

CHAPTER IV
RESEARCH RESULT AND DISCUSSION

A. RESEARCH RESULT

Based on research conducted by researcher at Islamic Junior High School regarding the speaking activeness of students in class during the learning process. Student involvement is very important for the sake of active, critical learning and being able to achieve common goals. In this study, researcher found several results, among others:

1. Students Activeness in Speaking Class at Islamic Junior High School

Student speaking activeness is an important and primary activity so that the teaching and learning process can run smoothly. Before beginning the lesson, the English teacher begins the interaction with the students from the basics such as saying good morning and asking how all the students. This is done by the teacher which aims to arouse students' enthusiasm during the learning that will take place. With the opening greeting from the teacher using English, of course, it will make students answer and get used to speaking which can arouse students' activeness slowly.¹

No	Name	Gender	Class
1	AAM	Male	Eighth D
2	ANF	Male	Eighth D
3	AZ	Female	Eighth D
4	ANI	Female	Eighth D
5	BR	Male	Eighth D
6	DDCP	Female	Eighth D
7	DW	Female	Eighth D
8	DAP	Female	Eighth D
9	FNC	Female	Eighth D
10	FM	Male	Eighth D
11	FHNA	Male	Eighth D
12	FEO	Female	Eighth D
13	FKM	Female	Eighth D
14	HM	Male	Eighth D
15	IDA	Female	Eighth D

¹ Observations of Students Activeness Speaking in Eighth grade at Islamic Junior High School. 2023

16	JNC	Female	Eighth D
17	KM	Female	Eighth D
18	LNS	Female	Eighth D
19	MAB	Male	Eighth D
20	MAZ	Female	Eighth D
21	MRA	Male	Eighth D
22	MAS	Male	Eighth D
23	MAF	Male	Eighth D
24	MIK	Male	Eighth D
25	MMN	Male	Eighth D
26	MS	Male	Eighth D
27	MWWH	Male	Eighth D
28	NQA	Female	Eighth D
29	NAR	Female	Eighth D
30	NLI	Female	Eighth D
31	QNAA	Female	Eighth D
32	RMB	Male	Eighth D
33	RR	Female	Eighth D
34	SQ	Female	Eighth D
35	SRN	Female	Eighth D
36	TM	Female	Eighth D
37	WR	Male	Eighth D
38	YS	Male	Eighth D

Students demonstrate inactivity in various ways, including feelings of boredom due to the difficulty of comprehending English, which is a foreign language. The use of less diverse teaching methods hinders student activeness and participation in learning. To enhance the learning process, it is essential to foster interaction between teachers and students. Student responses are shaped by their understanding of the material presented by the teacher. Consequently, student activeness may vary, with some appearing passive during learning. Students tend to prefer a passive learning style, listening to the instructor's explanations. However, this approach may not be optimal for all students, as their capacity to retain information varies. The teacher method, while effective for some, may not be the most effective for all students.

Based on the results of observations related to student speaking activeness in English learning at Islamic Junior High School which was carried out offline, showed that the level of student speaking activity in the classroom varied and was

different for each student in responding to learning. This is caused by several factors both from students, teacher, and classroom conditions. Students respond according to the understanding gained from the material presented by the teacher. So that for student activeness is different and many seem passive during learning. Students prefer to be silent listening to the explanation delivered because the students' capacity to capture is different and it is a little difficult if only using the lecture method. There must be a stimulus from the teacher to motivate students to be active and provide feedback to the teacher on the material that has been understood.²

The headmaster of Islamic Junior High School posited that students' speaking activeness varies, necessitating a varied approach by teacher according to students' skills. Based on observations made, it was determined that certain classes exhibited greater levels of activity than others. For instance, students in classes with high levels of activeness displayed greater creativity and activeness. Conversely, students in classes with low levels of activeness demonstrated greater adaptskill as the learning process progressed.”³

The Headmaster of Islamic Junior High School observed that the level of student activeness in learning varies. This is because students who respond positively to learning are more active than those who do not. The level of student skill also affects activeness, with less able students being less active than their more able counterparts. Students who understand a topic show active in responding, while those who feel less understanding are passive in their responses.”⁴

In this situation, learning activities carried out offline certainly require student activeness in learning to find out knowledge and become a benchmark for student understanding of the material presented. On observation in this school, it was found that students rarely express opinions and ask questions and students easily feel bored when learning. English teacher make preparations before starting the lesson by providing feedback on the material that has been delivered and the material that will be

²Observations of Students Activeness Speaking in Eighth grade at Islamic Junior High School. 2023

³ HM.M. The Interview from the Researcher, interview 1, transcript, August, 09th, 2023

⁴ HM. M. The Interview from the Researcher, interview 1, transcript, August, 09th, 2023

learned next.⁵

In a statement released by the English teacher at Islamic Junior High School, it was revealed that students have difficulty in KD 4, specifically in writing, which hinders their skill to write student dialogues. Furthermore, students' speaking proficiency is also affected, as they continue to encounter challenges in expressing themselves in English.”⁶

By giving English speaking feedback to student trains students in activeness because their passivity is also caused by difficulties in speaking English. This is a way used by the teacher to arouse students' enthusiasm and encourage students to actively express in English to help students understand the material by responding to the learning outcomes taught to them so far and ensuring students master the material presented.⁷

One of the eighth grade students at Islamic Junior High School posited that student activeness is beneficial because it facilitates comprehension of the material presented by the teacher. Furthermore, classroom management techniques that prioritize order and discipline can also encourage student engagement.”⁸

The results of observations and interviews conducted at Islamic Junior High School with eighth-grade students indicated that the level of student activeness in the learning process varies depending on the students' understanding of the material presented. On average, students are still passive in terms of speaking and therefore there must be a new breakthrough from the teacher to provide understanding and bait for students to respond to the explanation delivered so that it will slowly help students generate activeness. So that little by little students will be trained to speaking English and reduce shyness and passivity to become active.

