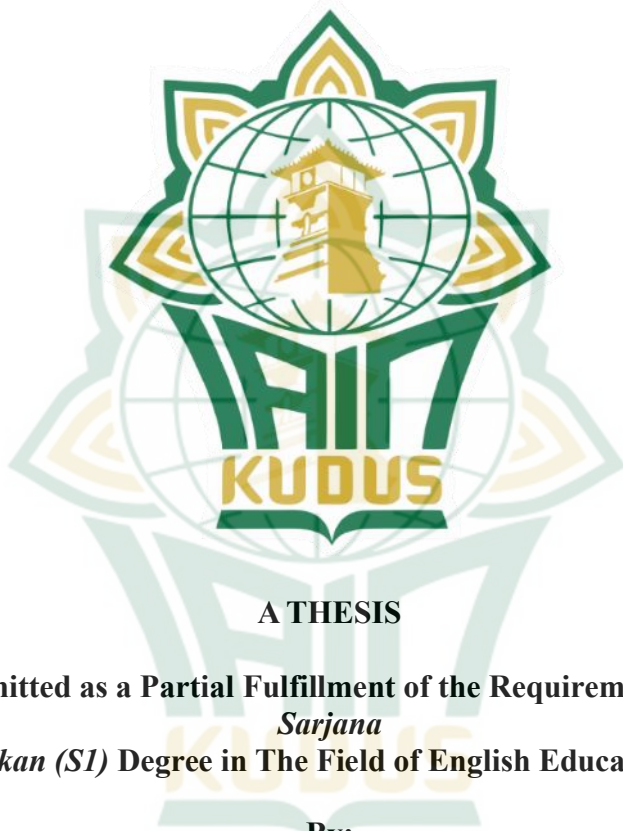


**A CASE STUDY ON THE STUDENT'S PERCEPTION
TOWARDS THE USE OF TIKTOK IN VOCABULARY
MASTERY**



A THESIS

**Submitted as a Partial Fulfillment of the Requirements for
Sarjana
Pendidikan (S1) Degree in The Field of English Education (TBI)**

**By:
Fina Minarofah
2010510007**

**INSTITUT AGAMA ISLAM NEGERI KUDUS
TARBIYAH FACULTY
DEPARTMENT OF ENGLISH EDUCATION
2024**



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Has been accepted by the Board of Examiners of Department of English Education of Fakultas Tarbiyah at Institut Agama Islam Negeri Kudus (IAIN Kudus) on June 19th 2024, and hereby considered to complete the requirements for the degree of *Sarjana Pendidikan (S.Pd.)* in the field of English Education.

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STATEMENT OF WORK'S ORIGINALITY

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Declaring that the thesis I wrote with the title “A Case Study on the Student’s Perception towards the Use of TikTok in Vocabulary Mastery” is truly my own work, this thesis also does not contain any material previously written or published by someone else, except those mentioned in the citation and bibliography. Therefore, I am the only person responsible for this thesis, if in the future it turns out that my statement is not true, I am willing to accept and bear all consequences and sanctions.

Kudus, May 5th, 2024

The Researcher,



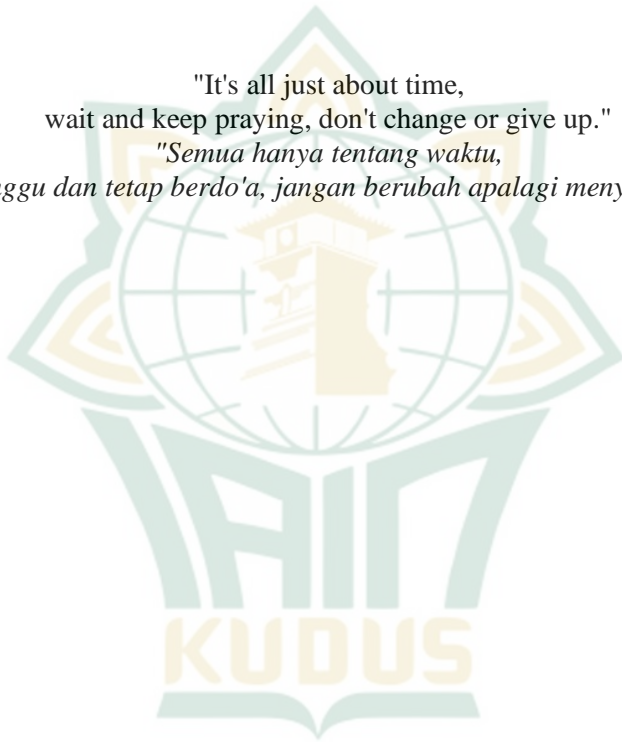
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MOTTO

“Allah didn't say life is easy,
But Allah promises, that indeed with difficulty there is ease.”
*“Allah tidak mengatakan hidup ini mudah,
Tetapi Allah berjanji, bahwa sesungguhnya bersama kesulitan ada
kemudahan.”*

(Al Qur'an Al Insyirah: 5-6)¹

"It's all just about time,
wait and keep praying, don't change or give up."
*"Semua hanya tentang waktu,
Tunggu dan tetap berdo'a, jangan berubah apalagi menyerah".*



