CHAPTER V
CONCLUSION AND SUGGESTION

This chapter presents conclusions and suggestions on this matterresearch. Researchers build these conclusions using research data. The data comes from interviews, observations, and documentation. It is compiled from research questions.The suggestions section is here to give English teachers and students some ideas. The ideas are about improving teaching and learning.

A. Conclusion

Based on research findings, researchers create some conclusions, as follows:This research aims to investigate the application of YouTube as a medium for learning English speaking, with a focus on the perceptions of EFL teachers and students. Although several existing studies have explored aspects related to the use of YouTube in language learning for teachers and students, especially in the context of English speaking classes.The gap or novelty of this research lies in how teachers and students view the integration of YouTube into the English learning environment. By considering the perspectives of both teachers and students, this research can reveal various insights into the effectiveness, challenges, and preferences associated with using YouTube for English language teaching. In addition, this research goes beyond perceptions to explore the application of YouTube in real language learning environments, thereby providing implications for educators and curriculum developers in designing effective English language learning.

The use of YouTube videos in classroom teaching, as observed and reported by researchers, shows the structured approach taken by English teachers in introducing, selecting, discussing, watching, and reflecting on videos. This method appears to improve students' engagement, comprehension, and speaking skills, supported by various studies referenced in the discussion. In addition, the benefits experienced by students and teachers, including increased motivation, self-confidence, and effectiveness compared to conventional methods, underscore the potential of YouTube as a learning medium for speaking classes. The students' proficiency levels, ranging from intermediate to upper intermediate, further support the suitability of this approach for improving speaking skills.

However, in addition to these benefits, there are several challenges identified. Students face obstacles such as internet connectivity problems, advertising interruptions, and difficulty

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finding relevant materials, thereby hindering their learning experience. Likewise, teachers face challenges related to unstable internet connections, inappropriate content, and the need to adapt teaching methods to address students' comprehension difficulties. These challenges underscore the importance of implementing targeted strategies to overcome barriers and ensure effective use of YouTube in language learning.In response to these challenges, both students and teachers have demonstrated strategies for using YouTube in language learning. Students utilize school-provided Wi-Fi, search for informative content, and use tools such as headsets and dictionaries to enhance their learning experience. On the other hand, teachers utilize school facilities, organize content, and apply pedagogical strategies to overcome technical problems and improve student understanding.

B. Suggestion

Suggestions are provided based on the findings in chapter four, taking teachers, students and researchers into consideration.

1. For English Teachers

    Researchers suggest that teachers always try to develop teaching methods by collaborating with the media around us. Collaborating with media such as YouTube is one of the best ways to create a new and futuristic teaching and learning environment, considering that technology is always developing.

2. For Students

    Students should be careful when studying via YouTube, remembering that YouTube is global, so students must be wise in using it. Always practice while doing theory, create a good environment on YouTube so you can interact more with things related to English, paying attention to the teacher's instructions is good behavior and never forget to use other sources such as learning books besides using YouTube. Managing usage time is also important because watching YouTube too often using a smartphone or other device will have an impact on your health, especially your eyes. Students can try to create their own learning style when using YouTube as long as it is suitable and does not have a negative impact.

3. Future Researchers

    This research still has shortcomings so further research or studies regarding this topic are still needed in order to produce perfect results. Hopefully in the next research there will be other, more in-depth research. To further improve this study, future research could consider increasing the sample size and

participant diversity. A larger and more varied sample could provide a broader perspective on the topic under investigation and increase the generalizability of the findings.