

CHAPTER V

CONCLUSION, SUGGESTION, AND LIMITATIONS

A. Conclusion

The conclusion of this research is taken from the discussion and findings that have been presented previously to answer the research question, namely: Teaching and learning writing in Indonesia by using media or techniques in teaching can provide progress in students' writing skills and provide a positive impact or good response for students according to the article and journals published in Indonesia from 2012 to 2022. The research results show that the type of text used in teaching and learning writing in Indonesia in learning English from articles and journals published from 2012 to 2022 is Factual text (Descriptive text, Recount text, Procedure text, Hortatory Exposition text, Explanation text, News Item text, Biography text, and Analytical Exposition text) and Literary text (Narrative text and Exposition text). Even though it provides many positive things and benefits, there are several disadvantages in applying this technique or media because it requires a lot of time, resources, space, and facilities to prepare equipment and media.

B. Suggestion

The researcher makes recommendations for future researchers and English teachers as follows: For future researchers, this research can be a basis for researching similar subjects. It is also hoped that future researchers will limit keywords in searching for data in order to obtain more specific references. English teachers must expand their knowledge about learning to write English and develop techniques or methods for learning to write so that students are always enthusiastic about learning to write.

C. Limitations

This research has many limitations because it only focuses on how to teach and learn to write in Indonesia and what types of texts are used to teach and learn to write in Indonesia. It is hoped that future researchers will carry out

studies that focus not only on research results but also on research methods, research samples, research limitations, and research objectives.