⁵ Observations of Students Activeness Speaking in Eighth grade at Islamic Junior High School. 2023

⁶ RF. The Interview from the Researcher, interview 2, transcript, August, 09th, 2023

⁷ Observations of Students Activeness Speaking in Eighth grade at Islamic Junior High School. 2023

⁸ MAS. The Interview from the Researcher, Interview 3, transcript, August 09th, 2023

a. Reasons for Students Lack of Activeness Speaking In the English Learning Process

There are several reasons for the observed inactivity of eighth grade students at Islamic Junior High School in speaking class. These reasons can be attributed to both external and internal factors:

- 1) Students exhibit a lack of motivation to engage in learning activities. This is often attributed to a fear of being wrong when speaking, as well as a lack of comprehension of the material presented. Consequently, students tend to remain silent and provide minimal responses, which ultimately leads to a passive and ineffective learning experience. This phenomenon is commonly referred to as student disengagement in the learning process..⁹
- 2) The quality of learning can be negatively impacted by a lack of engagement. Students may appear to be taking notes, but in reality, they are engaged in conversations with their classmates that are more interesting than the material being presented..¹⁰

One of the eighth grade student at Islamic Junior High School said that the reason was due to the lack of listening to explanations from the teacher so that students' understanding was lacking and did not dare to be active for fear of being wrong..¹¹ An unattractive classroom atmosphere can also cause student passivity. Starting from the way the teacher delivers the material and the atmosphere in the class. Therefore, how do subject teacher choose learning strategies and media used during the teaching process to arouse curiosity and attract students' attention to actively talk during the lesson.

Based on English teacher in Eight grade at Islamic junior high school, RF asserted that students exhibited a lack of engagement in learning due to a lack of comprehension. English is a foreign language, and as such, it is not utilized in daily life. In the event that all three factors are absent,

⁹ Observations of Students Lack of Activeness Speaking in Eighth grade at Islamic Junior High School. 2023

¹⁰ Observations of Students Lack of Activeness Speaking in Eighth grade at Islamic Junior High School. 2023

¹¹ NQA. The Interview from the Researcher, Interview 6, transcript, August 09th, 2023

students will be unable to develop the requisite skills, which will result in a passive and helpless demeanor.¹²

When students exhibit a passive learning style, English teacher should not solely rely on explanations in the classroom. Rather, they should also encourage students to active in critical thinking and reflection on the material or topic. Additionally, students may not always be attentive listeners, which can lead to boredom or discouragement during the learning process. Based on an interview with MAB, it was found that students who active in self-talk are more likely to be inactive and may not fully comprehend the material. Those who are not active in following the lesson will be silent and even confused when questions are posed by the teacher, and will have difficulty in understanding what is taught."¹³

Based on observation in eighth grade, it is also revealed that when the teacher involves students in learning, students to actively participation in the learning process. The teacher also interacts intensely with students slowly to enhance students' speaking engagement and stay active during the lesson. Teacher try to develop student activeness in a subject by enhancing student interest, arousing student motivation, and using appropriate tools in the learning process.¹⁴

In response to the reasons for student inactivity, the results of interviews with English teacher at Islamic junior high schools indicated that, during the middle of the semester, teacher employed a more English-focused approach to instruction. This involved gradually introducing English vocabulary and grammatical structures to students, using repetition and body language to facilitate comprehension and encourage familiarity with the language. By providing continuous input, teacher hoped to enhance students' language skills.¹⁵

¹² RF. The Interview from the Researcher, interview 1, transcript, August, 09th, 2023

¹³ MAB. The Interview from the Researcher, Interview 4, transcript, August 09th, 2023

¹⁴ Observations of Students Lack of Activeness Speaking in Eighth grade at Islamic Junior High School. 2023

¹⁵ RF. The Interview from the Researcher, interview 1, transcript, August, 09th, 2023

The result of interview with Headmaster Islamic Junior High School, revealed that there must be high motivation from students and encouragement from parents or teacher to encourage greater student activity. The description of children here rarely has aspirations to attend a reputable English-language school or later want to go abroad, as their orientation is still low. Therefore, there needs to be encouragement from within the child himself or from the people around him to encourage greater student activity.¹⁶

Based on the results of observations and interviews related to the reasons for student inactivity in the eighth grade at Islamic Junior High School showed that there are several reasons that make students less active during the learning process. These reasons are lack of motivation in students, fear of speaking incorrectly, and not understanding the material presented are the reasons students in the class are not active in speaking. In addition, crowded and unfavorable classroom conditions can also reduce students' concentration in listening to the material so that students cannot follow properly and cannot respond for fear of being wrong.

b. Teacher Efforts to Deal with Obstacles to Students Speaking Activeness in English Learning

The extent to which students are successful in their learning depends on the learning process they experience. Teacher play a significant role in ensuring that students active in a learning process that is meaningful and useful in their lives. However, not all students experience a smooth learning process. Some students encounter difficulties in learning, which may prevent them from achieving their learning targets to the fullest extent.

