

BUKTI KORESPONDENSI
ARTIKEL JURNAL NASIONAL SINTA 2
ARTIKEL KETIGA

Judul artikel	: Negotiating Religious Identity In Religious Moderation: A Case Of Islamic University
Jurnal	: Jurnal Nadwa Jurnal Pendidikan Islam, Vol 18, No. 1, 2024, (101-120)
Penulis	Dr. Muhammad Miftah, M. Pd.I



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No.	Perihal	Tanggal
1.	Bukti konfirmasi submit artikel dan artikel yang Disbumit	1 Februari 2024
2.	Bukti konfirmasi dan masukan editor dan review	1 Mei 2024
3.	Bukti konfirmasi submit revisi pertama, respon kepada reviewer, dan artikel yang diresubmit	12 Agustus 2024
4.	Bukti konfirmasi review dan hasil review kedua	27 Sepember 2024
5.	Bukti konfirmasi submit revisi kedua, respon kepada reviewer, dan artikel yang diresubmit	27 Oktober 2024
6.	Bukti konfirmasi artikel accepted	15 November 2024
7.	Bukti konfirmasi artikel published online	17 Desember 2024

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Negotiating Religious Identity In Religious Moderation: A Case Of Islamic University

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Published: May 30, 2024

Keywords:
Religious Identity, Religious Moderation, Islamic Religious Colleges

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Abstract

Religious Moderation has been an important program in Islamic Higher Education since 2019. This program contributes to the spread of moderate religious views among Islamic higher education stakeholders. This research is qualitative research conducted at UIN Raden Mas Said Surakarta. The results of this study indicate that there were variations of religious identities in responding to religious moderation as can be seen from various extra-campus affiliated with mass organizations. Some extra-campus organizations were not inclined toward religious moderation values. These religious identities can be seen from the extra-campus at UIN Surakarta, including IMAMTA, HMI, PMII, IMM, and KAMMI which have various perspectives, perceptions, receptions, acceptance patterns, interactions, and relations of each mass organization