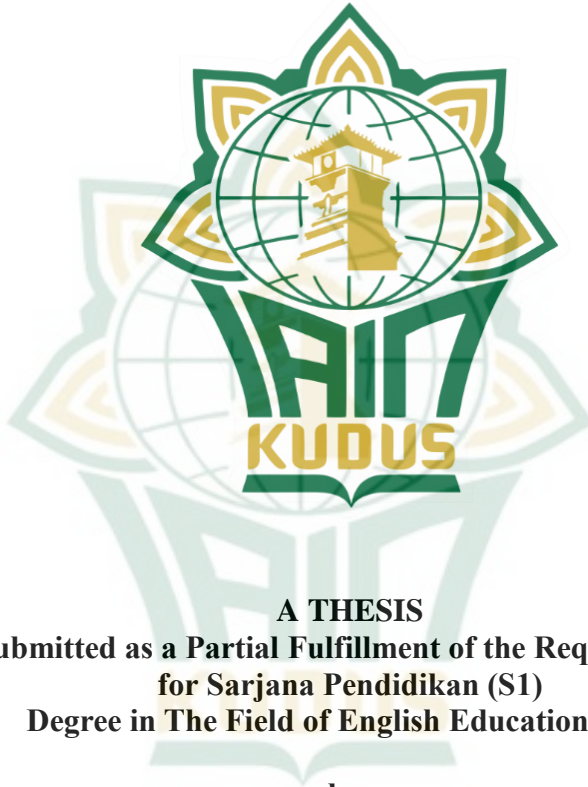


**THE USE OF REALIA MEDIUM TO INTEGRATE
ISLAMIC VALUES IN ENGLISH CLASSROOM:
(A Qualitative Study at Al-Hidayah Islamic Boarding
School Gebog Kudus)**



**A THESIS
Submitted as a Partial Fulfillment of the Requirements
for Sarjana Pendidikan (S1)
Degree in The Field of English Education (TBI)**

**by:
Qona'atun Nuroh
2010510014**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KUDUS
2024**



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI KUDUS
FAKULTAS TARBIYAH

Jalan Conge Ngembalrejo Kotak Pos 51 Kudus 59322 Telepon (0291) 438818 Faksimile 441613
Email : akademik@iainkudus.ac.id; Website : www.iainkudus.ac.id



PERSETUJUAN PEMBIMBING

Yang bertanda tangan di bawah ini menyatakan bahwa Laporan saudara :

Nama : QONA'ATUN NUROH
NIM : 2010510014
Fakultas : Tarbiyah
Program Studi : Tadris Bahasa Inggris
Judul : Integrating Islamic Values through the Use of Realia Media in English Classroom:
A Qualitative Study at Al-Hidayah Islamic Boarding School Gebog Kudus

benar-benar telah melalui proses pembimbingan dengan pembimbing sejak 06 November 2023 sampai dengan 29 Mei 2024 dan disetujui untuk dapat dilanjutkan ke proses munaqosyah.

Kudus, 29 Mei 2024



Hj. Alfu Nikmah, M.Pd.
NIP. 198001172015032001



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INSTITUT AGAMA ISLAM NEGERI KUDUS
FAKULTAS TARBIYAH**

Jl. Conge Ngembalrejo PO Box 51, Kudus 59322
Telp (0291) 438818 Faksimile 441613

MUNAQOSYAH APPROVAL SHEET

This following thesis:

Name/NIM : Qona'atun Nuroh / 2010510014
Faculty/Department : Tarbiyah / English Education Department
Title : The Use of Realia Medium to Integrate Islamic Values in English Classroom: (A Qualitative Study at Al Hidayah Islamic Boarding School Gebog Kudus)

Has been accepted by the Board of Examiners of the English Education Department, Faculty of Tarbiyah at Institut Agama Islam Negeri Kudus (IAIN Kudus) on **June 20th, 2024**, and hereby considered to complete the requirements for the degree of *Sarjana Pendidikan (S.Pd.)* in the field of English Education.