Teacher have implemented various strategies to facilitate students' communication skills:

- 1) Teacher utilized various resources, including facilities and media, to facilitate successful learning. This approach is designed to encourage active participation and engagement in the learning process.¹⁷

¹⁶ HM. M. The Interview from the Researcher, interview 1, transcript, August, 09th, 2023

¹⁷ Observations of Teacher' Efforts to Deal with Obstacles to Student Speaking Activeness in Eighth grade at Islamic Junior High School. 2023

- 2) The instructor initiates all lessons and provides feedback in terms of oral communication, with the objective of inspiring students to develop their ideas and thoughts.¹⁸

The results of observations carried out at Islamic Junior High School, it was found that with the shortcomings experienced by students during learning, namely speaking inactivity. This happens because learning seems monotonous and gives students a sense of boredom so that it becomes the teacher's job when teaching in class to provide facilities that support the success of learning for students to overcome student passivity. The teacher must have a solution and try to arouse students' speaking activity for the smoothness of the learning objectives to be achieved.¹⁹

The results of the interview indicate that efforts can be made to overcome student inactivity in accordance with the Islamic Junior High School English teacher statement. These efforts may include further increasing student participation by using an interesting learning model. Learning models vary, and they are adapted from theories that are appropriate to literature study projects. These include listening, problem-solving, discovery, and writing, which is usually done using Jigsaw for reading. Tournament games and various kinds of games are also used for reading.²⁰

In the teaching and learning process in enhancing speaking engagement, the role of the teacher is considered very important. Teacher introduce learners to the whole learning process, and feedback is an important step in inspiring students to speak their ideas and thoughts. English teacher Islamic Junior High School revealed, creating interesting models to enhance student interest such as using films/video shows, sometimes in the middle of learning we have conversations that make students not tense and relaxed in participating in learning.²¹

¹⁸ Observations of Teacher' Efforts to Deal with Obstacles to Student Speaking Activeness in Eighth grade at Islamic Junior High School. 2023

¹⁹ Observations of Teacher' Efforts to Deal with Obstacles to Student Speaking Activeness in Eighth grade at Islamic Junior High School. 2023

²⁰ RF. The Interview from the Researcher, interview 2, transcript, August, 09th, 2023

²¹ RF. The Interview from the Researcher, interview 2, transcript, August, 09th, 2023

Responding to the obstacles in learning, namely student inactivity, the headmaster of Islamic Junior High School, also provided counsel to educators regarding strategies to enhance student activeness, emphasizing the importance of utilizing media and methodologies that are appealing to students, particularly those that elicit positive emotions without the burden of learning. English is a relatively foreign language to students and sounds foreign to children's ears, and it is quite challenging for children in rural environments. His parents rarely speaking English at home, and his expressions were in English.²²

Furthermore, the Headmaster posited that after the teacher had overcome the obstacles experienced by the students, he suggested maintaining an active classroom atmosphere by encouraging communication between students and teacher. In the interview, the Headmaster asserted that language is a communication tool. Consequently, the objective is that, even if it is minimal, for instance, once or twice a day, there must be direct communication, both verbal and written. It is therefore recommended that students be actively invited to communicate in a variety of ways, including written, pictorial, and verbal forms.²³

Based on the results of observations and interviews regarding the efforts that teacher must make to reduce student inactivity in the eighth grade at Islamic Junior High School shows that the efforts that teacher can make are to use media or methods during learning that are tailored to the material presented. With interesting media presented, it will arouse students' curiosity and look interesting. This can be one way to slowly attract students' active sense and achieve learning goals.

2. Use of Short Islamic Animated Films in Enhancing Students Activeness at Speaking Class at Islamic Junior High School

Based on a study conducted by researcher at Islamic Junior High School on enhancing student speaking activeness using short Islamic animated films. Islamic Junior High School is an institution that has used videos or films in the teaching and

²²HM. The Interview from the Researcher, interview 1, transcript, August, 09th, 2023

²³ HM. The Interview from the Researcher, interview 1, transcript, August, 09th, 2023

learning process. English Teacher of Islamic Junior High School stated that the purpose of using videos or films in several learning plans is so that with video / film media so that student are not bored. The media must be varied, learning for theory is explained using PPT and then continued with a short film, then continued using dialog and then retell stories must use films so that they get used to it and they are more interested.²⁴

The results of observations made at Islamic Junior High School shows that the use of short Islamic animated films gives a new touch to students by using media in classroom learning. With an attractive animated films display can motivate students to give consideration to learning. Students become more responsive and ask questions because they are interested in animated that are equipped with text so that those who do not correspond the meaning of the English text become curious and mutter with other students. Indirectly students respond from the smallest thing, namely laughing and then continue by asking each other about the film scene that is being played. The enthusiasm and interest of the students looked very different when the film began to be shown because they suddenly felt curious and began to ask what was being shown.²⁵

Based on the English teacher at Islamic Junior High School revealed that some lesson plans have used video/film media so that students are not bored. The media must be varied, for learning theory explained using PPT then continued with a short film, then continued using dialog then retell story must use a film so that they get used to it and they are more interested.²⁶ The following is the media used in English classes:²⁷

²⁴ RF. The Interview from the Researcher, interview 2, transcript, August, 09th, 2023

²⁵ Observations of the Use of Short Islamic Animated Films in Enhancing Students Speaking Activeness at Eighth grade at Islamic Junior High School. 2023

²⁶ RF. The Interview from the Researcher, interview 2, transcript, August, 09th, 2023

²⁷ Simple Past Tense Learning Materials Using Short Islamic Animated Films Eighth grade at Islamic Junior High School. 2023



Prophet Stories In English | Story of Prophet Ayub (AS) | Stories Of The Prophets | Quran S...

