

CHAPTER V CONCLUSION

A. CONCLUSION

Based on the research findings and data analysis presented, it can be concluded that generally, the use of comic strips is effective in enhancing students' mastery of grammar, particularly concerning the concepts of present and past tenses. This is evident from the effectiveness questionnaire results, which obtained an average score above 3.5, falling into the very effective category.

The results of the independent sample t-test between the pre-test and post-test scores of the experimental class students indicate a significant difference. This suggests an improvement in learning outcomes after being provided with the comic strip learning treatment. This conclusion is consistent with previous research, which also showed a significant improvement after learning with comics. The paired sample t-test results also demonstrate a significant increase in the average scores between the pre-test and post-test of students. This indicates that the use of comic strips can significantly enhance students' grammar mastery. The one sample t-test results show that the average post-test scores have surpassed the minimum passing criteria (KKM) of 70. Thus, it can be concluded that the use of comic strips enables students to reach the set standard. The N-Gain test results indicate a moderate category of improvement. This suggests a good improvement in students' grammar mastery after receiving treatment using comic strips as a learning media.

Based on these data analysis results, it can be generally concluded that the use of comic strips as a learning media is medium effective in enhancing grammar mastery, especially in the concepts of present and past tenses, among 8th grade students.

B. SUGGESTION

There are some suggestions for further research on the use of comic strips in English language learning:

1. Research could be conducted by including other variables such as gender, students' initial proficiency, or other factors.
2. Longer-term studies are needed to better understand the impact of using comic strips in language learning.
3. Developing comic strips with different topics or concepts could be explored to assess their effectiveness.