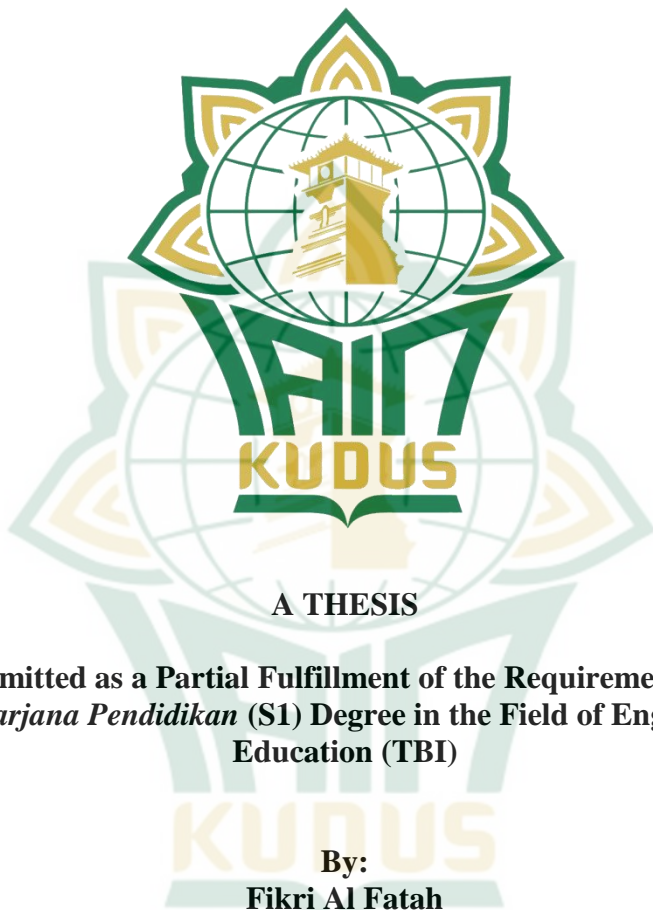


**THE APPLICATION OF YOUTUBE AS A MEDIUM FOR
ENGLISH SPEAKING LEARNING: PERCEPTIONS OF
EFL TEACHER AND STUDENTS**



A THESIS

**Submitted as a Partial Fulfillment of the Requirements for
Sarjana Pendidikan (S1) Degree in the Field of English
Education (TBI)**

By:

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**INSTITUT AGAMA ISLAM NEGERI KUDUS
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2024**



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Has been accepted by the Board of Examiners of Department of English Education of Fakultas Tarbiyah at Institut Agama Islam Negeri Kudus (IAIN Kudus) on June 20th 2024, and hereby considered to complete the requirements for the degree of *Sarjana Pendidikan (S.Pd.)* in the field of English Education.

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With full honesty and responsibility, I am **Fikri Al Fatah, NIM. 2010510034** truly declare that this thesis:

1. Entirely my own work and has never been published in any form and for any purpose; and
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I am willing to accept penalties if in the future it is found that my statement is not true.

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MOTTO

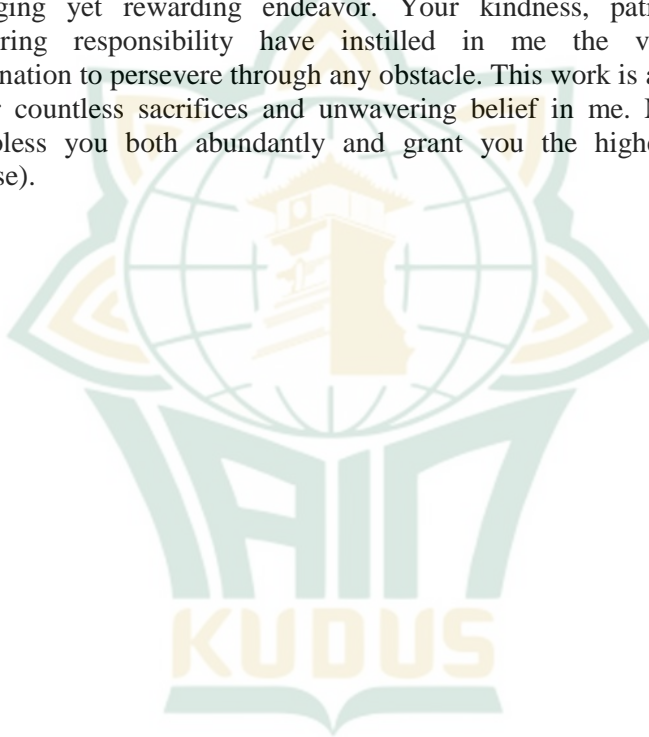
“You can't win every game, but you can always give 100% effort.”
(Paolo Maldini)



DEDICATION PAGE

Alhamdulillah, all praise and thanks are due to Allah SWT (Subhanahu wa ta'ala), the Most Gracious, the Most Merciful, upon Whose blessings and guidance I stand today. May His peace and blessings be upon our beloved Prophet Muhammad SAW (Sallahu alayhi wa sallam), the guiding light for humanity.

I dedicate this thesis to my both beloved parents,. Your unwavering love, prayers, and encouragement have fueled my journey throughout this challenging yet rewarding endeavor. Your kindness, patience, and unwavering responsibility have instilled in me the values and determination to persevere through any obstacle. This work is a reflection of your countless sacrifices and unwavering belief in me. May Allah SWT bless you both abundantly and grant you the highest Jannah (Paradise).



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All praise be to Allah SWT., because for His abundance of grace and gifts, the author can complete this thesis entitled “THE APPLICATION OF YOUTUBE AS A MEDIA FOR ENGLISH SPEAKING LEARNING: PERCEPTIONS OF EFL TEACHERS AND STUDENTS.” Shalawat and salam may always be poured out on the Great Prophet Muhammad SAW, his friends, family, and all his followers until the end of time.

This thesis is intended as one of the requirements to obtain a Bachelor’s degree at IAIN Kudus. In the preparation of this thesis, it is inseparable from the attention and assistance of various parties. Therefore, the author would like to thank:

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7. My friends who have always encouraged and helped in the preparation of this thesis.
8. Other parties that the author cannot mention one by one who have helped the completion of this thesis.

Hopefully all of his good deeds mentioned above, as well as all those who cannot be mentioned by the author, will receive blessings and multiple rewards from Allah SWT. Aamiin ... Finally, the author realizes that the preparation of this thesis is still far from perfection, but the author hopes that this thesis can be useful for the author himself and readers in general.

Kudus, February 27th 2024

The Researcher



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PREFACE

Alhamdulillah, all praise to Allah SWT, the Almighty, the Most Merciful. May His blessings and blessings be endlessly poured out on the Prophet Muhammad SAW, who is a guide and inspiration for all mankind. This thesis raises the topic "Application of YouTube as a Media for Learning English Speaking: Perceptions of EFL Teachers and Students." In an increasingly connected world, mastery of the English language, especially speaking skills, has become essential for personal and professional growth. The emergence of digital technology such as YouTube has opened up vast avenues for language learning. This research explores the potential of YouTube as an educational tool and examines the perceptions of EFL teachers and students regarding its use to improve English speaking skills. The author realizes that there are still many shortcomings and far from perfection in the preparation of this thesis. Therefore, all suggestions and criticisms are expected and accepted with open arms. I really hope that this thesis can contribute to the field of English language education and offer valuable insights for educators, students, and anyone interested in the transformative power of technology in language learning .

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