Picture 1 : Short Islamic Animated Film

English teacher used Short Islamic Animated Films in learning English in the eighthh grade at Islamic Junior High School with Islamic-based animated films tailored to the learning material, namely simple past tense. The animated film taught is entitled "Story of Prophet Ayup (AS)" which is an Islamic-based selected film tailored to the background of madrasah students. In addition to presenting an interesting film and not far from the material to be taught, it is certainly an attraction for students to pay attention to learning. Students will easily pay attention to the text in the animation that contains simple past tense or material taught with a stop-and-go animated film viewing model so that students will watch while learning.²⁸

DDCP eighth grade student at Islamic Junior High School, said that using animated films is very easy to understand especially with the animated as well as the text in the films so that students understand more easily. It's different if we only see animated without writing, of course we are confused. With the text, students dare to speak and ask questions because there is already an example of the text so they are not afraid of being wrong.²⁹ This was also conveyed by one of the students interviewed that the use of films is very easy to understand and accepted by students in learning English. Moreover, watching films has its own appeal for us (students) and adjusting to us who are in madrasa with

²⁸ Observations of the Use of Short Islamic Animated Films in Enhancing Students Activeness at Speaking Class Eighth Islamic Junior High School. 2023

²⁹ DDCP. The Interview from the Researcher, Interview 5, transcript, August 09th, 2023

Islamic-based films that are shown and adapted to learning materials is very interesting for us.³⁰

The Islamic Junior High School English teacher statement regarding the use of Islamic short animated films indicates that the use of such media is distinct from traditional reading materials. The teacher asserts that the use of video and film formats enhances the interest of students, particularly when the material is presented in such a format. In preparation for the use of such media, it is recommended that educators identify video and film links that align with the developmental characteristics of the students, such as those in the eighth grade, and adapt them to align with the students' needs. In addition, the role of films in learning is of significant importance, as they can influence students' personalities. The narratives presented in films contain valuable messages that can be emulated and applied in real-world situations.³¹

The use of animated films in the eighth grade at Islamic Junior High School is also able to arouse students' motivation to show students' speaking activeness with an attractive display. When watching animated films, students do not feel bored compared to learning with a learning model without media. In this learning process, the teacher acts as a guide, strengthening students' courage in expressing opinions by encouraging students to express their opinions. Students respond to the film shown and give their understanding through class talk so that it is easy to create students' speaking activeness with each other.³²

The results of interviews with English teacher at Islamic Junior High School indicate that student activity will gradually increase as students become more engaged in learning through interesting media. Varied learning will also encourage students to become active learners and to engage in tutoring between students. As the learning model of frequent tutoring between students is applied, student activity will gradually enhance. This will enable students to teach

³⁰ MAB. The Interview from the Researcher, Interview 4, transcript, August 09th, 2023

³¹ RF. The Interview from the Researcher, interview 2, transcript, August, 09th, 2023

³² Observations of the Use of Short Islamic Animated Films in Enhancing Students Activeness at Speaking Class Eighth at Islamic Junior High School. 2023

students who cannot, and in this case, it will not always be necessary for students to be in study hours during breaks or group work/discussions. As a result, tutoring allows students to assist the teacher, thereby reducing the number of teacher-student meetings. Initially, students who are more proficient in the subject will assist their less experienced peers. Over time, students who have already mastered the material will guide their less experienced friends in discovering new concepts. Therefore, if students encounter difficulties, they are encouraged to share their concerns with the instructor via the online platform or by meeting at the office outside of scheduled study hours.³³

With the use of animated film media, students can still do activities as usual. the selection of films / videos is in accordance with what is being taught. So students learn while watching the film without reducing the material from the book. students listen and see the films shown, then given some questions or questions and answers because the film and material are the same. Q&A as usual and according to the material in the book but the difference is that this uses animated film media.³⁴

Animated films enhance students' speaking activeness because for students the use of media such as YouTube, films, videos, songs is more interesting for students than just using books. Because with the use of media like that students will not be bored or *sepaneng* so that students will be happy to follow the learning.³⁵

The Headmaster of Islamic Junior High School also responded to the use of short Islamic animated films, stating that the use of animated films has an effect on students. However, students have low motivation to learn, and the films are influential because students desire something unusual. Therefore, if teacher usually only explain without media, it will make students bored.³⁶

³³ RF. The Interview from the Researcher, interview 2, transcript, August, 09th, 2023

³⁴ NQA. The Interview from the Researcher, Interview 6, transcript, August 09th, 2023

³⁵ MAS. The Interview from the Researcher, Interview 3, transcript, August 09th, 2023

³⁶ HM. The Interview from the Researcher, interview 1, transcript, August, 09th, 2023

Based on the observations and interviews that have been conducted, the use of animated films during the learning process has an impact on the interaction process between students and teacher. The interaction between the two will be more lively compared to learning that only uses lectures. So, teacher must have a strategy to reduce the adverse effects of students' passivity by preparing media as an effort to be a source of motivation and arouse students' passion for learning to remain active and critical in responding to the material presented.

a. **Constraints for Using Islamic Short Animated Films in the Learning Process**

Based on the results of observations regarding obstacles from the use of short Islamic animated films as learning media in the eighth grade of Islamic Junior High School is when preparing the tools or materials used to show films. There are two obstacles in using short Islamic animated films as media in the learning process