NAME	DATE	SIGNATURES
<u>Drs. Ulin Nuha, M.Pd.</u> NIP. 196512101999031001 Chairman / 1 st Examiner	29/2024 6	
<u>Taranindya Zulhi Amalia, M.Pd.</u> NIP. 198309192009122004 2 nd Examiner	29/2024 6	
<u>Ulva Fawaida, M.Pd.</u> NIP. 198808112003092017 Secretary/ 3 rd Examiner	29/2024 6	
<u>Hj. Alfu Nikmah, M.Pd.</u> NIP. 198001172015032001 Consultant	29/2024 6	
<u>Dr. Adri Efferi, M.Ag.</u> NIP. 197503182000031001 Dean of Tarbiyah Faculty	29/2024 6	



STATEMENT OF WORK'S ORIGINALITY

With full honestly and responsibility, I am **Qona'atun Nuroh**, NIM: **2010510014**, genuinely state that this thesis:

1. Entirely my own work and has never been published in any form or for any purpose; and
2. Does not include content that has been written by others including information contained in the references which used as a reference in the writing of this thesis.

I am willing to accept the sanction if my statement is found to be invalid in the future.

Kudus, May 29, 2024
The Researcher



Qona'atun Nuroh
NIM. 2010510014

MOTTO

وَمَنْ سَلَكَ طَرِيقًا يَلْتَمِسُ فِيهِ عِلْمًا سَهَّلَ اللَّهُ لَهُ بِهِ طَرِيقًا إِلَى الْجَنَّةِ

“Whoever follows a path seeking knowledge thereby,
Allah will make a path to Paradise easy for him.”

(Saheeh Muslim, 2699)¹



¹ Subki, *Hadis Tarbawi*, ed. Muhammad (Mataram: Sanabil, 2021), 81.

DEDICATION

Praise be to Allah SWT, who always gives pleasure and blessings in this life. I send *Sholawat* and greetings to the Prophet Muhammad SAW and his companions, and I humbly dedicate this work to:

1. My beloved self, who is always trying to look strong and happy. Thank you for fighting and surviving this far. Thank you for being on my other side. Thank you for everything we have been through together until now.
2. My beloved parents, Mr. Subandi and Mrs. Mar'atus Sholihah, S.Pd.I who always provide moral, spiritual, and material support. Thank you for the prayers, blessings, and motivation that you both never stop giving to me.
3. My older brother Muhammad Khoirul Anam, S.Ag., M.Ag., and my sister-in-law Mailinal Khusna, S.Pd. Thank you for being an inspiration and role model to complete this level of education.
4. My consultant, Mrs. Alfu Nikmah, M.Pd, has been willing to give her time to guide, direct, and offer suggestions and advice to me in writing this thesis. Thank you for the knowledge you gave me, Ma'am.
5. Al-Hidayah Islamic Boarding School Getassrabi Gebog Kudus, which was willing to be a place for me to conduct research to complete this thesis.
6. My close friends Eva Nailil Muna, Fina Minarofah, Isyti Ainaya Saroh, and Olivia Khoirin Nisa', as well as all my friends, especially the "TBI A class of 2020" who have given me a lot of experience while studying together at this university.

ARABIC-LATIN TRANSLITERATION GUIDE

Konsonan Tunggal						Vokal	
ب	Ba/b	ش	Sy/sy	ل	L/l	ا	tanpa tanda
ت	Ta/t	ص	Sha/sh	م	M/m	اَ..	A/a
ث	Tsa/ts	ض	Dla/dl	ن	N/n	اِ..	I/i
ج	Jim/j	ط	Tha/th	و	W/w	اِ..	U/u
ح	Ha/h	ظ	Zha/zh	ه	H/h	Madd	
خ	Kha/kh	ع awal	‘A/‘a	ء akhir	A’/a’	با	Ba
د	Dal/d	ع akhir	A’/a’	ء awal	A/a	بي	Bi
ذ	Zal/z	غ	G/g	ي	Y/y	بو	Bu
ر	Ra/r	ف	F/f	Tasydid		Ya’ nisbah	
ز	Zai/z	ق	Q/q	أَبْ	abb	فَلَكَيْ	falakiy
س	Sim/s	ك	K/k	رَبْ	rabb	عَالَمِيْ	‘alamiy
Ain/Hamzah di Belakang		Ain/Hamzah di-waqf		ان		Vokal Rangkap	
قَرَع	qara’a	الْفُرُوعُ	al-furu’	الْقَمَرُ	al-qamar	غَيْرِيْ	gairi
قَرَأَ	qara’a	الْقَضَاءُ	al-qadla’	الشَّمْسُ	al-syams	شَيْئُ	syai’un
Kata Majemuk dirangkai			Kata Majemuk dipisah			Ta’ Marbuthah	
جَمَالُ الدِّينِ		Jamaluddin	جَمَالُ الدِّينِ		Jamal al-Din	سَاعَةٌ	Sa’ah

