REFERENCES

About EF EPI. https://www.ef.com/wwen/epi/about-epi/ (accessed January 5, 2024).

Abugohar, Mohammed Abdulgalil, Kamariah Yunus, and Radzuwan Ab Rashid. "Smartphone Applications as a Teaching Technique for Enhancing Tertiary Learners' Speaking Skills: Perceptions and Practices." *International Journal of Emerging Technologies in Learning (iJET)* 14, no. 09 (May 14, 2019): 74. https://doi.org/10.3991/ijet.v14i09.10375.

Adijaya, Made Aryawan, I Ketut Armawan, and Maria Goreti Rini Kristiantari. "Mobile-Assisted Language Learning (MALL) Innovation for Vocational Education." *International Journal of Language Education* 7, no. 3 (October 6, 2023). https://doi.org/10.26858/ijole.v7i3.52910.

Adik Wibowo and Septiara Putri. *Pedoman Praktis Penyusunan Naskah Ilmiah dengan Metode Systematic Review.* Unpublished, 2021. https://doi.org/10.13140/RG.2.2.17871.20640.

Akhter, Shamim, Rustam Haidov, Abdul Majeed Rana, and Dr Abrar Hussain Qureshi. "Exploring the Significance of Speaking Skill for EFL Learners," 2020.

Alquran dan Terjemahnya, Jakarta: Departemen agama RI, Yayasan penerjemah dan Penerbit Alquran. 2001.

Al-Jundi, Azzam. "Critical Appraisal of Clinical Research." *Journal of Clinical and Diagnostic Research*, 2017. https://doi.org/10.7860/JCDR/2017/26047.9942.

Alsaid, Gofran Ahmed. "Investigating Students' Attitudes towards Using Mobile Learning Applications to Develop Speaking Skill." *SUST Repository*, 2020. http://repository.sustech.edu/handle/123456789/25935.

Andini, Tresna Nur, Lee Ye Eun, Alina Khramova, and Alicja Żok. "ELT Comparison: Increasing Students Speaking Ability in Indonesia, South Korea, Russia, and Poland." *English Language in Focus (ELIF)* 2, no. 2 (April 6, 2020): 131. https://doi.org/10.24853/elif.2.2.131-140.

Arbain, Widi Syahtia Pane, and Raodah Mifdtahul Jannah. "Comparative Efficacy of Elsa and English Speaking Practice: A Quasi-Experimental Study on EFL Learning

Outcomes." *Eduvelop: Journal of English Education and Development* 7, no. 1 (October 27, 2023): 22–31. https://doi.org/10.31605/eduvelop.v7i1.2974.

Arif, Tubagus Zam Zam Al. "Indonesian_University_Students_Perception_and_Exp." *Ijetal* 4, no. 1 (2019): 133–45.

Arsari, Made Hening Ayu', Sri Sumarni, and Darmahusni. "Mobile Assisted Language Learning (MALL) in English Language Education." *English Language* 6, no. 1 (n.d.).

Arsjad, G. Maidar, and U.S. Mukti. *Pembinaan Keterampilan Berbicara Bahasa Indonesia*. Jakarta: Erlangga, 1993.

Arvanitis, Panagiotis, and Penelope Krystalli. "Mobile Assisted Language Learning (MALL): Trends from 2010 to 2020 Using Text Analysis Techniques." *European Journal of Education* 4, no. 1 (April 1, 2021): 13–22. https://doi.org/10.26417/ejls-2019.v5i1-191.

As Sabiq, Agus Husein, and Muhammad Ikhsanul Fahmi. "Mediating Quizzes as Assessment Tool through WhatsApp Auto-Response in ELT Online Class." *Langkawi: Journal of The Association for Arabic and English* 6, no. 2 (2020): 186. https://doi.org/10.31332/lkw.v6i2.2216.

Assapari, Muhammad Mugni, and Rosyadi Hidayati. "EFL Speaking Student Readinessto Use Mobile-Assisted Language Learning." *LLT Journal: A Journal on Language and Language Teaching* 26, no. 1 (April 19, 2023): 365–78. https://doi.org/10.24071/llt.v26i1.5240.

Batang, Noprianus Tammu. "Teaching Speaking of English As A Foreign Language: Problems and Solutions" 2 (2016): 105–28.

