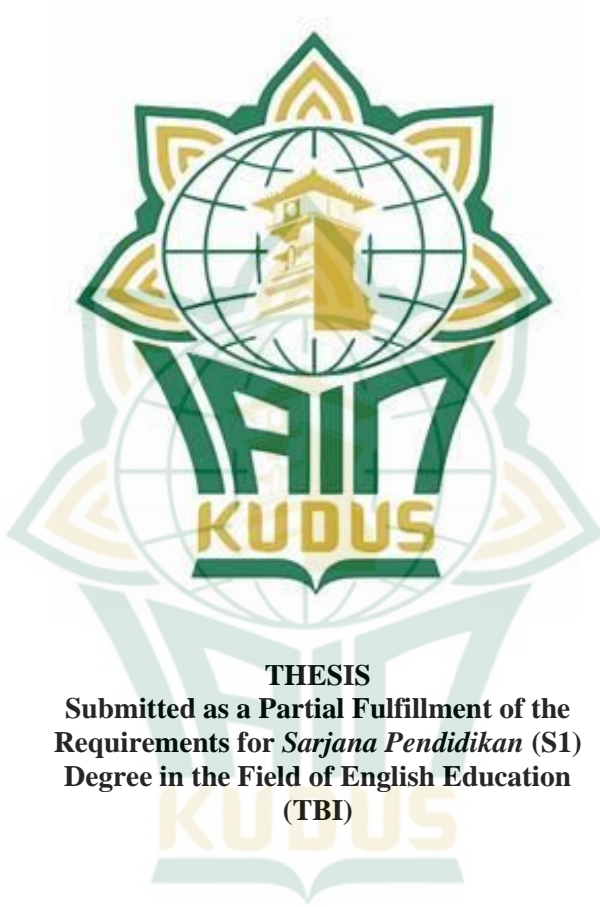


**THE STRATEGIES FOR ADDRESSING THE SPEAKING
CHALLENGES: A STUDY IN PESANTREN MARGOYOSO**



THESIS

**Submitted as a Partial Fulfillment of the
Requirements for *Sarjana Pendidikan* (S1)
Degree in the Field of English Education
(TBI)**

By:

**ELLA SETYANA
2010510083**

**INSTITUT AGAMA ISLAM NEGERI KUDUS
TARBIYAH FACULTY
DEPARTMENT OF ENGLISH EDUCATION
2024**



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI KUDUS
FAKULTAS TARBIYAH

Jalan Conge Ngembalrejo Kotak Pos 51 Kudus 59322 Telepon (0291) 438818 Faksimile 441613
Email : akademik@iainkudus.ac.id; Website : www.iainkudus.ac.id



PERSETUJUAN PEMBIMBING

Yang bertanda tangan di bawah ini menyatakan bahwa Laporan saudara :

Nama : ELLA SETYANA
NIM : 2010510083
Fakultas : Tarbiyah
Program Studi : Tadris Bahasa Inggris
Judul : The Strategies For Addressing the Speaking Challenges: A Study in Pesantren Margoyoso

benar-benar telah melalui proses pembimbingan dengan pembimbing sejak 22 November 2023 sampai dengan 07 Juni 2024 dan disetujui untuk dapat dilanjutkan ke proses munaqosyah.

Kudus, 07 Juni 2024



Azizah Maulina Erzad, S.S., M.Pd
NIP. 198712142015032006



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI KUDUS
FAKULTAS TARBIYAH

Jalan CongeNgembalrejo PO Box 51 Kudus 59322, Telephone (0291) 432677 Fax. (0291) 441613
Email: tarbiyah.iainkudus.ac.id Website: www.iainkudus.ac.id

APPROVAL SHEET

The undersigned certifies that your thesis:

Name : Ella Setyana
Student ID Number : 2010510083
Faculty : Tarbiyah
Study Program : English Education Department (TBI)
Thesis title : THE STRATEGIES FOR ADDRESSING
THE SPEAKING CHALLENGES: A
STUDY IN PESANTREN MARGOYOSO

Has been accepted by the Board of Examiners of Department of English Education of Fakultas Tarbiyah at Institut Agama Islam Negeri Kudus (IAIN Kudus) on June 19th 2024, and hereby considered to complete the requirements for the degree of *Sarjana Pendidikan (S.Pd.)* in the field of English Education.