- 1) The utilization of equipment and materials for the purpose of exhibiting films is currently experiencing delays. These delays are a consequence of the difficulties encountered in the installation of cables and the screening of films. Consequently, the opportunity for learning is being postponed.
- 2) The conditions of the classroom are not conducive to the viewing of films, which has the effect of disturbing the concentration of other students.³⁷

Including the use of Short Islamic Animated Films media used by English Teacher Islamic Junior High School as support and support in the teaching process. He revealed that the obstacle is from the tools that will be used. For the obstacle, because here there are 2 portable LCDs, you have to take turns with other teacher. But indeed, if someone uses it simultaneously, they must prepare other interesting media. It is a bit troublesome because you have to organize it first and then clean it up, but later the students will understand and later get used to helping to prepare it.³⁸

³⁷ Observations of Constraints for Using Islamic Short Animated Films in Eighth grade at Islamic Junior High School. 2023

³⁸ RF. The Interview from the Researcher, interview 2, transcript, August, 09th, 2023

The same thing was expressed by one of the students of class eighth grade Islamic Junior High School who was interviewed that in the use of animated film media, they did not find any obstacles because for students it was interesting, with animated films that were shown, students could enjoy even though we laughed, we would definitely respond. And finally we can ask each other and it is better to understand because we are exemplified directly from the text in the film with the material.³⁹

But on the other hand, one of the students interviewed also revealed that there must be obstacles. Students revealed that the obstacles were not only from the media but from the situation in the classroom as well. For instance, during the preparation time, takes a lot of time to connect multiple tools. But other than that, what is vulnerable is from the students themselves. From the use of the films itself, there are no obstacles but from the conditions in the classroom itself where students are difficult to condition to be quiet so that the obstacles are indeed with the students, it could still disturb other students and it will be very difficult for students to become active learners, especially speaking.⁴⁰

b. Solutions for Using Islamic Short Animated Films in the Learning Process

Solutions and constraints are two things that are interrelated. The solution itself is a solution or resolution of a problem in the hope of providing a view or result of the obstacles faced in the future. Likewise with learning constraints, a teacher will certainly look for a way out or solution to overcome the obstacles found during the teaching process.

As the world advances, it is difficult to predict the future of media and the challenges that will inevitably arise. One such challenge is the use of films and videos in English language learning in Islamic middle schools. The English teacher stated that, in terms of preparation and tools, such as LCDs, it is essential to ask for or prepare them in advance, particularly if videos or films are to be used in learning.⁴¹

³⁹ DDCP. The Interview from the Researcher, Interview 5, transcript, August 09th, 2023

⁴⁰ MAB. The Interview from the Researcher, Interview 4, transcript, August 09th, 2023

⁴¹ RF. The Interview from the Researcher, interview 2, transcript, August, 09th,

The obstacles are not only from the media used, but also from the classroom situation which is a supporting component of learning. This is because there must be a balance between students and the media used to be appropriate and able to attract students' attention. The results of the interview indicated that MAB approach involves conditioning students to refrain from self-talk and to focus their attention on the content being taught and the instructional materials utilized by the teacher. It is evident that the use of engaging films or videos can positively influence students' engagement in the learning process. These visual aids can effectively capture students' attention, thereby facilitating an increase in their speaking activity. This is evidenced by the fact that students are more likely to ask questions, laugh, remember, and become as active as expected.⁴²

Informing the teacher that we (students) find obstacles to the film or media used for learning so that later the teacher can fix the obstacles or difficulties experienced by students.⁴³ With input from students regarding the use of media for the learning process, it will help the teacher to evaluate the shortcomings or obstacles to be better prepared in future lessons.

This shows that student involvement and activeness are needed for the continuity of learning. If students are passive, it will be difficult to know what shortcomings are felt by students with the animated film media applied. With students' ideas and input, it will become the teacher's evaluation material and will certainly be a solution to suppress the obstacles that occur.

B. DISCUSSION

After presenting the data in accordance with the facts, the follow-up to this research is the analysis of the collected data using qualitative descriptive data analysis in a clear and detailed manner. The following are the results of the analysis of the researcher.

2023

⁴² MAB. The Interview from the Researcher, Interview 4, transcript, August 09th,

2023

⁴³ MAS. The Interview from the Researcher, Interview 3, transcript, August 09th,

2023

1. Students Activeness In Speaking Class at Islamic Junior High School

Student activeness during the learning process need to be considered by the teacher so that the teaching and learning process gets maximum results.⁴⁴ Learning speaking activeness is one of the important subjects taught at school. Because through learning to speak, students are hoped to express/convey their ideas, thoughts, or feelings appropriately. However, what is difficult for teacher to do is to make children become proactive in learning. Therefore, it is necessary for teacher to use learning materials that can stimulate students' speaking activeness.

An active learning is often described as activities that students active in to gain knowledge and comprehension. These activities are different but involve requiring students to think at a high level. Although not always explicitly mentioned, metacognition - students' reflection on their own learning - is an important element that links activity and learning.⁴⁵ This indicates that active learning conducted by students will encourage the success of learning activities with the knowledge and understanding possessed by each student.