Brown, D. H. *Principles of Language Learning and Teaching*. Englewood Cliffs; New Jersey: Prentice-Hall, Inc., 2001.

Bueno, A. D. Madrid. *TEFL in Secondary Education*. Granada: Editorial Universidad de Granada, 2006.

Bustari, Ahmad, Iskandar Abdul Samad, and Diana Achmad. "The Use of Podcasts in Improving Students' Speaking Skill." *JELE (Journal of English Language and Education)* 3, no. 2 (December 19, 2017): 97. https://doi.org/10.26486/jele.v3i2.256.

Butarbutar, Ranta, Burhanuddin Arafah, Seli Marlina Raja Leba, Kaharuddin, Angla F Sauhenda, and Santy Monika. "Linguistica Antverpiensia," no. 2 (2021).

Centre for Reviews and Dissemination. *Systematic Reviews (CRD's Guidance for Undertaking Reviews in Health Care)*. University of York: CRD, 2009.

Chaney, A. L., and T. L. Burk. *Teaching Oral Communication in Grades K-8*. Boston: Allyn and Bacon, 1998.

Chaniago, Ani Deswita. "The Effect of Cake Usage as Mobile Assisted Language Learning on Students' English Speaking Skill in SMP Hang Tuah 1 Belawan." *ETERNAL (English, Teaching, Learning, and Research Journal)* 8, no. 1 (June 30, 2022): 131–44. https://doi.org/10.24252/Eternal.V81.2022.A9.

Citrayasa, Vinindita. "Junior High School Students' Lived Experiences of Learning English Using Busuu." *Indonesian EFL Journal* 5, no. 2 (July 23, 2019): 85. https://doi.org/10.25134/ieflj.v5i2.1900.

Chinnery, George M. "Going to the MALL: Mobile Assisted Language Learning." *Emerging Technologies*, n.d.

Cooper, Harris M. *Research Synthesis and Meta-Analysis; A Step-by-Step Approach*. Thousand Oaks: SAGE Publications, 2017.

Council of Europe *Common European Framework of Reference for Languages: Learning, Teaching, Assessment*, 2018.

Czerska-Andrzejewska, Dorota. "Mobile Assisted Language Learning." *Zeszyty Glottodydaktyczne* 6 (2014): 43–52.

Damayanti, Sri, and Irwan Irwan. "Senior High School Students' Perceptions about the Use of Smartphones as English Learning Media." *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature* 10, no. 2 (2023): 2268–76. https://doi.org/10.24256/ideas.v10i2.3564.

Darmawati, Darmawati. "Improving Speaking Skill Through Mobile-Assisted Language Learning (MALL)." *Jurnal Teknologi Sistem Informasi Dan Aplikasi* 1, no. 1 (2018): 24. https://doi.org/10.32493/jtsi.v1i1.1949.

Darsih, Endang, and Nida Amalia Asikin. "Mobile Assisted Language Learning: EFL Learners' Perceptions toward the Use of Mobile Applications In Learning English." *English*

Review: Journal of English Education 8, no. 2 (July 2, 2020): 19. https://doi.org/10.25134/erjee.v8i2.2999.

Duman, Guler, Gunseli Orhon, and Nuray Gedik."Research Trends in Mobile Assisted Language Learning from 2000 to 2012."*ReCALL* 27, no. 2 (May 2015): 197–216. https://doi.org/10.1017/S0958344014000287.

Elfiona, Elsa, M Zaim, and Refnaldi. "Mobile-Based Media as the Solution in Teaching and Learning Listening Skill." *Journal of Physics: Conference Series* 1387, no. 1 (November 1, 2019): 012024. https://doi.org/10.1088/1742-6596/1387/1/012024.

El-Magd, Mohammad Abu. "Web Project Based Language Learning for Developing the Academic English Speaking Skills among Student Teachers of English." *CDELT Occasional Papers in the Development of English Education* 73, no. 1 (2021): 131–77. https://doi.org/10.21608/opde.2021.176343.

Faisal Adi Putra, and Andi Hamzah Fansury. "230-Article Text-621-1-10-20220913" 4, no. 2 (2022): 283–95.

