

ABSTRACT

Aditya Subandi, 2010510011, “The Effectiveness of Comic Strips Towards Students’ Grammar (Present and Past Tense) Mastery for Eight Grade of Islamic Junior High School in Kudus, Thesis, Tarbiyah Faculty, English Education Department, IAIN Kudus, 2024

Grammar learning is an important component in English language learning. However, conventional methods are often less effective in engaging students. This research aims to determine the effectiveness of using comic strips in improving grammar mastery, specifically on present and past tenses for junior high school students. This research uses a quantitative research design with 60 eighth grade students as subjects. The research instruments are effectiveness questionnaires, pre-tests, and post-tests. Data analysis uses normality tests, homogeneity tests, t-tests, and N-Gain tests. The results show comic strips are highly effective (average score of 4.20). There are significant improvements between pre-test and post-test scores of the experimental class. The average post-test score exceeds the minimum passing grade (KKM). The N-Gain test shows a medium category of improvement. It can be concluded that comic strips are effective enough in enhancing grammar mastery.

KEYWORDS: comic strips, grammar, present tense, past tense, effectiveness of learning media

ABSTRAK

Aditya Subandi, 2010510011, “The Effectiveness of Comic Strips Towards Students’ Grammar (Present and Past Tense) Mastery for Eight Grade of Islamic Junior High School in Kudus”, Skripsi, Fakultas Tarbiyah, Tadris Bahasa Inggris, IAIN Kudus, 2024

Pembelajaran tata bahasa merupakan komponen penting dalam pembelajaran bahasa Inggris. Namun, metode konvensional sering kurang efektif untuk menarik perhatian siswa. Penelitian ini bertujuan mengetahui efektivitas penggunaan komik strip dalam meningkatkan penguasaan grammar khususnya present dan past tense pada siswa SMP. Penelitian ini menggunakan desain penelitian kuantitatif dengan subjek 60 siswa kelas VIII. Instrumen penelitian berupa angket efektivitas, *pre-test*, dan *post-test*. Analisis data menggunakan uji normalitas, homogenitas, uji-t, dan N-Gain. Hasilnya menunjukkan komik strip sangat efektif (rata-rata 4,20). Ada peningkatan signifikan antara nilai *pre-test* dan *post-test* kelas eksperimen. Nilai rata-rata *post-test* melebihi KKM. Peningkatan kategori sedang pada uji N-Gain. Dapat disimpulkan bahwa komik strip cukup efektif meningkatkan penguasaan grammar.

KATA KUNCI: komik strip, grammar, present tense, past tense, efektivitas media pembelajaran