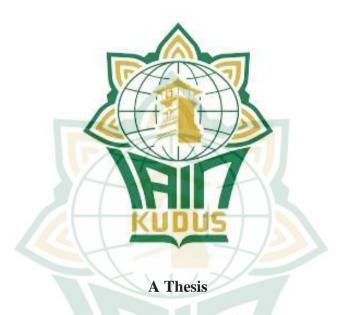
# A CRITICAL DISCOURSE ANALYSIS OF ISLAMIC VALUES IN EFL TEXTBOOK ENTITLED "ENGLISH FOR NUSANTARA" FOR EIGHTH GRADE STUDENTS OF JUNIOR HIGH SCHOOL



Submitted as a Partial Fulfillment of the Requirements for Sarjana Pendidikan (S1) Degree in the Field of English Education (TBI)

> By Rahma Arina Alhaq 1910510089

INSTITUT AGAMA ISLAM NEGERI KUDUS FACULTY TARBIYAH DEPARTMENT OF ENGLISH EDUCATION 2024



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TEXTBOOK ENTITLED "ENGLISH FOR NUSANTARA" FOR EIGHTH GRADE

STUDENTS OF JUNIOR HIGH SCHOOL

benar-benar telah melalui proses pembimbingan dengan pembimbing sejak 13 Oktober 2022 sampai dengan 07 Juni 2024 dan disetujui untuk dapat dilanjutkan ke proses munaqosyah.

Kudus, 07 Juni 2024



Azizah Maulina Erzad, S.S., M.Pd NIP. 198712142015032006





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## APPROVAL SHEET

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Title : "A CRITICAL DISCOURSE

ANALYSIS OF ISLAMIC VALUES IN EFL TEXTBOOK ENTITLED

"ENGLISH FOR NUSANTARA" FOR

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JUNIOR HIGH SCHOOL"

Has been accepted by The Board of Examiners of Department of English Education of Tarbiyah Faculty at Institut Agama Islam Negeri Kudus (IAIN Kudus) on June 20<sup>th</sup> 2024, and hereby considered to complete the requirements for the degree of Sarjana Pendidikan (S.Pd.) in the field of English Education.

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### STATEMENT OF AUTHENTICITY OF THESIS

With complete honesty and responsibility, I am Rahma Arina Alhaq NIM 1910510089 truly state that this thesis:

- All of this is my personal study, and it has never been published in any form or for any purpose.
- Except for the information provided in the bibliography, which was utilized as a reference in the composition of the thesis, there is no material authored by another person.

If my assertions turn out to be false, I am willing to accept

consequences.

Kudus, June 7th 2024

Rahma Arina Alhao NIM, 1910510089

KUDUS

## **MOTTO**

"Cogito, ergo sum." (I think, therefore I am) - René Descartes -



#### **DEDICATION PAGE**

With genuine gratitude and warm regard, I dedicate this final thesis to:

My beloved mother and father

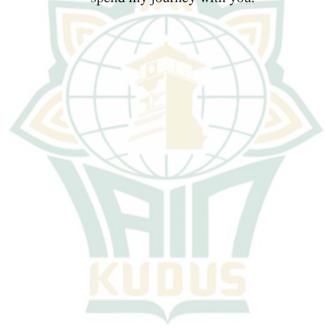
My beloved little sister and little brother

My lecturers at TBI IAIN Kudus especially Mrs. Azizah Maulina Erzad,

M.Pd.

My friends at TBI IAIN Kudus especially Khamidah, Tsaltsa, Mila, Istiq, Ainun, Ima, Mila, and Nina
My online best friends

And a special person who always cheers me up. I am looking forward to spend my journey with you.



# TRANSLITERATION ARABIC-LATIN

Konsonan Tunggal						Vokal	
ب	В⁄ъ	ش	Sy/sy	J	LI	1	tanpa tanda
ت	T/t	ص	Ş/ş	٩	M/m	.5	A/a
ڻ	<i>Š</i> /ŝ	ض	D/d	ن	N/n	o	I/i
ح	J/j	ط	T/t	,	W/w	.6	U/u
٢	H/h	di	2/2	A H/h		Mādd	
Ė	KH/kh	ě awal	'A/'a	e akhir	A/a	Ÿ	Bi
۵	D/d	و akhir	A'/a'	s awal	A/a	ويي	Bĩ
ذ	2/2	ė	G/g	ي	Y/y	美	Bũ
,	R/r	J	F/f	Tasydid		Ya" nisbah	
j	Z/z	ق	Q/q	أبُ	abb	فَلَكِيَ	falakiy
س	S/s	ك	K/k	زټ	rabb	عَالَمِيَ	'alami
*Ain/Hamzah *Ain/Ha di Belakang di-wa			_	ال	Vokal Rangkap		
فأزغ	qara'a	الْفُرُوْعُ	al-furii*	الْقَمَرُ	al-qamar	غيري	gairí
فَرَءَ	qara'a	الْقَضَاءُ	al-qaḍā*	الشُّمْسُ	al-syams	شنئ	syai 'u
Kata Majemuk dirangkai Kata Majemuk dipisah			Ta' Marbūṭah				
Jamaluddi جَمَالُ الدِّيْن		الدِّيْن	جَمَالُ	lamal al-Din	ساغة	sa'ah	

#### **ACKNOWLEDGEMENT**

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- 3. Head of English Department, Taranindya Zulhi Amalia, M.Pd.
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- 6. Everyone who has given the researcher advice, criticism, and assistance in finishing this final project. Thank you so much!

The researcher hopes for feedback and suggestions to improve this research in the future.

Kudus, June 7th 2024

Rahma Arina Alhaq 1910510089



#### **PREFACE**

Praise be to Allah SWT, the Almighty, Lord of the Universe. Finally, the writer was able complete a thesis as one of the prerequisites for obtaining a bachelor's degree at the Department of English Education Department.

This research entitled "A Critical Discourse Analysis of Islamic Values in EFL Textbook Entitled "English for Nusantara" for Eighth Grade Students of Junior High School" is intended to fulfill the prerequisites for a bachelor's degree in the Department of English Education at the Faculty of Tarbiyah, IAIN Kudus. This research used Critical Discourse Analysis method to analyse Islamic Values contained in EFL textbook.

The researcher hopes that this research will be relevant for future teaching-learning English activities. The researcher expects that Allah SWT will be pleased to compensate all those who have assisted. The researcher recognizes that there are numerous flaws and limitations in this thesis. As a result, suggestions, criticisms, and constructive changes from readers will be gratefully received. Hopefully, this thesis will be useful in all fields of study.

Kudus, June 7th 2024

Rahma Arina Alhaq 1910510089

