

REFERENCES

- “7 Best AI Tools For Teachers Everyone NEEDS To Use In 2023 - ClassPoint Blog,” May 22, 2023. <https://blog.classpoint.io/best-ai-tools-for-teachers/>.
- “7 Tools AI Canggih Selain ChatGPT, Berguna Buat Kamu.” Accessed October 28, 2023. <https://inet.detik.com/tips-dan-trik/d-6566174/7-tools-ai-canggih-selain-chatgpt-berguna-buat-kamu>.
- A S, Hornby. “Oxford Advanced Learner’s Dictionary of Current English.” In *The Dictionary*, 35. Oxford University: Oxford University Press, 2010.
- Abdullah, Raja Nazim, Junaidah Abdul Muait, and Ganefri Ganefri. “Students’ Perception towards Modern Technology as Teaching Aids.” *Asian Journal of Assessment in Teaching and Learning* 9, no. 2 (December 19, 2019): 37–42. <https://doi.org/10.37134/ajatel.vol9.no2.5.2019>.
- AlAfnan, Mohammad Awad, Samira Dishari, Marina Jovic, and Koba Lomidze. “ChatGPT as an Educational Tool: Opportunities, Challenges, and Recommendations for Communication, Business Writing, and Composition Courses.” *Journal of Artificial Intelligence and Technology* 3 (March 6, 2023): 60–68. <https://doi.org/10.37965/jait.2023.0184>.
- Ali, Abrar Mohammad. “An Intervention Study on the Use of Artificial Intelligence in the ESL Classroom: English Teacher Perspectives on the Effectiveness of ChatGPT for Personalized Language Learning.” *CULTURE-LANGUAGES-MEDIA*, June 4, 2023, 1–64.
- Ali, Sajjad. “Insights into Student Perceptions: Investigating Artificial Intelligence (AI) Tool Usability in Irish Higher Education at the University of Limerick.” *Global Digital & Print Media Review* VI, no. II (2023): 48–63. [https://doi.org/10.31703/gdpmr.2023\(VI-II\).05](https://doi.org/10.31703/gdpmr.2023(VI-II).05).
- Baker, Rachel. “16 Best Writing Tools in 2023: Everything Writers Need to Succeed.” Semrush Blog. Accessed November 25, 2023. <https://www.semrush.com/blog/writing-tools/>.
- Brown, H. Douglas. *Language Assesment Principles and Classroom Practices*. I. I. San Francisco State University: Pearson Education, 2004.
- Büthe, Tim, Christian Djeffal, Christoph Lütge, Sabine Maasen, and Nora von Ingersleben-Seip. “Governing AI – Attempting to Herd Cats? Introduction to the Special Issue on the Governance of Artificial Intelligence.” *2022* 29, no. 11 (November 4, 2022): 721–1752. <https://doi.org/10.1080/13501763.2022.2126515>.

