

BAB V

CONCLUSION AND RECOMMENDATION

A. Conclusion

The researcher can draw conclusions after examining idioms in the Tenth Grade Students' Textbook by R. Widjaja, which is organized into two units.

1. The researcher discovered numerous sorts of idioms based on the Makkai's theory in all units. The idiom includes phrasal verb idiom (17), tournure idiom (2) irreversible binomial idiom (0), phrasal compound idioms (5), incorporating idioms (4), pseudo idioms (4).
2. In relation to the dominating idiom, the researcher determines the percentage of phrasal verb idiom is 53,125 percent. Researcher also found the percentage of tournure idiom is 6,25%. Besides that there is not a single irreversible idiom found, so the percentage is 0%. Meanwhile, phrasal compound idiom has 15,625%. Incorporating idiom and pseudo idiom has same percentage, 12,5%. Based on the percentages, the researcher determined that the phrasal verb idiom is commonly employed in textbooks. At the same time, the irreversible binominal idiom is the least commonly employed in textbooks.

According to Makkai's hypothesis, the tenth grade student textbook by R. Widjaja contains just five of the six categories of idioms. This book is suggested as a textbook in school since many of the example sentences follow basic grammar and are simple to learn. Aside from that, there are practice questions in the form of listening, reading, writing, and speaking tests. The researchers expect that this book will be utilized not only as an English textbook in school but also by everyone who wants to learn English.

B. Recommendation

After conducting an analysis of the types of idioms and idioms that are dominant in the tenth grade textbook by R. Widjaja, the study's findings are utilized to make recommendation to English teachers, students, and aspiring academics who are interested in undertaking similar studies.

1. For the English Teacher

This research is expected to help every teacher to give more explanation about idioms and their types. Teachers are also expected to be able to provide examples that are easy to

understand, tell how to read them, and explain idioms according to the context of the story in the book

2. For the Students

The results of this research are expected to provide students with knowledge about idiom, and they are expected to be able to use idioms in writing and speaking.

3. For Future Researcher

Suggestions for future researchers are to analyze idioms more broadly and analyze the content of textbooks used by students according to their level of difficulty or class level.