The student teaching and learning process has an element of activity, but it is not the same between students. Therefore, students must actively participate physically and mentally in teaching and learning activities. Student activities in the learning process are student efforts to achieve learning experiences, where student learning activities can be achieved through learning activities, group learning, and individual learning.⁴⁶

Students can be classified into two distinct categories: passive and active learners. Passive students' are those who are engaged in passive activities, such as taking notes, listening to the lecturer, or simply sitting quietly. In contrast,

⁴⁴ Indryany S, C., & N.J.M Sinambela, P. . (2022). EFFORTS TO IMPROVE STUDENT ACTIVENESS AND LEARNING OUTCOMES IN ONLINE LEARNING USING THE DISCOVERY LEARNING MODEL ASSISTED BY THE QUIZZ TEST INSTRUMENT. *Humantech : Jurnal Ilmiah Multidisiplin Indonesia*, 1(12), 1773–1789. (<https://doi.org/10.32670/ht.v1i12.2509>)

⁴⁵ Brame, Cynthia. "Active learning." *Vanderbilt University Center for Teaching* (2016).

⁴⁶ Molla, Nur Laila. "Improvement of Activeness and Learning Outcomes of English Speaking through the Snowball Throwing Learning Model." *English Focus: Journal of English Language Education* 3.2 (2020): 124-141.

active learners are those who participate actively in the learning process, asking questions, making comments, and engaging in other forms of active engagement. Previous research has identified several factors that influence students' engagement in the classroom. These factors will be discussed in detail below.⁴⁷ A review of the literature reveals that problem-solving approaches to teaching have the effect of enhancing the rate of students activeness and of resulting in maximised learning outcomes.⁴⁸

The speaking activeness of eighthh grade students at Islamic Junior High School in a situation like this, learning activities carried out offline certainly really require student activeness in learning to find out knowledge and become a benchmark for student understanding of the material presented. Stating that for the process of student speaking activeness in English, the average student has difficulty in terms of speaking activeness. And speaking students show less active because they still have difficulty in speaking English.

Therefore, students' activeness is different and many seem passive during learning. English teacher make preparations before starting the lesson by giving feedback on the material that has been delivered and the material that will be learned next. It is a method that teacher use to build students' enthusiasm and encourage them to actively express themselves in English to help them understand the material by fulfilling the learning outcomes that have been taught so far and ensuring students master the material presented.

Students cannot be equated with each other because they vary, so the teacher's approach must also vary depending on the student's skill. Students consist of active and ordinary students. With this difference, it can show the student's reaction or response to understanding the material presented. Because the level of skill is different, so the skill that is still lacking will also be low, if the level of skill is high the activity is also quite high. Usually students who are active are

⁴⁷ Warsame, Abdulkadir Ahmed. "Determinants of Class Participation Case Study." *European journal of business and social sciences* 6.11 (2018): 01-18.

⁴⁸ Mbuti, Elias Elisha. "Effect of interactive teaching on pupils' activeness in learning: A case of primary schools in Korogwe District, Tanzania." *East African Journal of Education and Social Sciences* 3.6 (2022): 101-108. (<https://orcid.org/0000-0002-5840-3684>)

quite understanding, and those who feel they don't understand will be passive in responding.

Supported by the opinions of eighth grade students Islamic Junior High School who say that student activeness is good because it will make students understand what the teacher is saying so that students can participate actively in learning through their questions or responses to the material presented. In the process of learning students understood the lesson taught by the teacher. For example, noisy students will disturb students who want to be active and pay attention to English lessons.

Based on the results of interviews carried by researcher in eighth grade at Islamic Junior High School obtained the results of the speaking activeness of eighth grade students eighth grade at Islamic Junior High School in the learning process stated that for the process of student speaking activeness in English the average was still passive. In addition, the results of the study explained that the lack of student activeness can be influenced by the students themselves and classroom conditions. So for student activeness, of course, it varies because the environment in the classroom also affects student activeness. For example, noisy students will interfere with students who want to be active and pay attention to English lessons. So that student activeness in the classroom cannot be generalized because it can be from classroom conditions and from within the students themselves.

In the learning process, each student certainly has different characteristics and abilities, so when providing material, the teacher should not overdo it but should ask additional questions one by one to see whether the student really understands the lesson or not. Because not all students actively ask and answer questions, there will definitely be typical students who tend to be silent because they are afraid to ask.

The reason for students' inactivity can be caused by several things. First, students lack enthusiasm for class activities and focus on assessing and memorize the presented knowledge. Second, students do not get clear learning goals, lack enthusiasm and attention, and are unwilling to communicate with teacher and other classmates. Third, students are utilized to passive and dependent learning,

believing that the teacher is always right and the authenticity of the content is not in doubt.⁴⁹

Based on the results of interviews in eighthh grade at Islamic Junior High School there are external and internal factors in both. Because external factors there must be high motivation from the students themselves and encouragement from parents or maybe also from the teacher himself. From the beginning it must be more motivating. Because the picture of children rarely has aspirations to enter a leading English-speaking school or want to go abroad, the orientation is still low, so it needs encouragement from within the child himself and from the people around him.

Students' poor English speaking skill is primarily because of their eagerness to speak English and especially due to their lack of proficiency in speaking elements such as pronunciation, structure and vocabulary.⁵⁰ The speaking activeness of students in eighthh grade at Islamic Junior High School are less active because they do not understand. English is a foreign language so it is not utilized in daily life. And therefore the input of students' knowledge is lacking, both input in reading, speaking, and their vocab is lacking. If it is less, the skills will automatically be less and result in passivity, wanting to do anything cannot because of the lack of input or skills. Therefore, we must provide a lot of input to students.

