuals help each other by providing advice or support to others based on their personal experiences. This is in accordance with the concept of social theory, namely, this theory states that mutual help is an important action in building harmonious social relationships and caring for each other.

c. **Image depicting conversation chapter 5 "if only he had no cheated" page 74**

Figure 4.3 Image depicting a conversation¹⁸



we can take the social value contained in a picture illustration on page 74, through this picture we can examine what form of social value is contained in the attitude

¹⁸ Sudarwati theresia grace eudia. *Pathway to English untuk SMA/MA kelas XII*. Erlangga, 2017, hal 74.

illustrated in the picture, the social value that we can take is the social value of discipline.

1) **Discipline**

Discipline is a very important and necessary social value for better character and discipline is not imposed but taught. Therefore, discipline must be taught from an early age.¹⁹ The situation described above, when person A waits for almost an hour and person B arrives late without informing him in advance, it could be considered a lack of discipline or respect for others' time. The social value of discipline relates to being responsible with our time and our commitment to the promises we have made to others.

Maintaining discipline in respecting time is one of the important forms of social ethics in our culture. By maintaining adherence to such social rules, such as being on time for meetings or appointments, we show respect and care for the interests and well-being of others.²⁰

Indiscipline in this regard can reflect a lack of understanding of the importance of respecting time as well as indifference to the impact on individuals who have to wait. It can also have a negative impact on interpersonal relationships as it makes the other party feel ignored or unappreciated.

The social value of discipline is very important in human life because it can help build positive attitudes and strengthen social relationships. So in essence, the social value of discipline involves the responsibility to comply with social rules regarding time management in order to maintain harmony and cooperation between individuals.

¹⁹ Jinot Belle Louis, Eldridge Van Niekerk Johannes, A conceptual learner discipline management model for secondary schools in Mauritius, *International Journal of Evaluation and Research in Education (IJERE)* Vol. 10, No. 4, December 2021, page 1360.

²⁰ Vina, 2022. *Memahami Pengertian Disiplin dan Manfaatnya Dalam Kehidupan Sehari-hari*, accurate.

d. Text on chapter 5 conversation "if only he had no cheated" page 78

Figure 4.4 story text²¹

Rudi, Bintoro and Nala went hiking over a small hill near their city on one Sunday. Bintoro came up with this idea because he loved hiking. They were very excited to execute their plan.

They started early in the morning. Suddenly, it rained and their journey became harder under the rain. They did not check the weather forecast because the weather was usually fine. Bintoro and Nala took their anorak, but Rudi did not have one because he believed that it would not rain and anorak made his bag heavy. Since it was raining, the trail became slippery and Nala fell few times and hurt her knee. They did not expect any accidents so they did not prepare first aid. Nala could not treat her minor injury because they did not have a sticking plaster. Despite the rain, they continued walking since Bintoro knew that there was a rest area within a mile. By the time they arrived at the rest area, it was full of people. The cloudburst forced people to run to the rest area for shelter.

Bintoro, Rudi and Nala struggled to get into one of the food stalls and ordered hot instant noodles. However, it was their unlucky day since the food stall ran out of instant noodles. At least, the owner had hot chocolate to serve.

In this discussion, the textbook author provides examples of travel stories of several characters that contain values that can be learned and observed, the social values contained in this text are the social values of discipline and cooperation.

1) Discipline

Discipline is one of the social values that refers to awareness, obedience, and firmness, and discipline is an important prerequisite not only for the functioning of the school classroom, but also for the functioning of society as a whole.²² In the text above, there are several aspects related to the social value of discipline. First, Bintoro proposed the idea of climbing the hill even though they did not check the weather first. This shows a lack of discipline in preparing for the trip thoroughly, including checking the weather forecast before leaving. Then, Rudi also did not bring a raincoat because he was sure that the weather would be sunny and he wanted to keep his bag from being too heavy. This reflects a lack of

²¹ Sudarwati theresia grace eudia. *Pathway to English untuk SMA/MA kelas XII*. Erlangga, 2017, hal 78.

