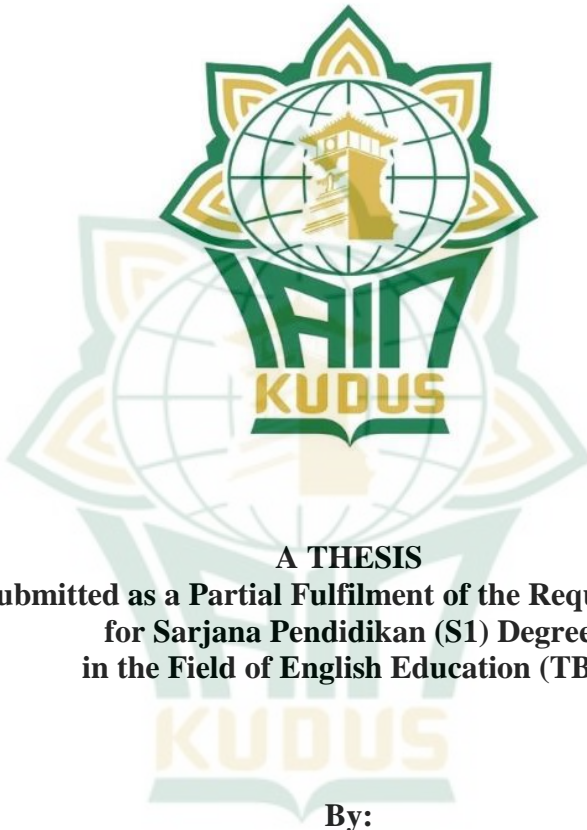


**STUDENTS' LISTENING ANXIETY AS EFL LEARNERS:
FACTORS AND STRATEGIES FOR SOLUTION**



A THESIS

**Submitted as a Partial Fulfilment of the Requirements
for Sarjana Pendidikan (S1) Degree
in the Field of English Education (TBI)**

By:

SHOFWATIN NI'MAH
NIM. 2010510079

**STATE ISLAMIC INSTITUTE OF KUDUS
TARBIYAH FACULTY
DEPARTMENT OF ENGLISH EDUCATION
2024**



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Judul : Students's Listening Anxiety as EFL Learners: Factors and Strategies for Solution

benar-benar telah melalui proses pembimbingan dengan pembimbing sejak 03 November 2023 sampai dengan 03 Juni 2024 dan disetujui untuk dapat dilanjutkan ke proses munaqosyah.

Kudus, 03 Juni 2024



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AS EFL LEARNERS: FACTORS AND
STRATEGIES FOR SOLUTION

Has been accepted by the Board of Examiners of the Department of English Education of Tarbiyah Faculty at Institut Agama Islam Negeri Kudus (IAIN Kudus) on June 20th, 2024, and hereby considered to complete the requirements for the degree of *Sarjana Pendidikan (S.Pd.)* in the field of English Education.

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STATEMENT OF WORK'S ORIGINALITY

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Subject : Tadris Bahasa Inggris

Title : Students' Listening Anxiety as EFL Learners: Factors and Strategies for Solution

Hereby, I sincerely declare that my thesis entitled **Students' Listening Anxiety as EFL Learners: Factor and Strategies for Solution** is definitely my own work. I am completely responsible for the content of this thesis. There is no other idea or citation of quoted and mentioned in the bibliography.

Kudus, June 01st 2024

Researcher,



Shofwatin Ni'mah
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MOTTO

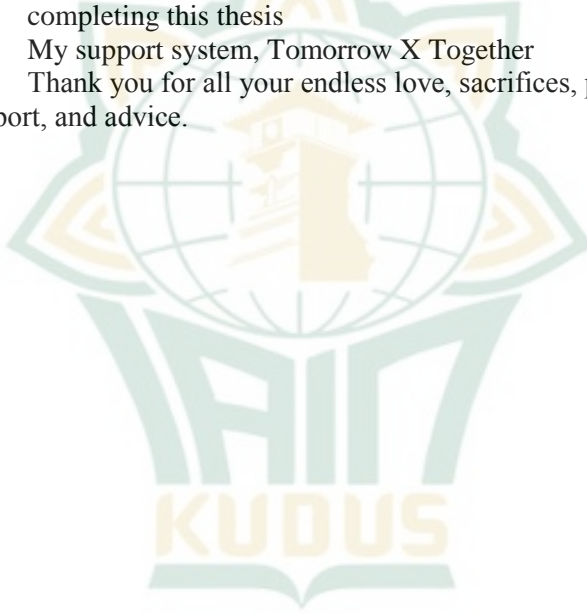
“If you study now, you will come to our concert later.”