Farhani, Azmi Randu, Yuditha Natalia Binsasi, and Armitha Handayani. "English-Speaking Issues towards Indonesia Senior High School Students," n.d.

Gough, David, Sandy Oliver, James Thomas, and James Thomas, eds. *An Introduction to Systematic Reviews*. 2nd edition. Los Angeles London New Delhi Singapore Washington, DC Melbourne: SAGE, 2017.

Haddaway, Neal R., Matthew J. Page, Chris C. Pritchard, and Luke A. McGuinness. "*PRISMA2020* : An R Package and Shiny App for Producing PRISMA 2020-compliant Flow Diagrams, with Interactivity for Optimised Digital Transparency and Open Synthesis." *Campbell Systematic Reviews* 18, no. 2 (June 2022): e1230. https://doi.org/10.1002/cl2.1230.

Haerazi, Haerazi. "MALL Integrated with Metacognitive Skills to Promote Preservice English Teachers' Intercultural Communicative Competence." *Journal on English as a Foreign Language* 13, no. 2 (September 19, 2023): 581–609. https://doi.org/10.23971/jefl.v13i2.6536.

Harmer. *How to Teach Language: An Introduction to the Practice of English Language Teaching*. Addison Wesley Longman Limited, 1998.

Higgins, Julian PT, and Sally Green. "Cochrane Handbook for Systematic Reviews of Interventions : Cochrane Book Series," n.d.

Hoven, Debra, and AgnieszkaPalalas. "(Re)Conceptualizing Design Approaches for Mobile Language Learning." *CALICO Journal* 28, no. 3 (May 30, 2011): 699–720. https://doi.org/10.11139/cj.28.3.699-720.

Huang, Yueh-Min, and Po-Sheng Chiu."The Effectiveness of a Meaningful Learning-based Evaluation Model for Context-aware Mobile Learning."*British Journal of Educational Technology* 46, no. 2 (March 2015): 437–47. https://doi.org/10.1111/bjet.12147.

Huang, Yueh-Min, Yong-Ming Huang, Shu-Hsien Huang, and Yen-Ting Lin. "A Ubiquitous English Vocabulary Learning System: Evidence of Active/Passive Attitudes vs. Usefulness/Ease-of-Use." *Computers and Education* 58, no. 1 (January 2012): 273–82. https://doi.org/10.1016/j.compedu.2011.08.008.

Huda, Nuril. *Language Learning and Teaching: Issues and Trends*. Malang: IKIP Publisher, 1999.

Indrastana, Nodistya Septian, and Renata Kenanga Rinda. "The Implementation of Mobile-Assisted Language Learning Through YouTube Vlogging to Boost Students' Speaking Performance" 514, no. Icoship 2020 (2021): 50–54. https://doi.org/10.2991/assehr.k.210101.012.

Inggita, Narendra Dyah, Francisca Maria Ivone, and Ali Saukah. "How Is Mobile-Assisted Language Learning (MALL) Implemented by Senior High School English Teachers?" 7, no. 3 (2019).

Irudayasamy, Julius, Sani Yantandu Uba, and Carmel Antonette Hankins. "Exploration and Exploitation of Mobile Apps for English Language Teaching: A Critical Review." *English Language Teaching* 14, no. 4 (March 24, 2021): 43. https://doi.org/10.5539/elt.v14n4p43.

Kacetl, Jaroslav, and Blanka Klímová."Use of Smartphone Applications in English Language Learning—A Challenge for Foreign Language Education."*Education Sciences* 9, no.

3 (July 11, 2019): 179. https://doi.org/10.3390/educsci9030179.

Kartika, Sasti, Aswadi Jaya, Hermansyah Hermansyah, Etty Pratiwi, and Dewi Kartikasari. "The Use of Mobile-Assisted Language Learning (Mall) Technology in English Class." *Esteem Journal of English Education Study Programme* 7, no. 1 (2024): 109–18. https://doi.org/10.31851/esteem.v7i1.12678.

Khan, Khalid S, Regina Kunz, Jos Kleijnen, and Gerd Antes."Five Steps to Conducting a Systematic Review" 96 (2003).