²² Kropáč Jiří, BuchtováTereza , Chudý Štefan. The new teacher and discipline factors, *Cogent Education* (2023), 10. Page 2

discipline in anticipating bad possibilities such as rain and being prepared with appropriate equipment.

Furthermore, when Nala fell and injured her knee due to the slippery path, they did not have any first aid or sticky plasters because they did not expect an accident. This lack of preparation also shows a lack of discipline in terms of personal safety and preparedness when doing physical activities such as mountain climbing.

Finally, when they arrived at the rest area that Bintoro had predicted as a shelter from the heavy rain, it turned out to be filled with other people seeking similar shelter. Although they were starving after the arduous journey in the rain, it turned out that when they arrived the food had run out and the stock of instant noodles was also depleted. But the shop owner still had hot chocolate to serve. Although they didn't get what they expected, Bintoro, Rudi and Nala still maintained a disciplined attitude by accepting the situation patiently and realizing that weather conditions or food supplies were not something they could control.

Overall, the text shows how a lack of discipline in preparing for a trip and anticipating adverse events can have a negative impact on one's experience. However, despite the challenges and unexpected events, discipline is still shown in accepting the situation calmly and trying to adjust.

2) Cooperation

Cooperation in social values is an ability to work together and help each other in achieving common goals by respecting differences and avoiding conflict. In this case, individuals understand that group success will be more important than individual success alone.²³ The text above reflects the social value of cooperation in several situations that occurred during the hike. Although they faced various challenges, Rudi, Bintoro, and Nala still worked together to overcome these obstacles.

²³ Wibowo, E. M. (2019). Pembentukan Karakter Siswa Melalui Penerapan Nilai- Nilai Sosial dalam Pembelajaran. *Jurnal Ilmiah Kurikulum dan Pembelajaran*, 7(1), 33-44.

First, when it rained suddenly and their journey became more difficult under the rain, they remained united and continued their journey despite the slippery road conditions. They gave each other moral support to get through this challenge.

Secondly, when Nala fell several times and injured her knee due to the slippery path. Although no first aid preparations were made beforehand, Rudi and Bintoro were still able to help Nala by giving her physical support and offering any assistance that might be available.

In addition, when they arrived at the mountain top rest area, it was already filled with people, as the sudden rainfall made everyone take shelter there. The trio had to work together to get into one of the food stalls to seek shelter from the rain. Although the restaurant was out of instant noodles and food, there was still hot chocolate to replace the instant noodles. Even though it wasn't what they expected, they still supported each other and tried to enjoy what was available.

In these situations, cooperation is an important key to overcoming challenges and maintaining team spirit. Through the social value of cooperation, Rudi, Bintoro, and Nala can work well together in facing these obstacles and ensure their safety and comfort during the climb.

- e. Figure on chapter 8 “Although It Is Difficult, I Is Possible” page 135.

Figure 4.5 An image depicting two friends of different races²⁴



Through the picture we can take important values from things that look ordinary but are quite meaningful for social life, the social value that can be taken from the example of this picture is tolerance.

1) Tolerances

The photo image of two people of different races can be associated with the social value of tolerance. Tolerance is a social value that is very important to convey, especially from an early age, therefore textbooks are also very common to provide learning about this social value of tolerance as shown in the textbook written by lanny Kurniawan entitled "Talk Active" for senior high school grade XII published by Yudhistira, like the picture below.

²⁴ Sudarwati theresia grace eudia. *Pathway to English untuk SMA/MA kelas XII*. Erlangga, 2017, hal135.

Figure 4.6 An image depicting two friends of different races²⁵



Tolerance is the aspiration and ability to build and maintain unity across religious, ethnic and racial differences in a way that is accepted in society or not. Tolerance is a difficult and rare achievement for the simple reason that familial consciousness is the foundation of living in community.²⁶ The social value of tolerance refers to mutual respect, appreciation, and acceptance of differences in race, religion, culture, as well as being polite and friendly towards others. The social value of tolerance also emphasizes the importance of appreciation, recognition, and acceptance of differences in society. In the context of the picture, the presence of two people representing different races reflects racial diversity in a community. This picture teaches us to accept and respect the differences between individuals from different racial backgrounds.