DEDICATION PAGE

By saying Alhamdulillah, I dedicated my final project to the parties who have supported me in the making of this thesis:

1. All my beloved family
 2. Mrs. Setyoningsih, M. Pd. as the advisor
 3. All lectures are in the English Education Department's faculty Tarbiyah
 4. The students of the English Education Department IAIN Kudus, especially STEC "Student English Club"
 5. All my friends who always encourage and support me in completing this thesis
 6. My support system, Tomorrow X Together
- Thank you for all your endless love, sacrifices, prayers, support, and advice.



ARABIC-LATIN TRANSLITERATION GUIDE

Konsonan Tunggal						Vokal	
ب	B/b	ش	Sy/sy	ل	L/l	ا	tanpa tanda
ت	T/t	ص	Ṣ/ṣ	م	M/m	أ..و	A/a
ث	Ṣ/ṣ	ض	D/ḍ	ن	N/n	...و	I/i
ج	J/j	ط	T/ṭ	و	W/w	أ..و	U/u
ح	H/h	ظ	Z/z	ه	H/h	Mādd	
خ	KH/kh	ع awal	'A/'a	ء akhir	A'/'a'	بَا	Bā
د	D/d	ع akhir	A'/'a'	ء awal	A/a	بِي	Bī
ذ	Ẓ/ẓ	غ	G/g	ي	Y/y	بُو	Bū
ر	R/r	ف	F/f	Tasydīd		Yā' nisbah	
ز	Z/z	ق	Q/q	أَب	abb	فَلَكِيّ	falakiy
س	S/s	ك	K/k	رَب	rabb	عَالَمِيّ	'ālamīy
'Ain/Hamzah di Belakang		'Ain/Hamzah di-waḡf		ال		Vokal Rangkap	
قَرَع	qara'a	الْفُرُوعُ	al-furū'	الْقَمَرُ	al-qamar	غَيْرِيّ	gairī
قَرَأَ	qara'a	الْقَضَاءُ	al-qaḍā'	السَّمْسُ	al-syams	شَيْئِيّ	syai'un
Kata Majemuk dirangkai			Kata Majemuk dipisah			Ta' Marbūṭah	
جَمَالُ الدِّينِ		Jamāluddīn	جَمَالُ الدِّينِ		Jamāl al-Dīn	سَاعَةٌ	sa'ah

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Bismillahirrahmanirahim

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1. The Rector of IAIN Kudus, Prof. Dr. H. Abdurrahman Kasdi, Lc. M.Si.
2. The Dean of Faculty Tarbiyah IAIN Kudus, Dr. Adri Efferi, M.Ag.
3. The Head of English Education Department, Taranindya Zulhi Amalia, M.Pd.
4. Setyoningsih, M. Pd., as the advisor who has been willing to spend time, energy, and thoughts to guide the preparation of this thesis
5. All lectures are in the English Education Department's faculty Tarbiyah
6. All participants at STEC “Student English Club” of State Islamic Institute (IAIN) Kudus)
7. My precious family, especially my parents (Sanusi and Zuhriatun), who always support and pray for my success
8. My beloved sister, Faiqotun Nuril Ainiyah, and her family, who always support me
9. All of my kindest friends who have helped and encouraged me in completing this thesis
10. My support system, Tomorrow X Together, has always given me joy and lifted up my mood with their music and videos while doing this thesis

In addition, the researcher realizes that this thesis is still far from perfect. Therefore, the researcher will happily accept constructive criticism to improve it. The researcher hopes that this thesis will benefit everyone. Amin to all the people who cannot be mentioned

individually but helped me write this research; thank you very much, and may Allah bless them all. Finally, I hope this research will be beneficial to improving my knowledge.



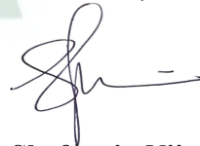
PREFACE

First, thanks to Allah SWT, who granted me His blessings and mercies to finish this research. May praise and salutation always be upon our prophet Muhammad SAW, who has guided us from the Jahiliyyah era to the Islamic era.

This research, entitled “Students’ Listening Anxiety in English as EFL Learners: Factors and Strategies for Solution” is submitted as a compulsory fulfillment of requirements for the S1 Degree of the English Education Department at Tarbiyah Faculty of State Islamic Institute of Kudus.

The background of this research is listening anxiety that exists among EFL learners. Many students experience anxiety and restlessness when listening to English in listening lessons. To find out this problem, it is essential to identify the factors that cause listening anxiety and develop learning strategies as a solution to overcome it. Therefore, the researcher is interested in conducting research on the factors that contribute to listening anxiety and strategies to overcome it effectively. This research focuses on students' experiences at the STEC (Student English Club) of the State Islamic Institute (IAIN) Kudus. These findings are expected to provide valuable insights and practical solutions for educators to improve their teaching approaches, ultimately reducing listening anxiety and improving students' English listening skills.

Kudus, June 01st 2024
Researcher,



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