

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

After presenting the narrative and discussion in the previous chapters, this research ends with conclusions and recommendations. This research is intended for readers who are interested in learning about various kinds of learning strategies in extensive reading to improve extensive reading, as well as recommended for future academics and researchers who want to conduct research on this topic.

A. Conclusions

This research aims to describe how learners use learning strategies in extensive reading and the effect of applying these learning strategies on extensive reading. Based on these objectives, the research conclusions are as follows:

1. The first result shows that some participants' experiences were crucial in developing their interest in learning strategies for learning to read in English, especially since they learned to read English extensively. They tried to apply their own strategies when they had difficulties in reading English, such as when encountering new vocabulary. All participants use some of the strategies suggested by Oxford when learning extensive reading. The strategies include direct strategies; there are compensation strategies, such as using linguistic and other linguistic clues; and cognitive strategies, such as taking notes, practicing, and highlighting; and indirect strategies; there are metacognitive strategies, such as evaluation learning, self-evaluating, organizing, and planning learning.
2. In the second outcome, all participants felt that their extensive reading were positively impacted by applying the learning strategies in extensive reading: increased vocabulary, improved grammar comprehension, improved reading fluency, improved reading comprehension, and improved attention and focus in reading.

B. Suggestions

1. For students majoring in English, especially freshmen, I suggest that you try to improve your English as best you can. It is natural that you feel difficulties, so don't give up, study diligently, obey the rules of English class, be an active student, and don't be lazy to learn new knowledge, especially in English reading comprehension.

2. I suggest being more creative in teaching foreign languages to students and creating a better and more interesting English language environment for teachers who teach foreign languages, so that if the teaching methods are varied, then students will not be bored. Besides the extensive reading learning strategies used by students will also vary.
3. For researchers, this research is still a lack of research; therefore, further research is needed on this topic to get maximum results. The researcher hopes that this research can be useful for other studies in the future.

