

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

#### A. Conclusions

This research can be divided into two points based on the research questions. Here are the conclusions of this study:

1. English Education Department students' perceptions of using ChatGPT for EFL writing are various. English students have positive and negative perceptions of ChatGPT for assisting their writing tasks. Some of the positive perceptions are that ChatGPT could help English students complete their writing tasks quickly. Then, ChatGPT could develop writing ideas for English students' writing tasks. In addition, ChatGPT has also shown that ChatGPT can create an English essay for their assignment. Another positive perception of English students, ChatGPT has been able to increase their score of writing subjects. On the other hand, the negative perceptions of ChatGPT are that ChatGPT cannot give them the answer they want sometimes. ChatGPT has inaccurate answers for English students' writing tasks in EFL classroom. The other negative perception is that ChatGPT could not replace the ability of human intelligence. It caused ChatGPT to be a machine that has artificial intelligence primacy only.
2. The benefits and drawbacks of using ChatGPT for students' writing in EFL classroom are diverse. Several benefits of using ChatGPT have been felt by English students. Those are providing instant information, generating new ideas, being easy to use, speeding up to finish the writing task, and finding some resources. On the other hand, the drawbacks of using ChatGPT that has been experienced by English students are unavailability references, inaccurate answers, over-reliance on AI, students' lack of writing skill, and inequities of students' assessment.

#### B. Recommendations

Some recommendations from this study are specific to three parties, they are students, lecturers, and researchers in the future. Here is a detailed description:

1. For English students  
English students have to know how to use ChatGPT properly to help their writing tasks. English students should paraphrase and analyze the writing from ChatGPT references. They have to increase their consciousness on ChatGPT so that they are not over-reliance on AI or ChatGPT. English students may use

ChatGPT as a personalized learning to generate new ideas for expanding their insights.

2. For EFL lecturer

The EFL lecturer could be more comprehensive in checking the results of student writing. It is to know that students are honest in doing writing assignments or dishonest. In addition, EFL lecturers can provide understanding in the EFL classroom that the use of AI is allowed to help students learn. In this matter, EFL lecturers should emphasize to English students not to rely on AI (ChatGPT).

3. For Future Researcher

From this study, future researchers could use this study as a reference for a similar topic. For the suggestion, the future researcher could develop more topics about ChatGPT in how to use for writing assistants. On the other hand, this study still lacks to discuss ChatGPT in-depth with topics such as grammar, coherent and cohesive paragraphs generated by ChatGPT for English students' writing.