NAME	DATE	SIGNATURES
<u>Setyoningsih, M.Pd.</u> NIP.197605222003122001 Chairman/ 1 st Examiner	26/06 24	
<u>Nuskhan Abid, M.Pd.</u> NIP. 198510312015031003 2 nd Examiner	26/06 24	
<u>Zakiah Isnawati, M.Pd.</u> NID. 197912222013042016 Secretary/ 3 rd Examiner	26/06 24	
<u>Azizah Maulina Erzad, S.S., M.Pd.</u> NIP. 198712142015032006 Consultant	26/06 24	
<u>Dr. Adri Efferi, M.Ag.</u> NIP. 197503182000031001 Dean of Tarbiyah Faculty	26/06 24	



...

STATEMENT OF THE AUTHENTICITY OF THESIS

With full honesty and responsibility, I **Ella Setyana, 2010510083** solemnly declare that this thesis:

1. All of them are my own work and have never been published in any form or for any purpose; and
2. Does not contain material that has been written by other people except for information contained in the references used as references in writing this thesis. I am willing to accept sanctions if in the future it is found that this statement is untrue.

Kudus, June 7th 2024



Ella Setyana
2010510083



MOTTO

Persevere, overcome, persist, and transform because every difficulty,
there are opportunities to learn and grow
(Tan Malaka)



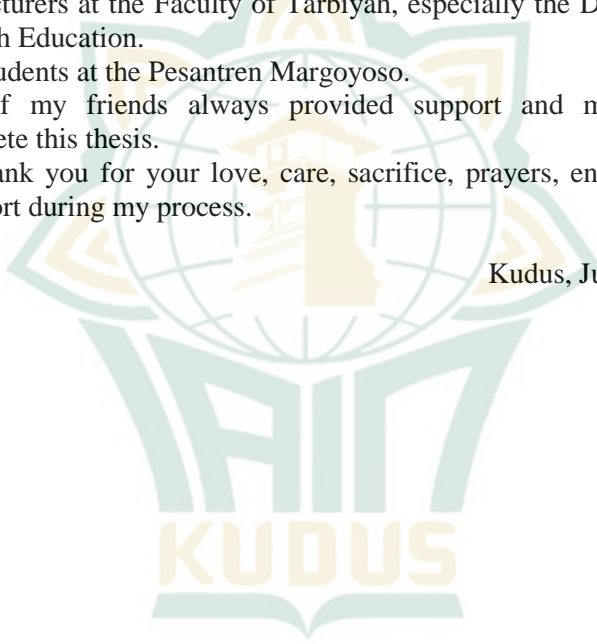
DEDICATION

All praise is due to Allah SWT for the incomparable blessings to his servant and a million opportunities to be able to develop myself and process to be unable to complete the final project in the form of this thesis that I dedicated to:

1. My beloved parents, Mr. Aji Santoso and Mrs. Siti Khodijah, who never stopped praying and providing support, both mentally and physically.
2. My beloved younger brother, M. Sahal David Yahya Addakhil.
3. Mrs. Azizah Maulida Erzad, S.S., M.Pd., as my advisor.
4. All lecturers at the Faculty of Tarbiyah, especially the Department of English Education.
5. All students at the Pesantren Margoyoso.
6. All of my friends always provided support and motivation to complete this thesis.

Thank you for your love, care, sacrifice, prayers, endless advice, and support during my process.

Kudus, June 7th 2024



ARABIC-LATIN transliteration guide

Konsonan Tunggal						Vokal	
ب	B/b	ش	Sy/sy	ل	L/l	ا	tanpa tanda
ت	T/t	ص	S/s	م	M/m	أ..	A/a
ث	Ṣ/ṣ	ض	D/ḍ	ن	N/n	إ..	I/i
ج	J/j	ط	T/ṭ	و	W/w	ؤ..	U/u
ح	H/h	ظ	Z/z	ه	H/h	Mādd	
خ	KH/kh	ع awal	ʿAʿa	ء akhir	Aʿaʿ	بَا	Bā
د	D/d	ع akhir	Aʿaʿ	ء awal	A/a	بِي	Bī
ذ	Ẓ/ẓ	غ	G/g	ي	Y/y	بُو	Bū
ر	R/r	ف	F/f	Tasydīd		Yāʿ nisbah	
ز	Z/z	ق	Q/q	أَب	abb	فَلَكَيْ	falakiy
س	S/s	ك	K/k	رَب	rabb	عَالَمِي	ʿalamiy
ʿAin/Hamzah di Belakang		ʿAin/Hamzah di-waqf		الْ		Vokal Rangkap	
قَرَأَ	qaraʿa	الْفُرُوعُ	al-furuʿ	القَمَرُ	al-qamar	غَيْرِي	gairī
قَرَأَ	qaraʿa	القَضَاءُ	al-qaḍāʾ	الشَّمْسُ	al-syams	سَيِّئُ	syaiʿun
Kata Majemuk dirangkai			Kata Majemuk dipisah			Taʿ Marbuṭah	
جَمَالُ الدِّينِ		Jamāluddīn	جَمَالُ الدِّينِ		Jamāl al-Dīn	سَاعَةٌ	sāʿah