The social value of tolerance promotes an open and inclusive attitude towards all members of society regardless of their race, ethnicity or origin. It also requires us to fight discrimination and prejudice and build harmonious relationships amidst human diversity.²⁷

²⁵ Kurniawan lanny, *Talk Active senior high school year XII*, Yudhistira, 2018, hal7.

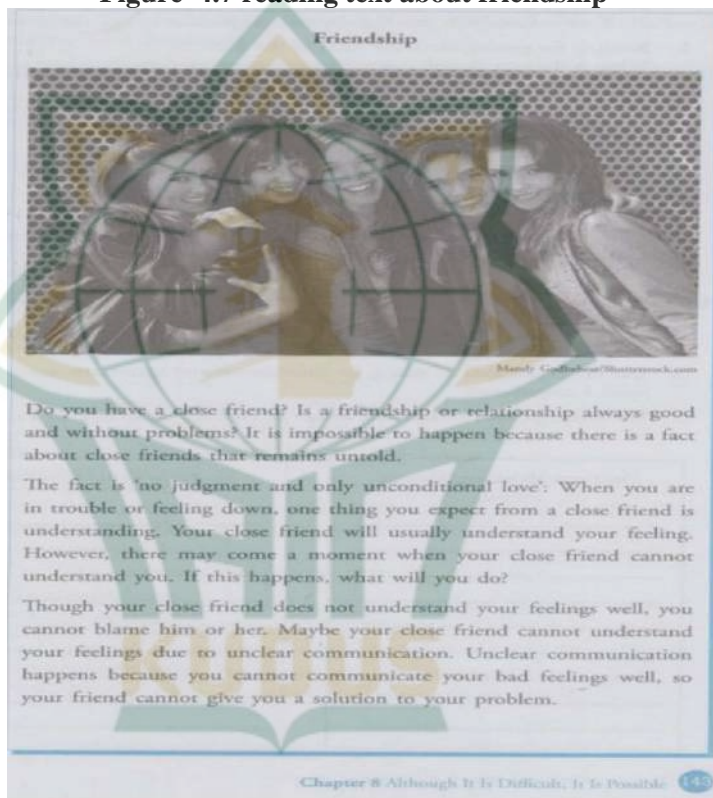
²⁶ S. N. Mitin, L. Shukshina, Value and Meaning Attitudes as a Factor of Forming Tolerant Ethnic Consciousness in the Multicultural Milieu of a Higher Education Institution, *Eurasian Journal of Analytical Chemistry*, 1 October 2017 page1194.

²⁷ Widoyo heru, *toleransi dan kepedulian sosial pada sesama*, binus university character building development center, 2021.

Through understanding and applying the social value of tolerance, we can create an inclusive environment for all individuals without discrimination or injustice based on race. By respecting each other's differences, we can establish harmonious relationships in our daily lives.

- f. **Reading text "friendship" on chapter 8 "Although It Is Difficult, I Is Possible" page 143**

Figure 4.7 reading text about friendship²⁸



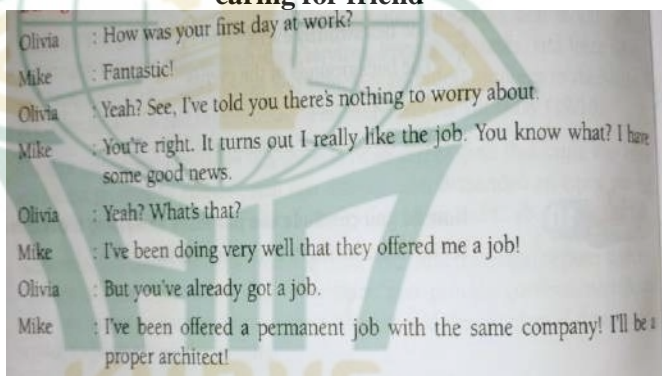
In this reading text explains about friendship which of course there are some social values that can be taken and learned. The social values that we can take from this reading text are such as the social values of caring and kinship.

