CHAPTER V
CONCLUSION AND SUGGESTION

This chapter contains the conclusions and suggestions of the study. The conclusions are guided by the research questions, while the suggestions include several ideas for English teacher and further research concerning teacher' actions during the teaching and learning process.

A. Conclusion

Based on the research findings, the researcher make conclusions by showing the results of observations and interviews with students.

1. Students' activeness in learning English at Islamic Junior High School, the majority of students encounter difficulties in speaking activeness. This research indicated that the level of student activity in the learning process varies depending on the student's understanding of the material presented. On average, students are still passive when it comes to speaking, therefore there must be new breakthroughs from teacher to provide understanding and feedback. This help students respond to the explanation given, which will in turn help them generate activity. The objective is to gradually train students to speaking English and reduce their shyness and passiveness, thereby encouraging active activeness.

2. The use of short Islamic animated films is one of the solutions to enhance student activeness in the learning process which has obstacles in student speaking activeness. The use of short Islamic animated films at Islamic Junior High School displays animated films with an interesting impression so that it can motivated students to pay attention to learning. By using an Islamic-based animated film with the title "Story of Prophet Ayup (AS)" and the display of text in the film that can help students to understand and also attract students to keep up with learning. In addition to presenting an interesting films and not far from the material to be taught, it is certainly an attraction for students to pay attention to learning. Students will easily pay attention to the text in the animated that contains the material taught with a stop-and-go animated films viewing model so that students will watch while learning.

This study also demonstrated the efficacy of short Islamic animated films in enhancing students' speaking activeness. This was evidenced by students' active responses to their teacher' questions regarding the material presented in the animated films. By employing animated films, educators can markedly enhance

student engagement by fostering motivation and fostering a sense of curiosity among students about the material presented in the animated films.

B. Suggestion

The findings presented earlier in chapter 4 provide some suggestions for English teacher and students to consider.

1. For the English Teacher

   English teacher are encouraged to give concentration to students not participating in the teaching and learning process. Teacher are encouraged to inquire other innovative media in the teaching and learning process to provide convenience to students from various backgrounds.

2. For the Students

   In English language learning in class, students are encouraged to make the most of the learning process and actively contribute so that student can learn effectively and actively. In order to master English well, students need to strive to learn more and study seriously without fear of making mistakes. On the other side, students also require to pay concentration to teacher to help them comprehend the lesson.

3. The suggestions for further researcher are as follows:

   a. For future researcher who will conduct the same research, they can develop from speaking to listening so that the research objectives to be studied and focus more on what is being studied.

   b. Researcher should conduct an extensive review of pertinent literature related to the study's focal point to gain a comprehensive understanding of the subject matter.It is crucial to maintain focus on the central topic of the study throughout the research process.

   c. For future researcher, it is recommended to enhance accuracy in terms of data completeness through questionnaires to get a percentage of the level of student activeness collected.