ACKNOWLEDGE

Alhamdulillahirabbil'alamin. All praise is due to Allah SWT, the Almighty God, for His endless blessings, grace, and guidance in enabling His servant to remain standing and robust in completing this final project. May peace and salutation always be given to our prophet Muhammad SAW, who has guided us from darkness to brightness, from stupidity to cleverness, from the Jahiliyah era to the Islamiyah era.

Through the efforts and guidance of all participants, the thesis entitled **“The Strategies For Addressing The Speaking Challenges: A Study In Pesantren Margoyoso”** has been compiled and presented to fulfill the requirement for the Bachelor of English Education degree.

On this special opportunity, the researcher would like to thank those who have supported and participated in this process, they were:

1. The Rector of IAIN Kudus, Prof. Dr. H. Abdurrahman Kasdi, Lc. M.Si.
2. The Dean of Faculty Tarbiyah IAIN Kudus, Dr. Adri Efferi, M.Ag.
3. The Head of English Education Department, Taranindya Zulhi Amalia, M.Pd.
4. Azizah Maulina Erzad, S.S., M. Pd., as the advisor who has been willing to spend time, energy, and thoughts to guide the preparation of this thesis
5. All lectures were in the English Education Department's faculty Tarbiyah
6. All participants at Pesantren Margoyoso
7. My beloved family, especially my parents, Mr. Aji Santoso and Mrs. Siti Khodijah, who never stopped praying and providing support, both mentally and physically
8. My beloved brother, M. Sahal David Yahya Addakhil, who always supports me and makes me happy with his funny and innocent little things
9. My clever friends, Nadila, Julinda, and Ida who always listened to the researcher's problems and advised on this research.
10. My beautiful friend, Sevia Amelia, who has been struggling together from high school to this moment to achieve our dreams
11. All my friends TBI C 2020 who have given stories on my journey in obtaining knowledge both happy and hurt
12. All my friends of PPL and KKN-IKMB 2023 who have given a few stories but were remembered and always supported each other
13. All my beloved friends who cannot be mentioned one by one who have helped and encouraged me in completing this thesis

In addition, the researcher realized that this thesis was still far from perfect. Therefore, the researcher was happy to receive constructive criticism to improve it, so it can make a better contribution to future researchers in developing their studies. The researcher hopes that this thesis will provide benefits for everyone.

Kudus, June 7th 2024



Ella Setyana
2010510083



PREFACE

First of all, the researcher was grateful to Allah SWT, who gave his blessings and grace, so the researcher could complete this study. May praise and greetings always go to the Prophet Muhammad SAW, who has guided the people from the Jahiliyyah era to the Islamic era.

This research, entitled **“The Strategies For Addressing The Speaking Challenges: A Study In Pesantren Margoyoso”** was submitted as a compulsory fulfillment to meet the requirements of the S1 degree at the English Education Department at the Tarbiyah Faculty of the State Islamic Institute of Kudus.

The background of this study was that English has a crucial role as an international communication tool, not only to convey messages effectively but also as a key to participation in global conversations that can improve the quality of a nation in cultural, social, economic, political, and educational aspects, but in fact in learning English, especially in speaking skills cannot be separated from challenges when speaking, especially for students who learn English in Pesantren, because it has a different curriculum and approach in learning English. To address this problem, it is important to identify the speaking challenges encountered by students in Pesantren and discuss learning strategies as a solution to address them. Therefore, the researcher was interested in studying students' challenges when speaking English in Pesantren and the strategies students used to address them effectively. This research focused on students' experiences in Pesantren Margoyoso at the high school level. The results were expected to provide students and teachers with valuable insights into the challenges and effective strategies to improve their teaching approaches, with the final goal of increasing students' ability to speak English.

Kudus, June 7th 2024

Researcher



Ella Setyana
2010510083