

TABLE OF CONTENT

HALAMAN JUDUL	i
SUPERVISOR APPROVAL SHEET	ii
APPROVAL SHEET	iii
STATEMENT OF WORK'S ORIGINALITY.....	iv
ABSTRACT	v
ABSTRAK	vi
MOTTO	vii
DEDICATION PAGE	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENT	xi
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
CHAPTER I INTRODUCTION	1
A. Research Background.....	1
B. Research Focus and Scope	4
C. Research Problems	4
D. Research Objectives	4
E. Research Significances	5
F. Definition of Key Terms.....	5
G. Organization of Thesis	5
CHAPTER II LITERATURE REVIEW	7
A. Theoretical Description	7
1. Cross Cultural Understanding in the English Language Classroom	7
2. Cultural Values in English Language Teaching Setting..	9
3. Cultural Values as Pedagogy	12
B. Previous Research	16
C. Theoretical Framework.....	17
CHAPTER III RESEARCH METHODOLOGY	19
A. Research Method.....	19
B. Research Setting	19
C. Research Participant	20
D. Data Collection.....	20
E. Data Analysis	22
CHAPTER IV FINDING AND DISCUSSION	24
A. Research Finding.....	24
1. Teachers' Perspective about Cross-cultural Understanding	24
2. How Teachers Negotiate Cultural Values	29

B. Discussion	31
1. Analysis Teachers' Perspective about Cross-cultural Understanding.....	31
2. Analysis How Teachers Negotiate Cultural Values	33
CHAPTER V CONCLUSION.....	35
A. Conclusion.....	35
B. Suggestion for Future Study and Implications.....	35
BIBLIOGRAPHY	
APPENDIXES	



LIST OF TABLES

Tabel 3. 1 Thematic Analysis' Example.....	23
--	----



LIST OF FIGURES

Figure 2. 1 Theoretical Framework	18
---	----