Khlaisang, Jintavee, and Pornpimol Sukavatee. "Mobile-Assisted Language Learning to Support English Language Communication among Higher Education Learners in Thailand." *Electronic Journal of E-Learning* 21, no. 3 (2023): 234–47. https://doi.org/10.34190/ejel.21.3.2974.

Kholis, Adhan. "Elsa Speak App: Automatic Speech Recognition (ASR) for Supplementing English Pronunciation Skills." *Pedagogy : Journal of English Language Teaching* 9, no. 1 (May 2, 2021): 01. https://doi.org/10.32332/joelt.v9i1.2723.

Klimova, Blanka. "Evaluating Impact of Mobile Applications on EFL University Learners' Vocabulary Learning – A Review Study." *Procedia Computer Science* 184 (2021): 859–64. https://doi.org/10.1016/j.procs.2021.03.108.

Kukulska-Hulme, Agnes. "Mobile-Assisted Language Learning."In *The Encyclopedia of Applied Linguistics*, edited by Carol A. Chapelle, 1st ed., 1–9.Wiley, 2020. https://doi.org/10.1002/9781405198431.wbeal0768.pub2.

Ladouse. *Evaluation of Speaking*. Urbana: National Council of Teachers of English, 1991.

Levitt, Heidi M. "How to Conduct a Qualitative Meta-Analysis: Tailoring Methods to Enhance Methodological Integrity." *Psychotherapy Research* 28, no. 3 (May 4, 2018): 367–78. https://doi.org/10.1080/10503307.2018.1447708.

Lin, Jen-Jiun, and Huifen Lin. "Mobile-Assisted ESL/EFL Vocabulary Learning: A Systematic Review and Meta-Analysis." *Computer Assisted Language Learning* 32, no. 8 (November 2, 2019): 878–919. https://doi.org/10.1080/09588221.2018.1541359.

Losi, Rizky Vita. "Students' Perceptions on Mobile-Assisted Language Learning (MALL) in EFL Class: An Overview of

Altissia Usage." *Jurnal Pamator : Jurnal Ilmiah Universitas Trunojoyo* 15, no. 1 (April 6, 2022): 25–36. https://doi.org/10.21107/pamator.v15i1.14103.

Mahbub, Moh. Arif, Abdur Romsi, Suhaimah Bulqiyah, and Ifan Andri Firdaus. "Infusing A Gamification Mechanism through Duolingo for English Speaking Proficiency: Perceptions of the Indonesian EFL Instructor and Students." *Konstruktivisme : Jurnal Pendidikan Dan Pembelajaran* 12, no. 1 (January 31, 2020): 69–80. https://doi.org/10.35457/konstruk.v12i1.894.

Menggo, Sebastianus, Yosefina Helenora Jem, Stanislaus Guna, and Raimundus Beda. "Watch and Practice: Effectiveness of Using WhatsApp as a Multimedia Tool in Boosting Speaking Competence during the COVID-19 Pandemic in Indonesia." *International Journal of Information and Education Technology* 13, no. 1 (2023): 143–50. https://doi.org/10.18178/ijiet.2023.13.1.1789.

Miangah, Tayebeh Mosavi. "Mobile-Assisted Language Learning."*International Journal of Distributed and Parallel Systems* 3, no. 1 (January 31, 2012): 309–19. https://doi.org/10.5121/ijdps.2012.3126.

Misdi, Anisa Andiani Ramadina, Nor Syamimi Iliani Che Hassan, and Kardi Nurhadi. "Mobile-Assisted English Language Learning for Young Learners during COVID-19 Distance Learning: Teachers' Experiences and Voices." *Register Journal* 16, no. 1 (May 24, 2023): 168–85. https://doi.org/10.18326/register.v16i1.168-185.

Moher, D., A. Liberati, J. Tetzlaff, D. G Altman, and for the PRISMA Group."Preferred Reporting Items for Systematic Reviews and Meta-Analyses: The PRISMA Statement."*BMJ* 339, no. jul21 1 (July 21, 2009): b2535–b2535. https://doi.org/10.1136/bmj.b2535.

Mulyadi, Dodi, Testiana Deni Wijayatiningsih, Charanjit Kaur Swaran Singh, and Entika Fani Prastikawati. "Effects of Technology Enhanced Task-Based Language Teaching on Learners' Listening Comprehension and Speaking Performance." *International Journal of Instruction* 14, no. 3 (2021): 717–36. https://doi.org/10.29333/iji.2021.14342a.

