

ABSTRAK

Adhelia Imel Divanti (226020002) ; Buku Ajar Membaca Permulaan Untuk Anak Usia 5-6 Tahun Di PAUD Al Qur'an Ittihadul Ummah Jekulo Kudus.

Tujuan dari penelitian ini, yaitu untuk 1) Untuk mengetahui bentuk pengembangan media pembelajaran buku ajar membaca permulaan (First Grade) pada anak usia 5-6 tahun kelas TK B PAUD Al-Qur'an Ittihadul Ummah Jekulo. 2) Untuk mengetahui kelayakan buku ajar membaca (first Grade) terhadap kesiapan kemampuan membaca anak usia 5-6 tahun kelas TK B PAUD Al-Qur'an Ittihadul Ummah Jekulo.

Metode yang digunakan dalam penelitian kali ini merupakan metode pengembangan atau Research and Development (R&D). Dalam penelitian ini, peneliti menggunakan model penelitian pengembangan Four-D (4D) yang dikembangkan oleh Thiagarajan, dkk. Model ini meliputi empat tahapan yang terdiri dari Pendefinisian (Define), Perancangan (Design), Pengembangan (Develop) dan Penyebaran (Disseminate). Tahap Define meliputi analisis awal-akhir, analisis karakteristik siswa, analisis tugas, analisis konsep, dan spesifikasi tujuan. Kemudian dilanjutkan tahap Design yang meliputi pemilihan media, pemilihan format, dan rancangan awal. Selanjutnya dilakukan tahap Develop dengan proses validasi ahli, revisi produk, dan uji coba produk. Kemudian dilanjutkan tahap akhir yaitu tahap Disseminate atau penyebaran produk yang telah dikembangkan dan dinyatakan layak digunakan.

Hasil akhir dari penelitian pengembangan ini berupa buku ajar membaca permulaan first grade yang dilengkapi dengan stiker cutting. Media pembelajaran buku ajar membaca permulaan first grade telah dinyatakan layak digunakan sebagai media pembelajaran pengembangan kemampuan membaca permulaan anak usia 5-6 tahun. Berdasarkan hasil validasi Ahli Materi diperoleh rata-rata persentase 90,83% dengan kriteria "sangat layak". Dari hasil Ahli Media diperoleh rata-rata persentase sebesar 95,56% dengan kriteria "sangat layak". Selain itu, berdasarkan respon siswa diperoleh rata-rata persentase sebesar 87,47% sehingga produk komik digital yang dikembangkan termasuk dalam kriteria sangat layak.

Kata Kunci : Media Pembelajaran, Membaca Permulaan, Pendidikan Anak Usia Dini

ABSTRACT

Adhelia Imel Divanti (226020002) ; Beginner Reading Books for Children Aged 5-6 Years at Al Qur'an Ittihadul Ummah Jekulo Kudus.

The purpose of this research is 1) To find out the form of learning media development for beginning reading textbooks (First Grade) for children aged 5-6 years in kindergarten class B PAUD Al-Qur'an Ittihadul Ummah Jekulo. 2) To determine the suitability of reading textbooks (first grade) for the readiness of reading abilities of children aged 5-6 years in kindergarten class B PAUD Al-Qur'an Ittihadul Ummah Jekulo.

The method used in this research is the development method or Research and Development (R&D). In this research, researchers used the Four-D (4D) development research model developed by Thiagarajan, et al. This model includes four stages consisting of Define, Design, Develop and Disseminate. The Define stage includes initial-finish analysis, analysis of student characteristics, task analysis, concept analysis and goal specification. Then the Design stage continues which includes media selection, format selection and initial design. Next, the Develop stage is carried out with an expert validation process, product revision, and product testing. Then the final stage continues, namely the Disseminate stage or distribution of products that have been developed and declared suitable for use.

The final result of this development research is a first grade reading textbook equipped with cutting stickers. The learning media for first grade beginning reading textbooks has been declared suitable for use as a learning medium for developing the beginning reading skills of children aged 5-6 years. Based on the results of the Material Expert validation, an average percentage of 90.83% was obtained with the criteria "very feasible". From the Media Expert results, an average percentage of 95.56% was obtained with the criteria "very feasible". Apart from that, based on student responses, an average percentage of 87.47% was obtained so that the digital comic products developed were included in the very feasible criteria.

Keyword : Learning Media, Beginning Readers, Early Childhood Education