²⁸ Sudarwati theresia grace eudia. *Pathway to English untuk SMA/MA kelas XII*. Erlangga, 2017, hal143.

1) Caring

Caring is one of the social values that is very important to instill from an early age, including care for friends. Instilling a sense of caring is something that is very important for children, therefore it must be instilled as early as possible as a character that will form a sense of caring for fellow human beings. caring is also the act of building social bonds so that no one is left alone, which serves to increase a sense of belonging and improve life.²⁹ Caring for others is part of a commendable social value including caring for friends which actually looks natural but is very important. as shown in the textbook entitled "Talk Active" for senior high school grade XII published by Yudhistira, like the picture below .

Figure number 4.8 of a conversation that illustrates caring for friend³⁰



The text from figure 4.7 reflects the social value of caring in the context of friendship and emotional support between close friends. Showing concern for others when they are experiencing difficulties or feeling down is an important aspect of this social value. In the conversation, it is mentioned that the main expectation from a close friend is unconditional understanding and support when we face problems. However, it is possible that at times our close friends may not understand our

²⁹ Hasan Moch. Sya'roni, Building Students' Social Caring Character through Service-Learning Program, *journal of education*, Vol. 4, No. 1 April 202, page1

³⁰ Kurniawan lanny, *Talk Active senior high school year XII*, Yudhistira, 2018, hal90.

feelings well. In such situations, the text gives advice to act wisely.

The theory that supports the social value of caring in friendship relationships is interpersonal communication theory. One of the key factors that can affect the effectiveness of interpersonal communication is communication clarity (Beebe et al., 2017). If someone is unable to convey their feelings clearly to their friend, it will be difficult for their friend to truly understand them.³¹ In certain contexts, it is normal for a friend to not fully understand our feelings or problems. It could be due to a lack of information or a lack of clarity in our own communication. It is therefore important to continue to communicate openly and honestly with our close friends. In situations like this, a suggestion would be to try to open up and explain the feeling or problem in more detail to the close friend. This way, they have a better chance of understanding the situation and providing appropriate support.

It is also important to remember that friendships are not always perfect and without problems. Conflicts or disagreements can happen in friendships, but the social value of caring teaches us to support each other and look for solutions to problems together.

2) Kinship

The social value of kinship in friendship refers to the strong emotional bonds and mutual care between individuals, similar to family relationships. This value reflects a deep sense of familiarity, support and attachment between close friends. Kinship can also affect a person emotionally and mentally, if the value of kinship is close, it can increase self-confidence because they feel cared for and so on.³² In friendships with kinship social value, individuals feel like they have a sibling or other family member rather than just a casual friend. They may share many things in common such as

³¹ Beebe, S.A., Beebe, S.J., & Redmond, M.V. (2017). *Interpersonal Communication: Relating to Others (8th ed.)*. Pearson.

³² Wei John, Stretched kinship: parental rejection and acceptance of queer youth in Chinese families John Wei, *Journal of Homosexuality* 2022, page 4

interests, similar life values, deep past experiences, and trust and confidentiality.

The social value of kinship in friendship can also be reflected in selflessly helping each other. Friends with this value tend to be ready to help each other in difficult times or even share responsibilities and attention like siblings. The existence of the social value of kinship in friendship provides great benefits to both parties. It creates an environment of mutual trust and strong emotional support where individuals feel wholeheartedly accepted without any boundaries.³³ In the context of the social value of kinship, the text above reflects the importance of close emotional relationships between close friends. The social value of kinship emphasizes family ties and a sense of closeness in interpersonal relationships.

The text expresses the expectation of unconditional understanding from a friend when we face difficulties or feel sad. This reflects the existence of a strong emotional bond, similar to the attachment in biological family relationships. However, the text also recognizes that sometimes there are moments when close friends cannot fully understand our feelings. In such situations, the text suggests not blaming close friends as they may not be able to understand our feelings due to unclear communication. In community life, the social value of kinship can help create harmony and harmony between individuals.³⁴ This value can also help individuals to understand the importance of maintaining good relationships with family and helping each other. Kinship here is defined as a sense of belonging and maintaining good relationships with people who are considered family, both biologically and socially.³⁵ In the context of friendships and relationships between close friends, the social value of kinship explains the importance of emotional bonds and caring for each other

³³ Rawlins W.K. (2015) "*Friendship Matters*" in: *The Oxford Handbook of Close Relationships* (Book series).