Nazara, Situjuh. "Students' Perception on EFL Speaking Skill Development."*JET (Journal of English Teaching)* 1, no. 1 (February 1, 2011): 28. https://doi.org/10.33541/jet.v1i1.50.

Newman, Mark, and David Gough. "Systematic Reviews in Educational Research: Methodology, Perspectives and Application." In *Systematic Reviews in Educational Research*, edited by Olaf Zawacki-Richter, Michael Kerres, SvenjaBedenlier, Melissa Bond, and KatjaBuntins, 3–22. Wiesbaden: Springer Fachmedien Wiesbaden, 2020. https://doi.org/10.1007/978-3-658-27602-7_1.

Nour, Ahmed Amine, and Yazid Hamdini. "Students' Perceptions towards The Use of Digital Video Games to Develop the Speaking Skill Outside Classroom," 2020.

Nunan, David. *Language Teaching Methodology: A Textbook for Teachers*. New York: Prentice Hall, 1991.

Nurchintyawati, Insani, Nurul Ilmi, Pujalinda Mandarsari, and Syauqiyah Awaliyah Alfiani Nur. "Exploring Teachers' Perception and Experience of Teaching English Speaking Skill through Virtual Meeting in Higher Education." *International Journal of Research on English Teaching and Applied Linguistics* 4, no. 1 (July 6, 2023): 12–23. https://doi.org/10.30863/ijretal.v4i1.5007.

Page, Matthew J., Joanne E. McKenzie, Patrick M. Bossuyt, Isabelle Boutron, Tammy C. Hoffmann, Cynthia D. Mulrow, Larissa Shamseer, et al. "The PRISMA 2020 Statement: An Updated Guideline for Reporting Systematic Reviews." *International Journal of Surgery* 88 (April 2021): 105906. https://doi.org/10.1016/j.ijsu.2021.105906.

Palalas, Agnieszka, and Mohammed Ally.*The International Handbook of Mobile-Assisted Language Learning*. China Central Radio and TV University Press Co. Ltd., 2016.

Pebiana, Pebiana, and Desty Febria. "The Increasing Student Motivation for Speaking Skills with MALL (Mobile-Assisted Language Learning)." *SALEE: Study of Applied Linguistics and English Education* 4, no. 2 (July 11, 2023): 424–39. https://doi.org/10.35961/salee.v4i2.820.

Rahayu, Rahmi. "The Effectiveness of Using Video-Recorded Speaking Task on Students' Speaking Skill." *UIN Syarif Hidayatullah Repository*. Syarif Hidayatullah Jakarta, 2016. https://www.infodesign.org.br/infodesign/article/view/355%

0Ahttp://www.abergo.org.br/revista/index.php/ae/article/vie w/731%0Ahttp://www.abergo.org.br/revista/index.php/ae/art icle/view/269%0Ahttp://www.abergo.org.br/revista/index.ph p/ae/article/view/106.

Rajendran, Thirumangai, and Melor Md Yunus."A Systematic Literature Review on the Use of Mobile-Assisted Language Learning (MALL) for Enhancing Speaking Skills among ESL and EFL Learners."*International Journal of Academic Research in Progressive Education and Development* 10, no. 1 (March 23, 2021): Pages 586-609. https://doi.org/10.6007/IJARPED/v10-i1/8939.

Rao, Parupalli Srinivas. "The Importance of Speaking Skills in English Classrooms" 2, no. 2 (2019): 6–18.

Rees, Charlotte, Charlotte Sheard, and Amy McPherson."Medical Students' Views and Experiences of Methods of Teaching and Learning Communication Skills."*Patient Education and Counseling* 54, no. 1 (July 2004): 119–21. https://doi.org/10.1016/S0738-3991(03)00196-4.

Regatieri, Caio Vinicius, Augusto Vieira Alves, and Eduardo Rocha. "Medical Acumen and Scientific Approach Meet the FINER Method." *Arquivos Brasileiros de Oftalmologia* 82, no. 4 (2019). https://doi.org/10.5935/0004-2749.20190069.

