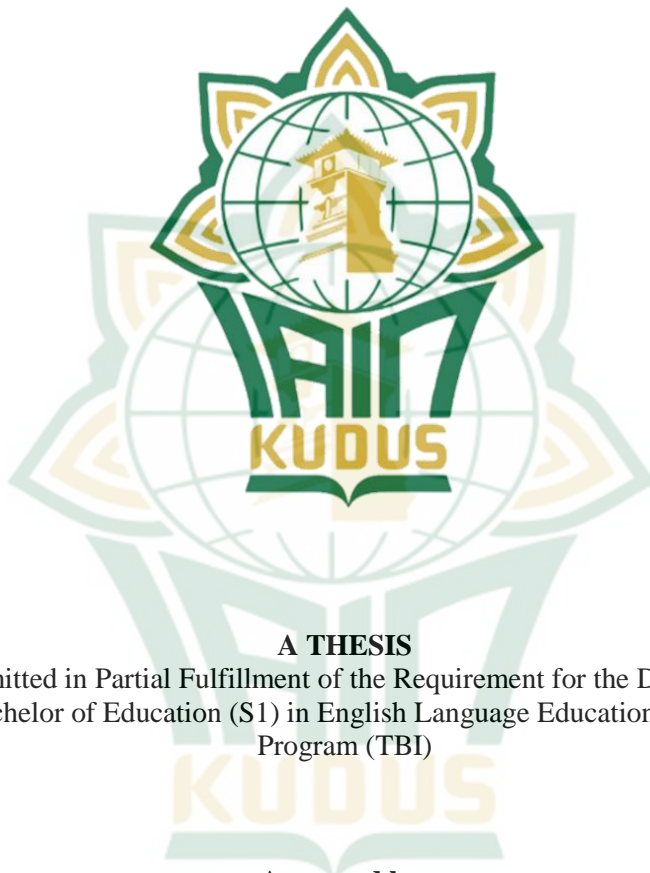


**ANALYSIS OF ENGLISH TEACHER'S READINESS IN
IMPLEMENTING THE MERDEKA CURRICULUM**



A THESIS

Submitted in Partial Fulfillment of the Requirement for the Degree of
Bachelor of Education (S1) in English Language Education Study
Program (TBI)

Arranged by:

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**INSTITUT AGAMA ISLAM NEGERI KUDUS
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2024**



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Has been accepted by the board of examiners of department of English education of Tarbiyah Faculty at State Islamic Institute of Kudus (IAIN Kudus) on February 22nd, 2024 and hereby considered to complete the requirements for the degree of *Sarjana Pendidikan (S.Pd)* in the field of English Education.

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STATEMENT OF WORK'S ORIGINALITY

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Certify that the thesis entitled "ANALYSIS OF ENGLISH TEACHERS' READINESS IN IMPLEMENTING THE MERDEKA CURRICULUM" is definitely my own work.

It is entirely my work and has never been published in any form or for any purpose. this work contained in the references used as data references in this thesis writing.

I am willing to accept sanctions if this works originality statement is untrue.

Kudus, January, 11th, 2024

The Researcher




Ekowati Kusumaningrum
SIDN:1810510104

MOTTO

Allah does not burden a soul but to the extent of their ability (Al Baqarah: 286)¹

You will never have it if you do not go after what you want. And if you do not ask, the answer is always no. Also, if you do not step forward, you are always in the same place.

Mistakes teach how to get the key

Nothing is impossible



¹ Abdullah Yusuf Ali, *“The Glorious Kur’an: Translation and Commentary.”* Beirut: Dar Al-Fikr, 2002.

DEDICATION

This thesis is dedicated to:

1. My Lord, Allah the All-Mighty, for everything.
2. My beloved English Education Department and All My Friends in IAIN Kudus.
3. My beloved biological parents, Sukarwi and Daryatun, and my beloved adoptive parents, Muhtarom and Karsini, for their love, support, and all prayer.

Thank you. I hope this little gift can make you proud. I love you all.



ACKNOWLEDGMENT

Alhamdulillahirrabbi'alamin. In the name of Allah SWT, the Greatest, the Most Powerful and the Most Merciful one. Thank you, Lord, for giving the researcher the chance to live and to be able to learn and for helping her to finish this thesis with the title “Analysis of English Teacher’s Readiness in Implementing The Merdeka Curriculum”. In the accomplishment of this research, the researcher owes so many people, for their guidance, support, suggestions, patience, assistance and help, without which she would never be able to finish this thesis.

The researcher would like to send her deepest gratitude and appreciation to:

1. Prof. Dr. H. Abdurrohman Kasdi Lc., M.Si., as chancellor of State Islamic Institute of Kudus.
2. Prof. Dr. M. Nur Ghufron, S.Ag., M. Si, as Dean of Tarbiyah Faculty of State Islamic Institute of Kudus.
3. The Head of English Education Department, Taranindya Zulhi Amalia, M.Pd, as the Head of the S-1 English Education Study Program, State Islamic Institute of Kudus.
4. Her consultant, Anisah Setyaningrum, M.Pd., for guidance, advice, care, help, and patience while accomplishing the thesis.
5. Thank you to her beloved biological parents, Sukarwi and Daryatun, and my beloved adoptive parents, Muhtarom and Karsini, for all the prayers, love, and support.
6. Lecturers in the university, for giving us, as their students, knowledge about science and the value of life.
7. Her best work partner for happiness, spirit, support, and help.
8. Her beloved brothers, sisters, aunt, and uncle, for all their trust, assistance, support, and love.
9. Her beloved friends in the IAIN Kudus, especially Class C, for accompanying, helping, and giving her inspiration and pleasant experiences during her study here.
10. All her friends on social media for help, support, prayer, and love. Thank you very much, and I love you all.
11. Everyone in the writer's life cannot be mentioned individually.

The researcher realizes that her thesis is far from being perfect. However, she still hopes that it contributes to developing the teaching-learning process of English in the classroom, especially for senior high schools.

PREFACE

All praise to be Allah, the Almighty and the Most Merciful, who has granted me His blessings and miracles to finish this final project entitled “ANALYSIS OF ENGLISH TEACHER’S READINESS IN IMPLEMENTING THE MERDEKA CURRICULUM”, which was submitted as a requirement to complete a bachelor’s degree (SI) in English Education Study Program, Faculty of Education, State Islamic Institute of Kudus.

The researcher realizes that this research could not have been completed without the help and support of several parties. Therefore, the researcher would like to thank especially the counsellors who have directed and provided knowledge to the researcher on this occasion. The researcher has worked as much as possible in carrying out this research, but no human is perfect, so the researcher realizes that there are still shortcomings in both rules of language and content. Therefore, the researcher is pleased to accept constructive criticism and suggestions from readers to make it better for the future, and the researcher hopes that this research can be useful for all.

Kudus, January, 11th, 2024

The Researcher



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