

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

#### A. Conclusions

Based on the research questions and research findings that had been presented, this research aimed to analyse visual and textual representation of Islamic values in EFL textbook entitled *“English for Nusantara”* for eighth grade students using Critical Discourse Analysis. The conclusions of this research as follows:

1. The visual representation of Islamic values in EFL textbook entitled *“English for Nusantara”* for eighth grade students of junior high school are presented by illustrations that implied values of modesty, good manners, endurance, patience, hard work, brotherliness, lovingness, kindness, responsibility, love of knowledge, charitableness, generosity, helpfulness, striving, and self-respect.
2. The textual representation of Islamic values in EFL textbook entitled *“English for Nusantara”* for eighth grade students of junior high school are presented in forms of texts such as narrative text and recoun text that implied values of self-respect, helpfulness, good manners, sincerity, endurance, kindness, patience, courage, self-control, charitableness, and responsibility.

#### B. Recommendations

Based on the conclusions of this research, the researcher would like to give some recommendations:

1. For English Teachers

It is important to use official benchmark of EFL textbook published by The Ministry of Education, Culture, Research, and Technology of Indonesia because the drafting team is already involved character education that contains cultural values and religious values which become crucial in developing the quality of the future generation.

2. For Pre-service English Teachers

Before getting into the real situation in teaching-learning process, it will beneficial for pre-service English teachers to learn about how to find a suitable textbook to make an efficient learning media. A well-prepared pre-service English

teachers will create better performance in teaching-learning process.

3. For future researcher

The explanation about EFL textbox could be more detailed using Critical Discourse Analysis in each element of the textbox. Besides, it will be better if the explanation is based on the social context.