Ria, Tiara Nove, Sri Lestari, Ira Mutiaraningrum, and Nurfisi Arriyani. "Students' Perception of the Use of TalkEnglish.Com in Teaching Speaking for ESP Class." *ENGLISH FRANCA : Academic Journal of English Language and Education* 7, no. 1 (May 23, 2023): 69. https://doi.org/10.29240/ef.v7i1.6550.

Rosdiana, Ihda, and Anin Eka Sulistyawati. "Mobile Assisted Language Learning: Practices and Readiness in EFL Speaking Class." *E-Structural* 2, no. 01 (July 5, 2019): 51–67. https://doi.org/10.33633/es.v2i1.2430.

Rosell-Aguilar, Fernando. "Autonomous Language Learning through a Mobile Application: A User Evaluation of the *Busuu* App." *Computer Assisted Language Learning* 31, no. 8 (November 2, 2018): 854–81. https://doi.org/10.1080/09588221.2018.1456465.

S, Okny Apriani, Widi Syahtia Pane, and Godefridus Bali Geroda. "Teacher' and Student's Perspective on the Use of Mall

(Mobile-Assisted Language Learning) in English Learning" 01, no. 02 (April 2023): 193–202.

Salameh, Osama. "A Multimedia Offline Cell Phone System For English Language Learning" 2, no. 1 (2011).

Sam, D Praveen, R Shalini, and Research Scholar, Department of English, SSN College of Engineering, Chennai, India. "Limitations and Advantages in Implementing MALL in the Tertiary ESL Classrooms: A Review." *International Journal of Recent Technology and Engineering (IJRTE)* 9, no. 5 (January 30, 2021): 27–32. https://doi.org/10.35940/ijrte.E5097.019521.

Saputro, Isnaini Eddy, Abdurrachman Faridi, Mursid Saleh, and Frimadhona Syafri. "Pemanfaatan Aplikasi Synchronous dan Asynchronous Pada Pembelajaran Bahasa Inggris: Perspektif dan Urgensi Mahasiswa Pada Fenomena Pendidikan Abad 2," n.d.

Saraswati, Saraswati, Rahmati Putri Yaniafari, and Niamika El Khoiri. "Students Perception' toward The Role of YouTube Video in Improving Their Speaking Skills." *JoLLA: Journal of Language, Literature, and Arts* 1, no. 12 (December 29, 2021): 1765–74. https://doi.org/10.17977/um064v1i122021p1765-1774.

Seitan Khashan, Hasan, and Ali Farhan AbuSeileek Professor of TEFL at Al al-. "The Effect of Using British Council BBC Learning English Application on the Tenth Grade EFL Students' Listening and Speaking Skills and Their Attitudes toward It." *Journal of Applied Linguistics and Language Research* 10, no. 2 (2023): 39–62. www.jallr.com.

Şen, Nur Sürüç. "A Critical Review on the Mobile Assisted Language Learning with a Focus on Empirical Studies," 2021.

Setiyanti, Anis, Mohammad Syarif Sumantri, Ratna Dewanti, and Ninuk Lustyantie. "Enhancing Undergraduate Students' Speaking Performance through Mobile-Assisted Learning Language," n.d.

Sholekhah, Miratu Fitria, and Ria Fakhrurriana. "The Use of ELSA Speak as a Mobile-Assisted Language Learning (MALL) towards EFL Students Pronunciation." *JELITA: Journal of Education, Language Innovation, and Applied Linguistics* 2,

no. 2 (2023): 93–100. https://doi.org/10.37058/jelita.v2i2.7596.

Shortt, Mitchell, Shantanu Tilak, Irina Kuznetcova, Bethany Martens, and Babatunde Akinkuolie. "Gamification in Mobile-Assisted Language Learning: A Systematic Review of Duolingo Literature from Public Release of 2012 to Early 2020." *Computer Assisted Language Learning* 0, no. 0 (2021): 1–38. https://doi.org/10.1080/09588221.2021.1933540.

Sinha, Anju, Geetha R. Menon, and Denny John. *Beginner's Guide for Systematic Reviews: A Step by Step Guide to Conduct Systematic Reviews and Meta-Analysis (An ICMR Publication)*. Indian Council of Medical Research, 2022.