- Caicedo, Mikael Holmgren. "The Story of Us: On the Nexus between Metaphor and Story in Writing Scientific Articles." *Culture and Organization* 17, no. 5 (December 2011): 403–16. <https://doi.org/10.1080/14759551.2011.622902>.
- Chen, Lijia, Pingping Chen, and Zhijian Lin. "Artificial Intelligence in Education: A Review." *IEEE Access* 8 (2020): 75264–78. <https://doi.org/10.1109/ACCESS.2020.2988510>.
- Creswell, John W. *Research Design Qualitative, Quantitative, and Mixed Methods Approaches*. 4th ed. USA: SAGE Publications, 2014.
- Day, Terence. "A Preliminary Investigation of Fake Peer-Reviewed Citations and References Generated by ChatGPT." *The Professional Geographer*, April 12, 2023, 1–4. <https://doi.org/10.1080/00330124.2023.2190373>.
- Dinamika, Soraya Grabiella, and Ridwan Hanafiah. "SYNTACTICAL ERROR ANALYSIS ON REPORT TEXT." *Journal of Applied Linguistics and Literature*, 4, no. 2 (2019): 120–29. <http://dx.doi.org/10.333369/joall.v4i2.7681>.
- Fitria, Tira Nur. "Artificial Intelligence (AI) Technology in OpenAI ChatGPT Application: A Review of ChatGPT in Writing English Essay." *ELT Forum: Journal of English Language Teaching* 12, no. 1 (March 31, 2023): 44–58. <https://doi.org/10.15294/elt.v12i1.64069>.
- George Sr., Michael L., Daniel K. Blackwell, Michael L. George Jr., and Dinesh Rajan PhD. "LEAN SIX SIGMA IN THE AGE OF ARTIFICIAL INTELLIGENCE." In *LEAN SIX SIGMA IN THE AGE OF ARTIFICIAL INTELLIGENCE HARNESSING THE POWER OF THE FOURTH INDUSTRIAL REVOLUTION*, I. 1.0. McGraw-Hill Education, n.d. Accessed October 29, 2023.
- Hardani, Nur Hikmatul Auliya, Helmina Andriani, Roushandy Asri Fardani, Jumari Ustiawaty, Evi Fatmi Utami, Dhika Juliana Sukmana, and Ria Rahmatul Istiqomah. *METODE PENELITIAN KUALITATIF & KUANTITATIF*. I. Yogyakarta: Ria Rahmatul, 2020.
- Hilman, Ari. "THE EFFECTIVENESS OF USING INSTAGRAM IN DEVELOPING STUDENTS' DESCRIPTIVE TEXT WRITING." *JALL (Journal of Applied Linguistics and Literacy)* 3, no. 1 (February 26, 2019): 31. <https://doi.org/10.25157/jall.v3i1.2619>.
- Hostetter, Autumn, Natalie Call, Grace Frazier, Tristan James, Cassandra Linnertz, Elizabeth Nestle, and Miaflora Tucci. "Student and Faculty Perceptions of Artificial Intelligence in Student Writing." Preprint. PsyArXiv, March 21, 2023. <https://doi.org/10.31234/osf.io/7dnk9>.

- Karthikeyan, Dr C. "Literature Review on Pros and Cons of ChatGPT Implications in Education" 12, no. 3 (2022).
- Kharpal, Arjun. "Stephen Hawking Says A.I. Could Be 'Worst Event in the History of Our Civilization.'" CNBC. *TECH TRANSFORMERS* (blog), November 6, 2017. <https://www.cnbc.com/2017/11/06/stephen-hawking-ai-could-be-worst-event-in-civilization.html>.
- Kim, Hea-Suk, and Na Young Kim. "Effects of AI Chatbots on EFL Students' Communication Skills." *KOREAN JOURNAL OF ENGLISH LANGUAGE AND LINGUISTICS* 21 (August 2021): 712–34. <https://doi.org/10.15738/kjell.21..202108.712>.
- Kurniati, Eka Yuni, and Rahmah Fithriani. "Post-Graduate Students' Perceptions of Quillbot Utilization in English Academic Writing Class." *Journal of English Language Teaching and Linguistics* 7, no. 3 (December 15, 2022): 437. <https://doi.org/10.21462/jeltl.v7i3.852>.
- Laili, Ela Nur, and Tatik Muflihah. "THE EFFECTIVENESS OF GOOGLE CLASSROOM IN TEACHING WRITING OF RECOUNT TEXT FOR SENIOR HIGH SCHOOLS." *Journal of Languages and Language Teaching* 8, no. 4 (October 25, 2020): 348. <https://doi.org/10.33394/jollt.v8i4.2929>.
- LELE, MARWANA AMBO. "THE STUDENTS' PERCEPTION OF THE MEDIA USED BY TEACHER IN TEACHING ENGLISH (Descriptive Research at the Eighth Grade Students of SMP Muhammadiyah 12 Makassar)." UNIVERSITY MUHAMMADIYAH OF MAKASSAR, 2018. https://www.google.com/url?client=internal-element-cse&cx=partner-pub-9491756922145733:4562159575&q=https://digilibadmin.unismuh.ac.id/upload/5751-Full_Text.pdf&sa=U&ved=2ahUKEwiRxxCD6Z2CAxXQ3TgGHZiJBL0QFnoECAEQAQ&usg=AOvVaw3JHyXST1qpFD_MgI9Mow44.
- Looi, Chee-Kit, ed. *Artificial Intelligence in Education: Supporting Learning through Intelligent and Socially Informed Technology*. Frontiers in Artificial Intelligence and Applications, v. 125. Washington, DC: IOS Press, 2005.
- Marue, Mister Gidion, and Marvio B Pantas. "Challenges in Descriptive Essay Writing: A Case of Indonesian EFL Learners." *International Journal of Innovation*, 12, 8, no. 12 (2019): 88–103. www.ijicc.net.

