

## CHAPTER V

### RESULT AND DISCUSSION

#### A. Conclusion

Based on the finding of research data, the collected data have been analyzed by T-test to find out whether or not the use of Flash Card is effective in teaching vocabulary.

1. The writer obtained that significance level (sig) 0,000 is lower than significant level 5%.
2. The writer states that null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted. In other words, the use of Flash Card is effective in teaching vocabulary in the five grade of of MI Al-Manar Sedan.

#### B. Suggestion

From the result of research above, the writer would like to give some suggestions as the following:

1. For the students

To mitigate forgetfulness, it is imperative for students to engage in repeated rehearsal of word meanings presented in flashcards. Instances have been observed wherein, when prompted by the teacher to recall previously learned word meanings, students frequently faced difficulties in responding accurately.

2. For the teacher

Teachers are advised to use flashcards as a pedagogical tool, particularly for teaching concrete nouns like colors, fruits, vegetables, seasons, animals, and related subjects. Flashcards, characterized by their vivid and colorful representations, hold the potential to significantly impact visual learners, rendering word meanings more memorable. To create flashcards, collaborative efforts between teachers and students are necessary, as they involve the collection of relevant visuals. Additionally, to prevent student disengagement, various interactive teaching activities utilizing flashcards can be introduced, including memory exercises, drilling, identification tasks, and Total Physical Response (TPR) activities.

3. For further researcher

It is anticipated that future researchers will build upon the findings of this study. Flashcards, rather than being limited to vocabulary instruction alone, offer a versatile educational tool that can facilitate diverse aspects of language learning. Beyond teaching word meanings, flashcards can also serve as a valuable resource for enhancing speaking skills by encouraging students to create sentences or narratives based on the images depicted on the flashcards. Additionally, they can be used to teach grammar by incorporating language rules on the flashcards. Furthermore, flashcards can be utilized to foster the development of pronunciation and listening skills, showcasing their multifaceted potential in language education.