Sitorus, Nurianti, and Ince Dian Aprilyani Azir. "Enhancing Students' Reading and Listening Skills by Using Social Media Language Learning (SMLL) Approach through Features on Instagram Verified Accounts." *Ethical Lingua: Journal of Language Teaching and Literature*, no. Vol. 8 No. 2 (2021) (2021): 346–56. https://doi.org/10.30605/25409190.310.

Solihin, Solihin. "Using Mobile-Assisted Language Learning (MALL) to Teach English in Indonesian Context: Opportunities and Challenges." *VELES Voices of English Language Education Society* 5, no. 2 (October 28, 2021): 95–106. https://doi.org/10.29408/veles.v5i2.3150.

Sugiyono. *Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, Dan RandD)*. Bandung: CV Alfabeta, 2013.

Sulistianingsih, Endang, Januarius Mujiyanto, Abdurrachman Faridi, and Wuli Fitriati. "Pre-Service Teachers' Opinion about Using Digital Storytelling as a Tool to Learn Speaking Skills." *International Conference on Science, Education and Technology*, 2022, 625–31. https://proceeding.unnes.ac.id/index.php/iset.

Sung, Yao-Ting, Kuo-En Chang, and Je-Ming Yang. "How Effective Are Mobile Devices for Language Learning? A Meta-Analysis." *Educational Research Review* 16 (October 2015): 68–84. https://doi.org/10.1016/j.edurev.2015.09.001.

Sunjayanto Masykuri, Edi, and Basuki Basuki. "Students' Perception of Digital Media for English Teaching Learning."

Teaching English as a Foreign Language Journal 1, no. 1 (2022): 64–73. https://doi.org/10.12928/tefl.v1i1.171.

Susila, I K D. "The Effectiveness of Mobile Assisted Language Learning (Mall) Through Quizlet Application To Improve Vocabulary in English for …." *… of The International Conference on Multi …*, 2023, 102–8. https://eproceeding.undwi.ac.id/index.php/mdasd/article/view/264%0Ahttps://eproceeding.undwi.ac.id/index.php/mdasd/article/download/264/239.

Thornbury, S.*How to Teach Speaking*. UK: Pearson, 2005.

Valarmathi, K E. "Mobile Assisted Language Learning," no. 2 (2011).

Vrabel, Mark. "Preferred Reporting Items for Systematic Reviews and Meta-Analyses."*Oncology Nursing Forum* 42, no. 5 (September 1, 2015): 552–54. https://doi.org/10.1188/15.ONF.552-554.

Wilson, S. *Living English Structure*. London: Longman, 1983.

Wong, Lung-Hsiang, and Chee-Kit Looi. "What Seams Do We Remove in Mobile-Assisted Seamless Learning? A Critical Review of the Literature."*Computers and Education* 57, no. 4 (December 2011): 2364–81. https://doi.org/10.1016/j.compedu.2011.06.007.

Xu, Qi, Xiuqing Dong, and Lin Jiang. "EFL Learners' Perceptions of Mobile-Assisted Feedback on Oral Production." *TESOL Quarterly* 51, no. 2 (June 2017): 408–17. https://doi.org/10.1002/tesq.335.

Yannascoli, Sarah M, Mara L Schenker, James L Carey, Jaimo Ahn, and Keith D Baldwin. "How to Write a Systematic Review: A Step-by-Step Guide" 23 (2013).

Zawacki-Richter, Olaf, Michael Kerres, Svenja Bedenlier, Melissa Bond, and Katja Buntins. *Systematic Reviews in Educational Research; Methodology, Perspectives and Application*. Wiesbaden: Springer Fachmedien Wiesbaden, 2020. https://doi.org/10.1007/978-3-658-27602-7.

Zhou, Ziyi. "A Systematic Literature Review on the Use of Mobile-Assisted Language Learning (MALL) for Enhancing Speaking Skills in Chinese EFL Context."*International Journal of Frontiers in Sociology* 3, no. 15 (2021). https://doi.org/10.25236/IJFS.2021.031502.

Zou, Bin, Hui Li, and Jiaying Li. "Exploring a Curriculum App and a Social Communication App for EFL Learning."*Computer Assisted Language Learning* 31, no. 7 (September 3, 2018): 694–713. https://doi.org/10.1080/09588221.2018.1438474.