³⁴ Aris, 2021. *Mengenal Nilai Sosial: Pengertian, Ciri, Fungsi dan Contohnya*, Gramedia blog.

³⁵ indriana maulia, 2022. *Mengenal Nilai dan Norma Sosial – Materi Sosiologi Kelas 10*, zenius, 22 July.

as in a family environment. This reflects an expectation of unconditional understanding and support from our close friends.

2. **The relationship of social values in the text book with the 2013 curriculum character education**

The relationship between social values in this textbooks and character education in Curriculum 2013 is interrelated and has the same goal, which is to form a good personality in students, the social values are mutual help, kinship, caring, discipline, empathy, tolerance, and cooperation. And in accordance with the 2013 curriculum which is more designed to educate students to not only have good knowledge (cognitive) but also to build students' character to have a strong character.³⁶ Social value is something valuable (useful/beneficial) that is related to human relations, and emphasizes the noble human aspect and shows the basic behavior of self-sacrifice. related to human relations, and emphasizes the noble aspect of humanity and shows its basic behavior of self-sacrifice. Character education is anything that school might try to provide outside of academics, especially when the purpose is to help children grow into good people. Character education must be internalized in the formal and informal condition. At times it has been integrated in small ways into many order pieces of the curriculum. Good character can not be established automatically, but it needs a long time and habituation.³⁷ Therefore, social value is closely related to character education which is very important for character building.

Curriculum 2013 emphasizes the importance of character or moral development of learners as an integral part of the learning process. One of the main components of character education is strengthening social values. Textbooks are one of the tools used to convey knowledge about various aspects of life, including social values to students. In this textbook, there are materials that teach and encourage understanding and practice of social values such as mutual help, tolerance, kinship,

³⁶ Utomo Abet Yudho, Regina, Sudarsono, The Implementation Of Curriculum 2013: The Preparation And The Teaching Learning Process In The Classroom Of Smp Negeri 2 Sepauk (A Descriptive Study On Smpn 2 Sepauk, *JOEEL Journal of English Education and Literature* Vol. 2 No. 1, March 2021, page61.

³⁷ Thoyyibah Naelatut, Hartono Rudi & Anggani Dwi L. Bharati, The Implementation of Character Education in the English Teaching Learning Using 2013 Curriculum, *English Education Journa* 19 (2) (2019) pg 255.

cooperation, discipline, empathy, and others. Through learning using this book in class or at home independently through written assignments or group discussions with peers, they can influence the development of students' positive attitudes and behaviors.³⁸

Character education in the 2013 curriculum aims to form qualified individuals with high moral integrity and a sense of empathy towards others. By integrating the use of textbooks with these social values in the daily learning process at school or outside of school such as when studying independently at home, students will be exposed to these social values consistently. This helps them understand and internalize the values in their daily lives, character education is a system of cultivation of character values to students that include components of awareness, understanding, concern and commitment to instill these values.³⁹

This textbook can also provide real-life examples relevant to students' lives so that they can see how these social values are applied in real-world situations. Thus, textbooks play an important role as a source of knowledge and inspiration for students' character development in accordance with the character education objectives of the 2013 curriculum.

³⁸ Rahman Fathur and Safitri Dian, Keterkaitan Isi Buku Teks Bahasa Inggris Dengan Pembentukan Karakter Siswa Kelas XII SMA Negeri 1 Pameungbuk, *jurnal ilmiah didakta: media ilmiah dan pengajaran*. (2020).

³⁹ Hidayati Abna, Kasman M.Zaim, Darmansyah Rukun. The Development Of Character Education Curriculum For Elementary Student In West Sumatera. *International Journal of Education and Research*, Vol. 2 No. 6 June 2014.