ACKNOWLEDGEMENT

Bismillahirrahmaanirrahiim, In the name of Allah, the Most Gracious, the Most Merciful, who has given His blessings, Taufiq, and guidance. With full gratitude for the abundance of His grace, I say Alhamdulillahirobbil 'aalamiin for ultimately completing my thesis. Sholawat and greetings are always poured out to the Prophet Muhammad SAW, who has guided us from darkness to lightness.

This thesis entitled “The Use of Realia Medium to Integrate Islamic Values in English Classroom: A Qualitative Study at Al-Hidayah Islamic Boarding School Gebog Kudus” is submitted as one of the requirements for obtaining a bachelor's degree in the English Education Department, Tarbiyah Faculty, IAIN Kudus. However, this process will not be successful without support, guidance, suggestions, and direction from various parties and institutions. The researcher greatly appreciates their contributions and would like to sincerely express his deepest gratitude to:

1. Prof. Dr. H. Abdurrahman Kasdi, Lc., M.Si, as the Rector of IAIN Kudus.
2. Dr. Adri Efferi, M.Ag, as the Dean of Tarbiyah Faculty of IAIN Kudus.
3. Taranindya Zulhi Amalia, M.Pd, as the Chair of English Education Department of IAIN Kudus.
4. Hj. Alfu Nikmah, M.Pd, as the Thesis Consultant, has patiently guided and directed the researcher from the beginning to the end of writing this thesis.
5. All lecturers in the English Education Department of IAIN Kudus who have shared their valuable knowledge with the researcher so that the researcher can complete this thesis as well as possible.
6. All administrators, English teachers, students, and related parties at the Al-Hidayah Islamic Boarding School Getassrabi Gebog Kudus who have been willing to allow the researcher to conduct research there so that the researcher can complete this final assignment.
7. All my beloved friends who have supported me to complete this thesis as well as possible.

8. All parties that the researcher cannot mention one by one who has helped and provided support and advice to the researcher in completing this thesis.

Finally, after going through an in-depth evaluation, the researcher realizes that this thesis is still far from perfect and has room for significant improvement. The researcher would like to apologize for any shortcomings and errors that may have occurred in preparing this thesis. The researcher appreciates any criticism and suggestions that can be given to improve the quality of this thesis. The researcher hopes that this thesis can provide broad benefits for readers, both now and in the future.

Kudus, May 29, 2024
The Researcher,



Qona'atun Nuroh
NIM. 2010510014

PREFACE

Bismillahirrohmanirrohim, Alhamdulillahirobbil'aalamin, praise be to Allah SWT, who has given his blessings and mercy so that the researcher can complete this research. Shalawat and salaam are always poured out to the great Prophet Muhammad SAW, along with his family and friends, who have brought us from the *Jahiliyyah* era to the era of bright light, namely the religion of Islam.

The researcher realizes that this thesis was written based on the researcher's abilities and efforts and with the help of various other parties. Therefore, the researcher would like to express her deepest gratitude to the Rector of IAIN Kudus, the Dean of the Tarbiyah Faculty, and the Head of the English Language Education Study Program, who have given the researcher the opportunity to complete the writing of this thesis.

This research, entitled "The Use of Realia Medium to Integrate Islamic Values in English Classroom: A Qualitative Study at Al-Hidayah Islamic Boarding School Gebog Kudus," is intended as one of the requirements for obtaining a Bachelor of Education (S1) degree in the English Department of the State Islamic Institute of Kudus.

The researcher realizes this thesis is still imperfect and has many shortcomings. Therefore, the researcher accepts many suggestions and criticisms with an open mind to improve these imperfections. The researcher also hopes this thesis will be useful for readers, especially for education personnel who want to implement realia medium in English classrooms.

Kudus, May 29, 2024

The Researcher



Qona'atun Nuroh

NIM. 2010510014