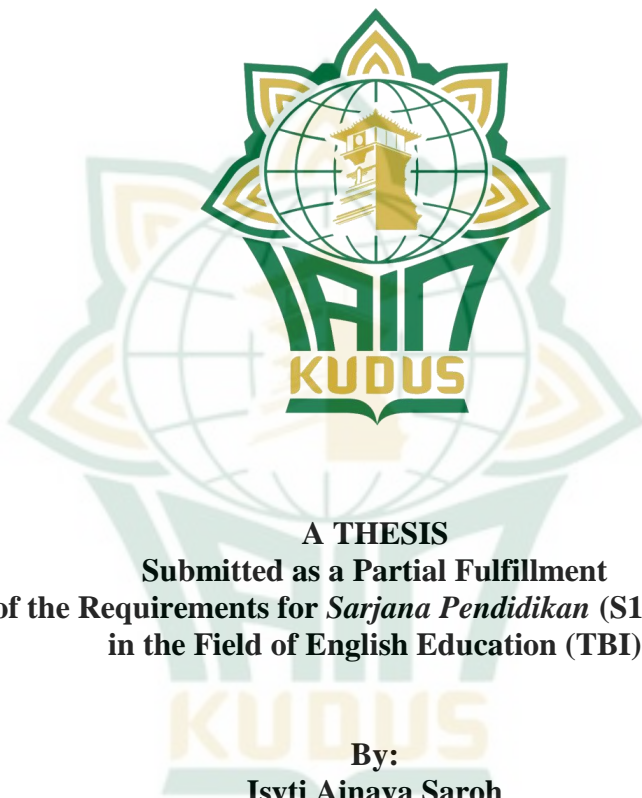


**THE USE OF MOBILE ASSISTED LANGUAGE
LEARNING (MALL) FOR ENHANCING L2
LEARNERS SPEAKING SKILLS:
A SYSTEMATIC REVIEW**



A THESIS
Submitted as a Partial Fulfillment
of the Requirements for *Sarjana Pendidikan* (S1) Degree
in the Field of English Education (TBI)

By:
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benar-benar telah melalui proses pembimbingan dengan pembimbing sejak 05 Maret 2024 sampai dengan 03 April 2024 dan disetujui untuk dapat dilanjutkan ke proses munaqasyah.

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Has been accepted by the Board of Examiners of Department of English Education of Fakultas Tarbiyah at Institut Agama Islam Negeri Kudus (IAIN Kudus) on May 7th 2024, and hereby considered to complete the requirements for the degree of *Sarjana Pendidikan (S.Pd.)* in the field of English Education.

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STATEMENT OF WORK'S ORIGINALY

With full honesty and responsibility, I am **Isyti Ainaya Saroh**, NIM. 2010510008, truly declare that this thesis:

1. Entirely my work has never been published in any form and for any purpose; and
2. Does not contain material that others have written except for information contained in references used in writing this thesis.

I am willing to accept penalties if, in the future, it is found my statement is not true.

Kudus, February 24th 2024
The Researcher,



Isyti Ainaya Saroh
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MOTTO

“And He found you lost and guided [you].”
(Quran 93:7)¹

“Dunya is nothing but a beautiful lie”
(Quran 3:185)²



¹ Alquran, ad-Duha ayat 7, *Alquran dan Terjemahnya* (Jakarta: Departemen Agama RI, Yayasan Penerjemah dan Penerbit Alquran, 2001), 596.

² Alquran, al-Imran ayat 185, *Alquran dan Terjemahnya* (Jakarta: Departemen Agama RI, Yayasan Penerjemah dan Penerbit Alquran, 2001), 74.

DEDICATION PAGE

By reciting Alhamdulillahirabbil'alamin, I dedicate this work to:

1. Allah SWT, who has bestowed amazing grace, blessings, and love upon me, because it is only with His permission, grace and pleasure that this thesis can be made and completed on time.
2. My beloved mother, Siti Rofi'atun and my father, Muhammad Chitobi, who always provide moral and material support in all conditions, as well as their best prayers that always accompany my steps to achieve my dreams, happiness and success in the world hereafter. Especially my mother. Thank you for all your prayers and unending love.
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8. All parties who helped and were involved in the work of this thesis both directly and indirectly, which I could not possibly mention one by one.
9. And not forgetting a special dedication to myself for doing all this hard work and never quitting, who remained strong and brave through storms and hurricanes, the best is yet to come.

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This thesis is intended as one of the requirements for obtaining a bachelor’s degree at IAIN Kudus. Preparing this thesis is inseparable from the attention and assistance of various parties. Therefore, the author would like to thank:

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8. Other parties that the author cannot mention one by one have helped the completion of this thesis.

Hopefully, all of his good deeds mentioned above, as well as all those the author cannot mention, will receive blessings and multiple rewards from Allah SWT. Aamiin ...

Finally, the author realizes that the preparation of this thesis is still far from perfection, but the author hopes that this thesis can be useful for the author himself and readers in general.

Kudus, February 24th 2024
The Researcher

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PREFACE

Alhamdulillahirabbil'alamin, all praise be to Allah SWT. Researchers can complete this thesis without obstacles because of His abundance of love and blessings. Shalawat and salaam may always be poured out to the great Prophet Muhammad SAW, along with his friends, family, and followers until the end of time. This thesis with the title "The Use of Mobile Assisted Language Learning (MALL) for Enhancing L2 Learners Speaking Skills: A Systematic Review" is intended as one of the requirements to obtain a Bachelor of Education (S1) degree in the English Department of the State Islamic Institute of Kudus. The author realizes that there are still many shortcomings and far from perfection in preparing this thesis. Therefore, all suggestions and criticisms are expected and accepted with open arms. The researcher hopes this thesis will be useful for readers, especially for education personnel who want to implement MALL in English language learning.

Kudus, February 24th 2024
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