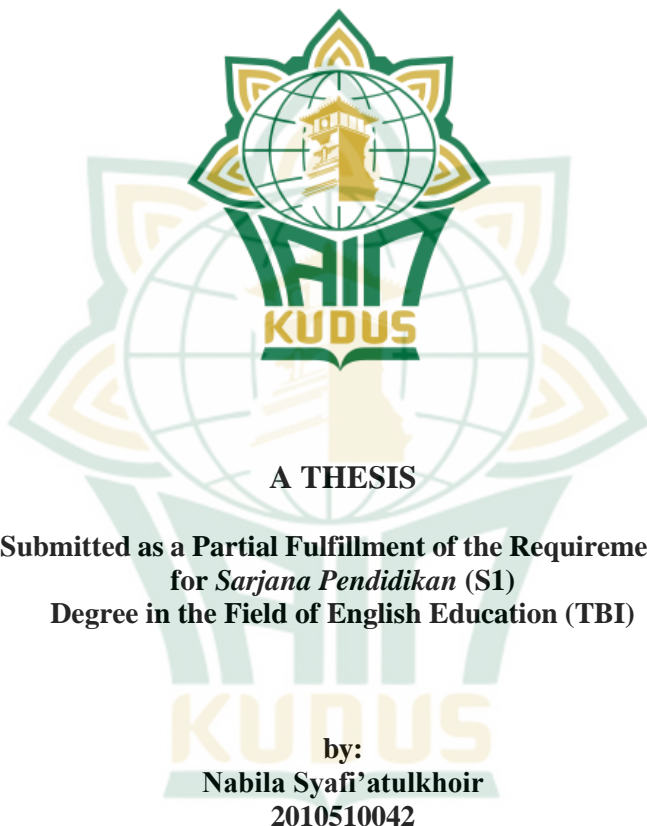


**THE IMPLEMENTATION OF *WINDOW SHOPPING*
LEARNING MODEL TO IMPROVE STUDENT'S READING
COMPREHENSION OF ISLAMIC NARRATIVE STORY
AT NINTH OF MTS NU NURUL HUDA KUDUS**



**ISLAMIC STATE INSTITUTE OF KUDUS
TARBIYAH FACULTY
DEPARTMENT OF ENGLISH EDUCATION
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APPROVAL SHEET

**The Implementation of Window Shopping Learning Model to
Improve Students Reading Comprehension of Islamic
Narrative Story at 9 Graders of MTs NU Nurul Huda Kudus**

A Thesis

Prepared and submitted by:
Nabila Syafi'atulkhair
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Approved by:

Kudus, March 22th, 2024
Lecturer,



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Has been accepted by the Board of Examiners of Department of English Education of Tarbiyah Faculty at State Islamic Institution of Kudus (IAIN Kudus) on May 07th, 2024 and declared PASSED. It considered to complete the requirements for the degree of *Sarjana Pendidikan (S.Pd)* in the field of English Education.

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STATEMENT OF WORK'S ORIGINALITY

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 Subject : Tadris Bahasa Inggris
 Title : The Implementation of *Window Shopping* Learning Model on Student's Reading Comprehension of Islamic Narrative Story at Ninth of MTs NU Nurul Huda Kudus

Hereby, I sincerely declare that the thesis entitled THE IMPLEMENTATION OF *WINDOW SHOPPING* LEARNING MODEL ON STUDENT'S READING COMPREHENSION OF ISLAMIC NARRATIVE STORY AT NINTH OF MTS NU NURUL HUDA KUDUS is definitely my own work, I am completely responsible for the content of this thesis. There is no other's idea or citation expect those which have been quoted and mentioned at the bibliography.

Kudus, March 28 2024
 Researcher



Nabila Syafi'atulkhair
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MOTTO

"Allah will raise the rank of those who believe and those who have knowledge among you."

(Al-Qur'an Al-Mujadilah : 11)

"All of you should strive for knowledge before it is destroyed. The disappearance of knowledge is the death of the people who imparted or taught it. "A person is not born immediately intelligent, so knowledge must come from learning."

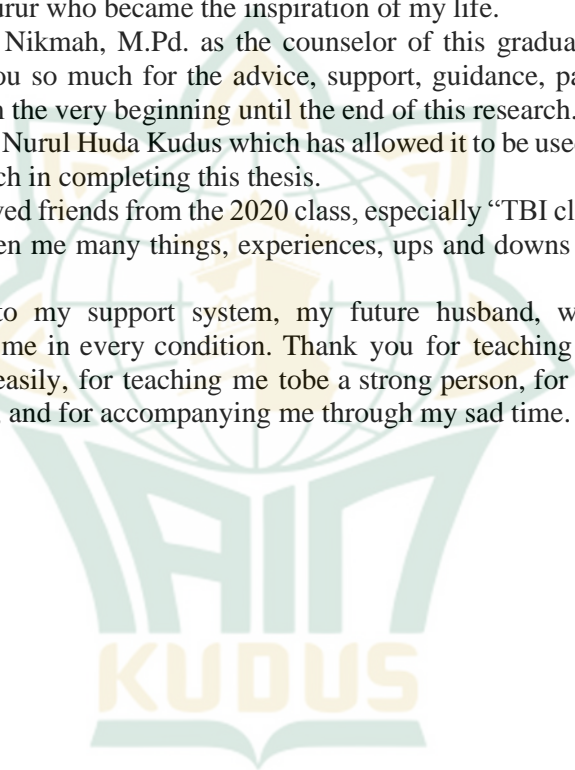
(Ibnu Mas'ud r.a)