- McDonald, Susan M. "Perception: A Concept Analysis." *International Journal of Nursing Terminologies and Classifications*, November 11, 2011, 1–8. <https://doi.org/10.1111/j.1744-618X.2011.01198.x>.
- Miles, Matthew B., and A. Michael Huberman. *An Expanded Sourcebook Qualitative Data Analysis*. Second. 2. USA: SAGE Publications, 1994.
- Ngo, Thi Thuy An. "The Perception by University Students of the Use of ChatGPT in Education." *International Journal of Emerging Technologies in Learning (iJET)* 18, no. 17 (September 14, 2023): 4–19. <https://doi.org/10.3991/ijet.v18i17.39019>.
- Nurlatifah, Lala, and Fazri Nur Yusuf. "STUDENTS' PROBLEMS IN WRITING ANALYTICAL EXPOSITION TEXT IN EFL CLASSROOM CONTEXT." *English Review: Journal of English Education* 10, no. 3 (October 30, 2022): 801–10. <https://doi.org/10.25134/erjee.v10i3.6633>.
- "Pengertian dan Struktur Review Text | EF Blog." Accessed December 3, 2023. <https://www.ef.co.id/englishfirst/kids/blog/pengertian-dan-struktur-review-text/>.
- Penstein Rosé, Carolyn, Roberto Martínez-Maldonado, H. Ulrich Hoppe, Rose Luckin, Manolis Mavrikis, Kaska Porayska-Pomsta, Bruce McLaren, and Benedict Du Boulay, eds. *Artificial Intelligence in Education: 19th International Conference, AIED 2018, London, UK, June 27–30, 2018, Proceedings, Part II*. Vol. 10948. Lecture Notes in Computer Science. Cham: Springer International Publishing, 2018. <https://doi.org/10.1007/978-3-319-93846-2>.
- "Perception Noun - Definition, Pictures, Pronunciation and Usage Notes | Oxford Advanced Learner's Dictionary at OxfordLearnersDictionaries.Com." Accessed October 28, 2023. <https://www.oxfordlearnersdictionaries.com/definition/english/perception?q=Perceptions>.
- Qiong, OU. "A Brief Introduction to Perception." *Studies in Literature and Language* 15, no. 4 (September 15, 2017): 18–28. <https://doi.org/10.3968/10055>.
- Rasul, Tareq, Sumesh Nair, Diane Kalendra, Mulyadi Robin, Fernando de Oliveira Santini, Wagner Junior Ladeira, Mingwei Sun, Ingrid Day, Raouf Ahmad Rather, and Liz Heathcote. "The Role of ChatGPT in Higher Education: Benefits, Challenges, and Future Research Directions." *Journal of Applied Learning & Teaching* 6, no. 1 (May 10, 2023): 41–56. <https://doi.org/10.37074/jalt.2023.6.1.29>.
- Shaikh, Sarang, Sule Yildirim Yayilgan, Blanka Klimova, and Marcel Pikhart. "Assessing the Usability of ChatGPT for Formal English

