

CHAPTER V

CONCLUSION AND RECOMMENDATION

A. Conclusions

1. The implementation of the English Singing YouTube Channel and Scrapbook as teaching media is conducted through preparation, implementation, and evaluation stages. Teachers prepare lesson plans and electronic equipment as well as Scrapbook materials. In the implementation process, the teacher shows the video with an overall active viewing technique to give students an overview of the material. Next, the video is shown with a focus on teaching vocabulary and pronunciation through imitation and repetition techniques. Furthermore, a Scrapbook is used to record the results of students' understanding by compiling them into a vocabulary Scrapbook. This process involves cooperation with a group of friends, which can create interaction in English learning. The teacher uses the results of the vocabulary scrapbook to evaluate students through presentation activities. Through this process, the teacher directly assesses the extent of students' understanding of the material. In this case, the implementation of these media helps teachers increase the quality of English learning and reduce students' boredom in learning.
2. There are several factors that support the implementation of English Singing YouTube Channel and Scrapbook as learning media. First, students' enthusiasm for digital technology, such as YouTube, attracts students' attention with the display of videos that make learning more exciting and not boring. Second, the accessibility of learning facilities provided by the school helps maximize the effectiveness and interactivity of students' learning experience. Thirdly, the accessibility of source material from English Singing, which provides a variety of content relevant to the material, as well as the Scrapbook materials that are easily available. Meanwhile, several obstacles have been encountered in the implementation of this media. First, internet connection instability can interfere with the online playback of English Singing learning videos with Indonesian subtitles. This forces the teacher to display the video without subtitles and translate it manually. Secondly, the complexity of designing scrapbook materials takes more time because it involves printing, cutting, and arranging so many pictures. However, the teachers design the scrapbook simply to minimize the time required.

3. Based on student perceptions, it is stated that English Singing YouTube Channel and Scrapbook provide a good contribution to learning. First, the English Singing YouTube Channel and Scrapbook increase their enthusiasm and motivation to learn English. Secondly, this media also contributes to creating an interactive and creative learning environment where students actively conduct discussions and develop their creativity through Scrapbook design. Thirdly, English Singing and Scrapbooks facilitate them in understanding the material better. The visuals and real-life examples shown in the English Singing animated video help them digest the subject matter as well as clarify the teaching from the teacher. Fourth, the audio feature on the English Singing YouTube video contributes to students practicing more accurate pronunciation. Finally, students felt that the vocabulary scrapbooking activity made it easier for them to recall the English vocabulary they had previously learned.

B. Recommendations

1. For English Teacher

It is expected that teachers will always improve their knowledge about the use of instruction learning media, which can increase students' learning efficiency. For example, by utilizing the combination of English Singing and Scrapbook media, teachers can develop other better media that can create effective, interactive, and quality English learning.

2. For Students

Students make good use of the English Singing YouTube Channel and Scrapbook learning media to improve pronunciation and vocabulary skills with the aim of creating a more interactive classroom atmosphere and reducing boredom in learning.

3. For Next Researchers

In the future, it is recommended that researchers conduct further research on the implementation of learning media that combines digital and conventional aspects. Research with a more in-depth focus is expected to provide more comprehensive insights in the context of learning.