DEDICATION

Praise be to Allah SWT, who always gives pleasure and blessings in this life. I send *Sholawat* and greetings to the Prophet Muhammad SAW and his companions, and I humbly dedicate this work to:

1. My beloved parents, Especially my mother, Mrs. Falichatin who always provide moral, spiritual, and material support.
2. My twin sister Salsabila Syafi'atulkhoir, my old brother Mr. Fatihussurur who became the inspiration of my life.
3. Hj. Alfu Nikmah, M.Pd. as the counselor of this graduating paper. Thank you so much for the advice, support, guidance, patience and care from the very beginning until the end of this research.
4. MTs NU Nurul Huda Kudus which has allowed it to be used as a place of research in completing this thesis.
5. My beloved friends from the 2020 class, especially "TBI class B" who have given me many things, experiences, ups and downs are always there.
6. Thanks to my support system, my future husband, who always supports me in every condition. Thank you for teaching me not to give up easily, for teaching me to be a strong person, for comforting me a lot, and for accompanying me through my sad time.



ARABIC-LATIN transliteration GUIDE

Konsonan Tunggal						Vokal	
ب	B/b	ش	Sy/sy	ل	L/l	ا	Tanpa tanda
ت	T/t	ص	Ṣ/ṣ	م	M/m	اَ	A/a
ث	Ṣ/ṣ	ض	Ḍ/ḍ	ن	N/n	اِ	I/i
ج	J/j	ط	Ṭ/ṭ	و	W/w	اُ	U/u
ح	H/h	ظ	Ẓ/ẓ	ه	H/h	Mādd	
خ	Kh/kh	ع	‘A/‘a	ء akhir	A/‘a’	بَا	Bā
د	D/d	ع	A/‘a’	ء awal	A/a	بِي	Bī
ذ	Ẓ/ẓ	غ	G/g	ي	Y/y	بُو	Bū
ر	R/r	ف	F/f	Tasyīd		Yā’nisbah	
ز	Z/z	ق	Q/q	أَبَّ	abb	فَلَکِيّ	falakiy
س	S/s	ك	K/k	رَبَّ	rabb	عَالَمِيّ	‘ālamīy
‘Ain/Hamzah di-Belakang		‘Ain/Hamzah di-waqf		اَلْ		Vokal Rangkap	
قَرَعَ	qara ‘a	الْفُرُوعُ	al-furū’	الْقَمَرُ	al-qamar	غَيْرِي	gairī
قَرَأَ	qara ‘a	الْقَضَاءُ	al-qaḍā’	الشَّمْسُ	al-syams	سَيِّئُ	syai ‘un
Kata Majemuk dirangkai			Kata Majemuk dipisah			Tā’ Marbūṭah	
جَمَالُ الدِّينِ	Jamāluddīn	جَمَالُ الدِّينِ	Jamāl al-Dīn	سَاعَةٌ	sā’ah		

ACKNOWLEDMENT

Bismillahirrohmanirrohim

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This graduating paper entitled “The Implementation of *Window Shopping* Learning Model on Student’s Reading Comprehension of Islamic Narrative Story at Ninth of MTs NU Nurul Huda Kudus” is submitted in partial fulfillment of the requirement for the bachelor degree at English Education Department of Tarbiyyah Faculty of State Islamic Institute of Kudus. This graduating paper would not have been completed without support, guidance, and help from individual and institution. In this occasion the writer would like to express the sincere gratitude to:

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2. The Dean of Faculty of Tarbiyah of IAIN Kudus, Dr. M. Nur Ghufroon, S. Ag., M. Si.
3. The Head of English Education Department, Taranindya Zulhi Amalia, M.Pd.
4. The academic advisor, Hj. Alfu Nikmah, M.Pd. for guidance and advice during the years of my study.
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6. H. Moh. Akhlis, S.Ag., M.Pd.I., as the Principal of MTs. NU Nurul Huda Kudus who has given his permission and helped the writer to conduct this research in MTs. NU Nurul Huda Kudus.
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The writer can only reply with prayer, may Allah SWT give them the best reply to their good deeds. Last, the researcher hopes this study will be useful for everyone. Aamiin



PREFACE

First of all, thanks to Allah SWT who has granted me His blessing and mercies to finish this research. May praise and salutation always be upon to our prophet Muhammad SAW who has guided us from the *jahiliyyah* era to the Islamic era.

The researcher realizes that the writing of the thesis is not solely based on the ability and effort of the researcher but also for the assistance of various parties who are related to the thesis. Therefore, the researcher express sincere gratitude to the Rector of IAIN Kudus, the Dean of the Faculty of *Tarbiyah*, and the Head of the English Education Study Program who have given researcher the opportunity.

This research entitled “The Implementation of *Window Shopping* Learning Model on Student’s Reading Comprehension of Islamic Narrative Story at Ninth of MTs NU Nurul Huda Kudus” For Third Grade Students of Junior High School” is submitted as one of compulsory fulfilments of requirements for S1- degree of English Education Department at *Tarbiyah* Faculty of State Islamic Institute of Kudus.

This research is motivated by students who have difficulty understanding texts. A teacher must use the appropriate learning method to motivate and entertain students while they study. *Window Shopping* Learning Model can be defined as a way for students to teach reading comprehension of Islamic Narrative Story, which can be divided into small groups. Therefore, the authors are interested in conducting research on the application of the small group discussion method. The author hopes that this research will provide a useful contribution to all parties involved.

Kudus, March 28 2024
Researcher



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