- Language Learning.” *European Journal of Investigation in Health, Psychology and Education* 13, no. 9 (September 21, 2023): 1937–60. <https://doi.org/10.3390/ejihpe13090140>.
- Shoufan, Abdulhadi. “Exploring Students’ Perceptions of ChatGPT: Thematic Analysis and Follow-Up Survey.” *IEEE Access* 11 (2023): 38805–18. <https://doi.org/10.1109/ACCESS.2023.3268224>.
- Skrabut Ed.D., Stan. “80 Ways to Use ChatGpt in the Classroom Using AI to Enhance Teaching and Learning.” In *80 Ways to Use ChatGpt in the Classroom Using AI to Enhance Teaching and Learning*, 2023.
- Sok, Sarin, and Kimkong Heng. “ChatGPT for Education and Research: A Review of Benefits and Risks.” *SSRN Electronic Journal*, 2023, 1–12. <https://doi.org/10.2139/ssrn.4378735>.
- Sugiyono, Prof. Dr. *METODE PENELITIAN KUANTITATIF, KUALITATIF DAN R & D*. 19th ed. 19. Bandung: Alfabeta, 2013.
- “Surah At-Tin - 4 - Quran.Com.” Accessed October 25, 2023. <https://quran.com/en/at-tin/4>.
- “TASK | English Meaning - Cambridge Dictionary,” 2023. https://dictionary.cambridge.org/dictionary/english/task#google_vignette.
- Tsai, Shu-Chiao. “Chinese Students’ Perceptions of Using Google Translate as a Translingual CALL Tool in EFL Writing.” *Computer Assisted Language Learning* 35, no. 5–6 (July 4, 2022): 1250–72. <https://doi.org/10.1080/09588221.2020.1799412>.
- Ulla, Mark Bedoya, William F. Perales, and Stephenie Ong Busbus. “‘<i>To Generate or Stop Generating Response’</i>: Exploring EFL Teachers’ Perspectives on *ChatGPT* in English Language Teaching in Thailand.” *Learning: Research and Practice*, September 18, 2023, 1–15. <https://doi.org/10.1080/23735082.2023.2257252>.
- Wahyuningsih, Sri. “THE ROLE OF CORRECTIVE FEEDBACK ON ACADEMIC WRITING PERFORMANCE: EFL STUDENTS’ PERCEPTIONS.” *Edulingua: Jurnal Linguistiks Terapan Dan Pendidikan Bahasa Inggris* 1, no. 1 (June 1, 2020): 14–21. <https://doi.org/10.34001/edulingua.v7i1.1167>.
- Weigle, Sara Cushing. “Assessing Writing.” *Cambridge University Press*, I, 2002, 1–261.
- Williams, Sean A. “ChatGPT for Coders.” In *ChatGPT for Coders Unlock the Power of AI with ChatGPT: A Comprehensive Guide to Efficient and Effective Coding*, 2023.
- “Writing a Summary | UAGC Writing Center.” Accessed December 3, 2023. <https://writingcenter.uagc.edu/writing-summary>.

- “Writing Tasks at University - The University of Nottingham.” Accessed December 3, 2023. <https://www.nottingham.ac.uk/studyingeffectively/writing/writingtasks/index.aspx>.
- Wu, Wen-Chi Vivian, Jie Chi Yang, Jun Scott Chen Hsieh, and Tosh Yamamoto. “Free from Demotivation in EFL Writing: The Use of Online Flipped Writing Instruction.” *Computer Assisted Language Learning* 33, no. 4 (May 3, 2020): 353–87. <https://doi.org/10.1080/09588221.2019.1567556>.
- Xue, Yajing, and Yijun Wang. “Retracted: Artificial Intelligence for Education and Teaching.” *Wireless Communications and Mobile Computing* 2023 (January 24, 2023): 1–1. <https://doi.org/10.1155/2023/9830273>.
- Zelle, Ph.D, John M. *Python Programming: An Introduction to Computer Science*. I. I. Wartburg College Printing, 2002.