The reason students do not speak English actively is because they do not know grammar well. As a result, the majority of students are unable to communicate their thoughts when make or take decisions.⁵¹ Another reason that reveals the lack of active students is the lack of listening to explanations from teacher so that students lack understanding and do not dare to be active for fear of being wrong. An unattractive

⁴⁹ Sanaeifar, Seyyed Hossein, and Seyyed Bagher Mirshojaee. "Optimizing students' engagement through implementing peer-assessment practice in Iranian public high school: An action research." *Theory and Practice in Language Studies* 10.8 (2020): 940-946.

⁵⁰ WAHYUDIN, ANDI. "THE FACTOR AFFECTING LOW SPEAKING SKILL OF THE SECOND YEAR STUDENTS OF SMA MUHAMMADIYAH 6 MAKASSAR." (2014).

⁵¹ Tarigan, Indah Ayu Br, and Nurhafni Siregar. "Analysis of English Department Students' Inactivity Factors in Speaking English (a Study at English Department of Universitas Muslim Nusantara Al-Washliyah)." *Jurnal Pendidikan Tambusai* 7.3 (2023): 22080-22088.

classroom atmosphere can also cause students to be passive. Therefore, how subject teacher choose learning strategies and media used during the teaching process in order to arouse curiosity and attract students' attention to actively speak during the lesson. Students do not need to constantly be loyal listeners which makes them feel bored and discouraged during the learning process and another reason that students are not active is because many talk to each other so they do not participate in learning.

Based on the results of interviews at Islamic Junior High School obtained the reason for the active speaking of students in class. Motivation is the first step to start or generate enthusiasm. Another reason that reveals the lack of active students is the lack of listening to explanations from the teacher so that students do not understand and do not dare to be active for fear of being wrong. An uninteresting classroom atmosphere can also cause students to be passive. Therefore, how subject teacher choose learning strategies and media used during the teaching process in order to arouse curiosity and attract students' attention to actively speak during the lesson.

Speaking actively and using good and correct language will create a communicative situation. It is the duty of a teacher to help students hone their skill to communicate so that indirectly train students to take part and be active in the learning objectives to be achieved.

Education itself provides useful knowledge to enhance the skills and abilities of learners. For those who can meet the intellectual and social demands of the job, teaching offers a bright and rewarding career. Teacher are envisioned to use best practices to support and motivate students in the teaching and learning process. Teacher can learn important skills and knowledge. Teacher need to prepare elements of learning such as objectives, materials, methods, support and assessment before teaching.⁵²

Based on the results of research at Islamic Junior High School, the learning model varies, with adjustments from theories in accordance with literature review projects such as listening, problems, discovery then for writing using Jigsaw

⁵² Trianasari, Marthina Alvia. "Teacher efforts to support students in learning English at MTSN 9 Blitar." (2021).

for reading usually using tournament games and various kinds can be an effort to overcome student inactivity. In the teaching and learning process in enhancing speaking activeness, the role of the teacher is considered very important. Teacher introduce learners to the whole learning process, and feedback is an important step in inspiring students to speak their ideas and thoughts.

English teacher at Islamic Junior High School create interesting models to enhance student interest such as using films/video shows, sometimes in the middle of learning having conversations that make students not tense and relaxed in participating in learning. Based on the results of observations and interviews regarding the efforts that teacher must make to reduce student inactivity in the eighthh grade of Islamic Junior High School shows that the efforts that teacher can do is by using media or methods during learning that are tailored to the material presented. Teacher help students strengthen their active speaking skills, including asking students if there are activities they do not understand. At the end of the learning activity, teacher facilitate students' verbal expression by asking questions about the activities that have been carried out. Therefore, the teacher's role is indispensable in enhancing students' speaking skills.

2. Use of Short Islamic Animated Films In Enhancing Students Activeness at Speaking Class at Islamic Junior High School

Student activity can be observed in instances where students demonstrate their role in the learning process. This encompasses not only active listening but also the ability to comprehend and engage in discourse through responses to questions, opinions, and the material being presented. This approach facilitates the acquisition of knowledge and understanding.⁵³

Speaking intuitively seems to be the most important skill to master. Success is gauged by the capskill to hold on conversations with language in an interactive process of meaning construction involving the creation, retrieval, and

⁵³ Barma, Rodes. THE EFFECT OF GROUP GUIDANCE SERVICES ON INCREASING STUDENT LEARNING ACTIVENESS IN CLASS XI. 2 MOTORCYCLE ENGINEERING SMK NEGERI 2 KAYU AGUNG (GUIDANCE AND COUNSELING ACTION RESEARCH). European Journal of Psychological Research 11 (1), 2024.

treatment of information. In an oral language classroom, students should work alone as much as possible, talking directly to each other and not always through the teacher.⁵⁴

There are several ways that teacher can use to teach speaking. The media should be interesting to arouse students' interest in the teaching and learning process. One of the educational media to teach oral expression is by showing Short Islamic Animated Films. This media is considered an active learning process as students learn more through the discussion process and Q&A, working in groups and sharing knowledge.

The use of Short Islamic Animated Films by 8th grade of Islamic Junior High School is considered quite effective because the delivery of English material through film screening is carried out clearly and effectively. The teacher's own role in this communication is to provide guidance and support so that students can be proactive, creative, and active in discussions and Q&A sessions. Discussion and Q&A sessions are very important so that the material can develop and students better understand its meaning.

During the learning process, English teacher use many different resources to equip the learning process. The resources utilized in English classes at Islamic Junior High School are very diverse, not only from textbooks but also from learning facilities and infrastructure using media. Indeed, teacher and students can easily access these resources.

