

CHAPTER V CONCLUSIONS AND RECOMMENDATIONS

A. Conclusions

Based on the results of research conducted by researchers through data collection and data analysis related to "the challenges of student development in learning to master English vocabulary (Case Study at Pati Islamic Middle School)." So, this research can be concluded as follows:

1. Based on the data obtained by the researchers, there are three parts to the challenges faced by students in mastering English vocabulary at Islamic Middle Schools in Pati, where Environmental Factors that Influence Mastery of English Vocabulary, Limited Resources in Learning English Vocabulary, and Psychological Barriers in Increasing English Vocabulary.
2. Strategies used by Islamic Middle School students to develop their English vocabulary include self-study in mastering English vocabulary and applying role play to train and expand their English vocabulary. For example, role-playing and strategy evaluation: Effectiveness and Barriers in Developing English Vocabulary.

B. Recommendations

Based on the research that has been carried out, researchers need to provide constructive suggestions for improving and developing students learning to master English vocabulary (Case Study at Pati Islamic Middle School). Researchers hope that further research will be better than previous research. So, in this case, the researcher relies on several suggestions as follows:

1. For English Teachers

It is recommended that English teachers pay more attention to students and motivate them, especially students who still have low abilities, so that reading comprehension lessons are more creative, interesting and fun, to increase student activity and achievement. English teachers can use various learning techniques by involving students in the teaching and learning process to create a more intimate

atmosphere between the teacher and students to create a conducive classroom atmosphere.

2. For Students

When learning English, students must maintain a disciplined attitude and pay attention to the teacher when explaining the subject matter. Students must be actively involved in teaching and learning activities to improve learning achievement in English lessons, especially in developing students' English vocabulary mastery skills.

3. For Researchers

This research can be used as information in further research by developing the various strategies used so that the results of this research can provide a more in-depth picture of its contribution related to mastery of English vocabulary in the future.

