

ABSTRACT

Nabila Syafi'atulKhoir, 2010510042, 2024. "The Implementation of *Window Shopping* Learning Model to Improve Student's Reading Comprehension of Islamic Narrative Story at The Ninth Grade of MTs NU Nurul Huda Kudus" English Education Department of Islamic Institute State of Kudus.

Acquiring knowledge through reading stands out as a highly effective method. However, in comprehending written texts poses a challenge for many students, especially when dealing with English texts as a foreign language, particularly in narrative texts, with topics such as Islamic narrative stories. In this study, the English teacher utilized the *Window Shopping* Learning model to teach reading comprehension of Islamic narrative stories at ninth-grade students. The primary objective of this research is to determine how the implementation of *Window Shopping* Learning Model works to improve students' reading comprehension of Islamic narrative stories and to identify the supporting factors and obstacles to its use to improve students' reading comprehension of Islamic narrative stories in the ninth grade at MTs NU Nurul Huda.

The research conducted field research method using descriptive qualitative approach, which includes data analysis through data collection, reduction, display and drawing conclusions. This research uses triangulation techniques. The results of this research are as follows : First, the implementation of *window shopping* learning model to improve students' reading comprehension of Islamic Narrative Story at the ninth grade of MTs NU Nurul Huda, which includes: (1) The English teacher explained the material about narrative texts (2) The teacher divided the students into 5 groups. (3) The teacher provided the random paragraphs of Islamic narrative story reading texts with different topics to each group. (4) The teacher provided a worksheet containing tasks and questions for each group. (5) The students discussed about the tasks (6) Each group presented their work on Astro paper. (7) Each group stuck their work on the nearest wall. (8) Each group divided their group members into stand guard (presenter) and as a visitor team. (9) The students gathered again in their respective groups, and the visitor team shared notes with the presenter team (10) The teacher gave written questions to the students to take home. Second result, the supporting factors for the use of *window shopping* learning model: (1) Students are more active and participate in class discussions. (2) Students are taught to appreciate and collaborate with their classmates. (3) Enhancing students' knowledge through the exchange of ideas within their group or other groups. (4) Developing students' communication skills. (5) Encouraging individual student participation both within groups and in the classroom. The obstacle to using *window shopping* learning model on reading comprehension of Islamic narrative story in ninth class of MTs Nurul Huda is that : (1) Difficulty in presenting discussion results to their peers (2) Some students are not actively participating. Additionally, obstacle factors faced by teachers involve (3) Difficulty in managing the class.

Key Words: *Window Shopping*, Reading Comprehension, Islamic Narrative Story.

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Memperoleh pengetahuan melalui membaca merupakan metode yang sangat efektif. Namun, dalam memahami teks tertulis menimbulkan tantangan bagi banyak siswa, terutama pada teks bahasa Inggris sebagai bahasa asing, khususnya teks narasi, dengan topik cerita narasi Islami. Dalam penelitian ini, guru bahasa Inggris menggunakan model Pembelajaran Window Shopping untuk mengajarkan pemahaman membaca cerita narasi Islami pada siswa kelas sembilan. Tujuan utama dari penelitian ini adalah untuk mengetahui bagaimana penerapan Model Pembelajaran Window Shopping untuk meningkatkan pemahaman membaca cerita narasi Islami siswa dan untuk mengidentifikasi faktor pendukung dan hambatan penggunaannya untuk meningkatkan pemahaman membaca cerita narasi Islami siswa. kelas sembilan MTs NU Nurul Huda.

Penelitian ini dilakukan dengan metode penelitian lapangan dengan menggunakan pendekatan deskriptif kualitatif, yang meliputi analisis data melalui pengumpulan data, reduksi, penyajian, dan penarikan kesimpulan. Penelitian ini menggunakan teknik triangulasi. Hasil dari penelitian ini adalah sebagai berikut : Pertama, penerapan model pembelajaran window shopping untuk meningkatkan pemahaman membaca cerita Naratif Islami siswa di kelas sembilan MTs NU Nurul Huda, yang meliputi: (1) Guru bahasa Inggris menjelaskan materi tentang teks narasi (2) Guru membagi siswa menjadi 5 kelompok. (3) Guru memberikan teks bacaan narasi cerita Islami paragraf acak dengan topik yang berbeda-beda kepada setiap kelompok. (4) Guru menyediakan lembar kerja yang berisi tugas dan pertanyaan untuk setiap kelompok. (5) Siswa mendiskusikan tugas yang diberikan. (6) Masing-masing kelompok mempresentasikan hasil karyanya pada kertas Astro. (7) Setiap kelompok menempelkan hasil kerjanya pada dinding terdekat. (8) Setiap kelompok membagi anggota kelompoknya menjadi stand guard (presenter) dan sebagai tim pengunjung. (9) Siswa berkumpul kembali di kelompoknya masing-masing, dan tim pengunjung berbagi catatan dengan tim penyaji (10) Guru memberikan pertanyaan tertulis kepada siswa untuk dibawa pulang. Hasil kedua, faktor pendukung penggunaan model pembelajaran window shopping: (1) Siswa lebih aktif dan berpartisipasi dalam diskusi kelas. (2) Siswa diajarkan untuk menghargai dan bekerjasama dengan teman sekelasnya. (3) Meningkatkan pengetahuan siswa melalui pertukaran gagasan dalam kelompoknya atau kelompok lain. (4) Mengembangkan keterampilan komunikasi siswa. (5) Mendorong partisipasi individu siswa baik dalam kelompok maupun di kelas. Kendala penggunaan model pembelajaran window shopping pada pemahaman membaca cerita narasi Islami di kelas IX MTs Nurul Huda adalah : (1) Kesulitan dalam menyajikan hasil diskusi kepada teman-temannya (2) Beberapa siswa kurang berpartisipasi aktif. Selain itu, faktor kendala yang dihadapi guru antara lain (3) Kesulitan dalam mengelola kelas.

Kata Kunci: Window Shopping, Pemahaman Membaca, Cerita Naratif Islam