In enhancing eighth grade English learning at Islamic Junior High School, English teacher have used learning media quite effectively. According to research results from (Hasti & Widi, 2021), teacher must provide interesting learning for students, so they must use many variations in the use of learning media. There are a lot of tools that can be utilized to enhance students' speaking activities, such as audio aids, audio-visual aids, and others. Examples of audio media are radio, music, and others, while examples of audiovisual media are videos, movies, television, and so on. Film is one of the most engaging media that can entertain students and create a comfortable and interesting learning space. It is a fun

⁵⁴ Muktamir, M. "Active Debate to Enhanced Students' Speaking Activity." *ETERNAL (English Teaching Journal)* 11.1 (2020).

learning tool that can enhance student attention as it gives students good visualization capabilities. Secondly, animated can help students gain confidence when speaking with others. So it can be helpful for teacher in educating students to be better language learners, particularly speaking activeness.⁵⁵

Based on the results of research with English Teacher retrieved to the use of Islamic Short Animated Film media at Islamic Junior High School Sokopuluhan Pucakwangi Pati that student activeness is slowly enhancing, with the media in learning, namely interesting animated films, varied learning makes students active and makes students able to do peer tutoring between students. Gradually, student activeness will enhance with a learning model through peer tutoring between students not necessarily during learning hours, during breaks, group work / discussions instill in students.

The relationship among English teacher is very essential in solving the constraint faced by students in learning oral expressions. During the learning process, teacher not just provide materials but must make a lot of efforts to develop students motivation to enhance the quality of their English learning and speaking. Learning English effectively includes listening to animated films thoughtfully, as this can help master the pronunciations or enunciation of vocabulary so that it is easily understood.⁵⁶ Learning has several components including materials, strategies, tools, media, and assessment. Media is an element of learning. The role of learning media is not only as a tool in learning but also an integral part of learning. One of the applications of learning media is to enhance the quality of learning. Therefore, learning media is very useful for learning activities.

In every lesson, we often encounter obstacles that must be faced and solutions must be found to overcome them. Obstacles can come from several sides such as from the teacher, students or classroom conditions, learning

⁵⁵ Nuansari, Hasti, and Widi Sriyanto. "The Effectiveness of Using Animation Movie in Improving Speaking Skills of Elementary Students." *English Linguistics and Language Teaching Research Journal* 2.1 (2021): 47-52.

⁵⁶ Siregar, Ayu Sartika Br, Endang Golis L. Tobing, and Nur Rizka Fitri. "Developing of Teaching Materials: Using Animation Media to Learning English Vocabulary for Early Childhood." *ETDC: Indonesian Journal of Research and Educational Review* 1.1 (2021): 9-16.

equipment, and the media used. So that students cannot accept the subject matter or message conveyed by the teacher, meaning that not all subject matter can be clearly understood by students. Students quickly feel bored and tired, of course this cannot be avoided, because the teacher's explanation is difficult to absorb and understand.

The use of Islamic Short Animated Film media in eighth grade at Islamic Junior High School shows that there are no obstacles related to film viewing. However, the obstacle is when preparing the tools used to help play the film. For the obstacle, namely the portable LCD tool which is used alternately with other teacher. So that if someone uses it simultaneously, they have to prepare other interesting media. Indirectly, it is like a hassle because you have to organize it first, but later the students will understand and later they will get used to helping prepare it.

A student of eighth grade at Islamic Junior High School, expressed that they found animated film media interesting and engaging, even causing laughter and understanding. However, obstacles were identified in the classroom, including time-consuming preparation and the students' own reluctance to remain quiet. These obstacles could disturb other students and hinder active learning, particularly in speaking. Therefore, while the use of animated films presents no obstacles, they remain a valuable tool for students.

The problem of speaking English as a foreign language arises not only from the teacher but also from the students, but people assume there is a party to blame. Teacher blame students for not paying attention or lacking motivation to learn, and students blame teacher for outdated teaching methods.⁵⁷ The use of learning media poses many problems for teacher. In fact, according to some teacher, the use of learning media will enhance the teacher's workload because they cannot use the media. Among the many problems related to the use of learning media that teacher often encounter as educators, it is necessary to handle in depth so that the

⁵⁷ Yurdean, Peby, and An Fauzia Rozani Syafei. "Using Rosetta Stone As Learning Media To Increase Speaking Skill For Junior High School Students." *Journal of English Language Teaching* 5.1 (2016): 357-361.

available learning media can help accomplish the learning purposes communicated by teacher.

The solution to the use of Islamic Short Animated Film media at Islamic Junior High School to overcome existing obstacles must prepare solutions to overcome them. In terms of preparation or tools to be used such as LCDs, you must request or prepare in advance, especially if you use videos/films in learning. This is because there must be a balance between students and the media used to be appropriate and able to attract students' attention. It is necessary to condition students not to talk to themselves and pay more attention to what is taught and the media used by teacher. Involving students in the learning process and providing feedback on media use can help teacher evaluate shortcomings and prepare for future lessons. Active student engagement is essential for continuous learning and overcoming barriers.

This situation shows that students can tell the teacher that they detect a problem with the film or media used for learning so that the teacher can later overcome the obstacles or difficulties faced by students. It shows that student involvement and activity are needed to sustain learning. With the ideas and input of students, it will become an assessment material for the teacher and of course a solution to reduce the obstacles that arise.