

ABSTRAK

Hasan Fajri Rodli, 1910910104. “Upaya Guru Ips dalam Mengatasi Perilaku Menyimpang Siswa Melalui Pendidikan Karakter di Mts Nu Ma’rifatul Ulum Kudus.”

Penelitian ini dilakukan dengan maksud untuk: 1) mendeskripsikan bentuk perilaku menyimpang siswa di MTs NU Ma’rifatul Ulum Kudus, 2) Mengetahui faktor penyebab terjadinya perilaku menyimpang pada siswa di MTs NU Ma’rifatul Ulum Kudus. 3) Mendeskripsikan upaya guru dalam mengatasi perilaku menyimpang siswa melalui pendidikan karakter di MTs NU Ma’rifatul Ulum Kudus. Penelitian ini merupakan penelitian lapangan dengan menggunakan metode kualitatif deskriptif. Data didapat melalui tiga metode utama, yakni dokumentasi, wawancara, dan observasi. Data yang sudah dikumpulkan kemudian dianalisis dengan cara mereduksi data, menyajikan data, dan menarik kesimpulan.

Hasil penelitian ini menunjukkan bahwa perilaku menyimpang yang sering terjadi di MTs NU Ma’rifatul Ulum Kudus memuat: ketidaksiplinan (seperti keterlambatan dan ketidakhadiran), pelanggaran tata tertib sekolah, penggunaan gadget yang berlebihan, dan kecurangan akademik. Perilaku ini berdampak negatif pada lingkungan sekolah serta perkembangan karakter siswa. Penelitian ini juga mengidentifikasi faktor-faktor penyebab perilaku menyimpang, yakni: faktor internal seperti kurangnya pengendalian diri dan lemahnya religiusitas, serta faktor eksternal seperti ketidakharmonisan keluarga, kurangnya pengawasan orang tua, pengaruh negatif teman sebaya, dan paparan media sosial serta teknologi yang tidak terkontrol. Di lain sisi upaya guru di MTs NU Ma’rifatul Ulum Kudus sudah mengimplementasikan sejumlah pendekatan untuk mengatasi perilaku menyimpang siswa melalui pendidikan karakter, yakni: termasuk pendekatan preventif, represif, dan kuratif. Pendekatan preventif berfokus pada penanaman nilai-nilai moral dan etika, pendekatan represif melibatkan pemberian sanksi yang bersifat edukatif, dan pendekatan kuratif bermaksud untuk membantu siswa yang sudah terlanjur berperilaku menyimpang agar kembali ke jalan yang benar.

Kata kunci: Pendidikan Karakter, Perilaku Menyimpang

ABSTRACT

Hasan Fajri Rodli, 1910910104. "Efforts of Social Studies Teachers in Addressing Students' Deviant Behavior Through Character Education at MTs NU Ma'rifatul Ulum Kudus."

The purpose of this study was to: 1) characterize the types of deviant behavior that students at MTs NU Ma'rifatul Ulum Kudus engage in; and 2) identify the factors that contribute to deviant behavior in students at MTs NU Ma'rifatul Ulum Kudus. 3) Outlining the efforts made by teachers at MTs NU Ma'rifatul Ulum Kudus to use character education to combat deviant behavior in students. This study used descriptive qualitative methods as a field research project. Three primary methods were used to obtain the data: documentation, interviews, and observations. After data collection, analysis involves data reduction, data presentation, and conclusion drawing.

According to the study's findings, MTs NU Ma'rifatul Ulum Kudus frequently experiences deviant behavior, which includes academic cheating, rule breaking, excessive use of technology, and indiscipline (such as tardiness and absence). Both the school environment and the character development of the students are negatively impacted by this behavior. Additionally, this study identified external factors like family discord, a lack of parental supervision, negative peer influence, and uncontrolled exposure to social media and technology, as well as internal factors like weak religiosity and a lack of self-control. In the meantime, educators at MTs NU Ma'rifatul Ulum Kudus have used a variety of strategies, such as preventive, repressive, and curative strategies, to combat deviant behavior in students. The curative strategy seeks to assist students who have already acted inappropriately in turning back to the right path. The preventive strategy concentrates on instilling moral and ethical values. The repressive strategy involves the imposition of educational sanctions.

Keywords: Character Education, Deviant Behavior