

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

A. Conclusions

Based on the research problems, research findings, and discussion that the researcher has explained, the researcher draws conclusions that will be described as follows:

1. The Factors That Cause Students' Difficulties In Speaking English

There are several factors that cause students' difficulties in speaking, which is linguistic and psychological factors. First, linguistic factors are the biggest factors faced by students. The eighth grade students of MTs in Jepara show that grammar errors, pronunciation problems, and vocabulary are the factors inhibiting students in speaking. Second, psychological and linguistic factors mutually exclusive in the case of students. These three linguistic factors are the intermediaries for the emergence of several psychological factors in students, each of which is interrelated with one another. Among them, students who are afraid of making mistake (psychological factor), triggered other factors in speaking. This feeling arises and causes students to face difficulties in speaking because of their limited knowledge of three linguistic factors (grammar, vocabulary, and pronunciation). Apart from being fear of making mistake, students mostly said that they felt anxious to perform speaking for their friends laughed toward their speaking performance (psychological factor). In the same way, the other students felt shy as they were laughed by their friends if they wrongly performed the speaking in terms of topic or ways in delivering the speaking (psychological factor). Moreover, the lack of knowledge about the basics of language also make students less confident, and even lose their confidence to start speaking (psychological factor). Lack of self-confidence creates other obstacle, which is students lack enthusiasm in learning the language. Students are less motivated (psychological factor). Usually what happens is that students who are not fluent in the language will make mistakes in delivering the speech, so that students received negative responses from the teacher and their friends.

2. How To Solve The Students' Difficulties In Speaking English

There are several solutions that can be done to overcome students' difficulties in speaking English faced by the eighth grade students of MTs in Jepara. These include factors such as students themselves like mood and feelings, the environment like friends, teacher, the learning process, and the class situation. First, the students must always be motivated to learn speaking English. Motivation given by the teacher toward the students makes them able to speak English better. In the same way, the students want to have a teacher who has the same frequency in speaking learning, so that students will pay attention and easily grasp their knowledge while studying. Second, the students also needed new learning model during the lesson. Teacher must use new strategies in teaching learning process. Teacher must also have a learning system that is not monotonous, such as singing or games that make the students' speaking skill increase and become mastered in speaking English. Third, the students need a good condition in the class, including conducive class conditions, calm class condition, and class that is not rowdy and noisy. Fourth, students needed friends who has same frequency with them. The friends in question are supportive friends, not make bullying or make some noise, also not give a negative comments. Fiftht, students still have to overcome speaking difficulties starting from themselves. The students had their own ways to solve their problems by managing their mood well.

B. Recommendations

Based on the conclusion above, the researcher expected that this thesis can be useful for teacher, students, and other researchers.

1. For teachers

The teacher should always guide the students' speaking activity by always giving motivation and habituating the students to often speak by using English. The teachers also should give the best solving when the students face the problem especially the speaking skill. Besides that, the teacher must use new learning strategy in teaching English class to make student interest and enjoy in learning speaking English.

2. For students

The students also should change their mindset that English is difficult. The student should practice English all the time. They should study hard and do more practice in speaking because it is the key to be able to communicate in English. The

students must also be confident, brave to try. They should not be shy and not be afraid of making mistakes.

3. For researchers

This research is not good enough, the researcher hope that there will be a lot of theoretical development that can support this research. Therefore, this research can be a good reference or comparison that might be informative for future researchers.

