

TABLE OF CONTENTS

COVER	i
PERSETUJUAN PEMBIMBING	ii
APPROVAL SHEET	iii
STATEMENT OF WORK'S ORIGINALITY	iv
ABSTRACT	v
ABSTRAK	vi
MOTTO	vi
DEDICATION	viii
ACKNOWLEDGMENTS	ix
PREFACE	xi
TABLE OF CONTENTS	xii
LIST OF TABLE	xiv
LIST OF FIGURES	xv
CHAPTER I INTRODUCTION	1
A. Research Background	1
B. Research Focus and Scope	3
C. Research Question.....	4
D. Research Purposes.....	4
E. Research Significances.....	4
F. Definition of Key Terms	5
G. Thesis Organization	5
CHAPTER II REVIEW OF THE RELATED LITERATURE	7
A. Theoretical Description	7
1. Developing English Vocabulary	7
2. English Vocabulary Mastery In Junior High School	8
3. Challenges English Vocabulary Mastery	9
B. Theoretical Framework	11
C. Review of Previous Study	12
CHAPTER III RESEARCH METHODOLOGY	13
A. Research Method.....	13
B. Research Setting.....	14
C. Research Participant/Subjects	14

D. Instrument and Data Collection Technique.....	14
E. Research Data Validity	16
F. Data Analysis Technique	17
G. Research Ethical Considerations.....	17

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	19
A. Description of Trangkil Pati Tsanawiyah Madrasah.....	19
B. Research Result.....	20
1. The Challenges Faced by Students in Mastering English Vocabulary	21
2. Strategies Used by Islamic Middle School Students to Develop their English Vocabulary.....	34
C. Discussion	43
1. The Challenges Faced by Students in Mastering English Vocabulary	43
2. Strategies Used by Islamic Middle School Students to Develop their English Vocabulary.....	53
CHAPTER V CONCLUSION AND SUGGESTION	65
A. Conclusion	65
B. Recommendations	65

REFERENCES

APPENDICES

LIST OF TABLE

Table 4.1 Data of Interviewes	20
-------------------------------------	----



LIST OF FIGURES

Figure 4.1 Student interviews.....	21
Figure 4.2 English Teacher Interviews	21
Figure 4.3 Role-playing activities	40
Figure 4.4 Strategy Evaluation.....	43
Figure 4.5 Psychological Barriers	53
Figure 4.6 Independent of learning	58
Figure 4.7 Student interviews.....	61
Figure 4.8 Evaluation	64