¹Q.S Al-Insyirah/94:5-6

DEDICATION PAGE

Praise the author's gratitude to Allah SWT, for the blessings that have been given so that researcher can complete this thesis. The researcher dedicates this thesis with great love to:

1. The best parents in the world, my beloved father Nur Rokhim and beloved mother Sulasih who always give the best prayers and set aside finances to pay your child's education, your kindness and services for your child are so great and cannot be repaid with anything. *Jazakumullah Ahsanal Jaza'*.
2. My beloved siblings, Feri Fatkhurrokhim and Fida Rokhimawati who always provides endless encouragement. May you always be protected and blessed by Allah SWT.
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8. All my classmates of TBI-A class in 2020.
9. All parties who have directly or indirectly contributed and helped from the beginning to the end of the preparation of this thesis.
10. For someone whose name can not be written clearly here, but it has been written clearly in *Lauhul Mahfudz* for the author, thank you for being a source of motivation for the author in completing this thesis as an effort to establish herself, because the author believes that something that is destined to be ours will come to us no matter what.
11. And not forgetting myself. Greatest appreciation for taking responsibility to finish what was started. It is hard to get to this point, thank you for still choosing to live and celebrate yourself to this point, even though you often give up on what you're trying to

do. Remain a human being who is willing to try and not get tired of trying.



TRANSLATION GUIDELINES

| Konsonan Tunggal | | | | | | Vokal | |
|-------------------------|--------------|----------------------|----------------|-----------------|----------|---------------|--------------|
| ب | B/b | ش | Sy/sy | ل | L/l | ا | tanpa tanda |
| ت | T/t | ص | S{/s} | م | M/m | | A/a |
| ث | S{/s\} | ض | D{/d} | ن | N/n | | I/i |
| ج | J/j | ط | T{/t} | و | W/w | | U/u |
| ح | H/h | ظ | Z{/z} | هـ | H/h | Ma>dd | |
| خ | KH/kh | ع awal | 'A/'a | ء akhi r | A '/'a' | با | Ba> |
| د | D/d | ع akhir | A '/'a' | ء awal | A/a | بي | Bi> |
| ذ | Z/////z\ | غ | G/g | ي | Y/y | بؤ | Bu> |
| ر | R/r | ف | F/f | Tasydi>d | | Ya>' nisbah | |
| ز | Z/z | ق | Q/q | أَبْ | abb | فالكي | Falakiy |
| س | S/s | ك | K/k | رَبْ | rabb | عَالِ مِي | 'a>lami y |
| 'Ain/Hamzah di Belakang | | 'Ain/Hamzah di-waqf | | الْ | | Vokal Rangkap | |
| قَرَعَ | qara'a | الْفُرُوعُ | al-furu>' | الْقَمَرُ | al-qamar | غَيْرِي | gairi> |
| قَرَأَ | qara'a | الْقَضَاءُ | al-qad}a>' | الْشَّمْسُ | al-syams | سَيِّئُ | syai'un |
| Kata Majemuk dirangkai | | Kata Majemuk dipisah | | Ta>' Marbu>t}ah | | | |
| جَمَالُ الدِّينِ | Jama>luddi>n | جَمَالُ الدِّينِ | Jama>l al-Di>n | سَاعَةٌ | | sa>'ah | |

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The researcher realizes that the preparation of this thesis is inseparable from the support, guidance, assistance, and convenience of various parties so that this thesis can be completed. Therefore, with sincerity, the researcher would like to thank:

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3. Taranindya Zulhi Amalia, M.Pd., as the Head of English Education Study Program.
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6. My parents who always try their best way to support me phisically, mentally, and materially, so the researcher can complete the thesis and study.
7. All of my friends who always help and motivate me while working on my thesis from start to finish.
8. All parties, especially all participants who have contributed and assisted the completion of this thesis.

To all of them the researcher can give nothing but a string of sincere gratitude accompanied by prayers, may Allah Almighty reward all good deeds and favour with multiple replies. The researcher realizes that in the preparation of this thesis is still far from perfect. Therefore, criticism and suggestions from readers are needed and the authors look forward to

future improvements. Hopefully this thesis can provide benefits for writers in particular and for readers in general and also can be useful and enrich the scientific characteristics in the world of English Education. *Aamiin ya Rabbal Alamiin.*

Kudus, May 5th, 2024
The Researcher,



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PREFACE

First of all, I would like to express my gratitude to Allah, because for His abundance of love and blessings, the author can complete this thesis without significant obstacles. Shalawat and salaam may also always be poured out to the great Prophet Muhammad SAW and his companions, family, and followers until the end of time. The research with the title “A Case Study on the Student’s Perception towards the Use of TikTok in Vocabulary Mastery” was prepared to fulfill the undergraduate requirements for English education at IAIN Kudus. The author realizes that there are still many shortcomings and far from perfection in the preparation of this thesis. Therefore, all suggestions and criticisms are highly expected and accepted with open arms. In the end, the researcher hopes that this thesis can provide new knowledge and provide benefits to readers and related parties.

Kudus, May 5th, 2024
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