

CHAPTER V

CONCLUSION

A. Conclusion

Based on the research, it can be concluded that teachers at schools A, B, and C comprehend their perspective of cross-cultural understanding and actively strive to negotiate cultural values into their teaching practices. They predominantly use Indonesian or local languages when teaching English to ensure that all students, including those from different regions, can understand the material. This approach not only bridges linguistic gaps but also fosters an inclusive and supportive learning environment. The teachers employ various methods to integrate cultural values: Teacher A uses culturally relevant literature to reflect students' backgrounds, Teacher B utilizes modern technology like Google's voice tool to teach accent differences, and Teacher C engages students with interactive activities such as fill-in-the-blank games that respect cultural diversity. Additionally, these teachers encourage open discussions that allow students to share their cultural experiences, promoting mutual respect and empathy.

The findings highlight that teachers at these schools are proactive in creating culturally responsive and supportive learning environments. By integrating diverse methods—ranging from culturally relevant literature and technology to interactive games—they enhance students' academic experiences and prepare them to succeed in a multicultural world. This commitment to cross-cultural understanding and the integration of cultural values into teaching underscores the importance of cultural competence in education. It provides valuable insights for improving teaching strategies and fostering global citizenship among students. Continuing to develop and refine these approaches can significantly contribute to a more inclusive and empathetic educational landscape, benefiting both educators and students in navigating an increasingly diverse world.

B. Suggestion for Future Study and Implications

Based on the finding and discussion of cross-cultural understanding to be negotiated in English language teaching/classroom, the researcher would like to present some suggestions for those who related to teach cross-cultural understanding and the implications of the study.

1. Suggestion

For further research, the writer suggests investigating how local culture influences both teaching methods and students' understanding of the English language. This study could provide insights into how cultural context affects educational practices and learning outcomes. Key areas to explore include the impact of local cultural values and norms on teachers' instructional strategies and the role of culture in shaping classroom dynamics and student-teacher interactions. Additionally, examining how students' cultural backgrounds influence their motivation, confidence, and attitudes towards learning English can offer a nuanced understanding of language acquisition challenges and opportunities. By exploring these aspects, future research can develop more effective educational strategies that support students from diverse backgrounds and promote a more inclusive educational environment.

2. Implication

This research has several important implications. First, incorporating cultural values into English teaching enables students to gain a better understanding of both other cultures and their own. This approach can help students become more open-minded and appreciative of cultural differences. Second, using Indonesian or local languages in English instruction can assist students from outside the region or those with limited English proficiency. This approach can enhance their language skills and make them feel more comfortable in their learning environment. Third, the methods employed by Teachers A, B, and C demonstrate their efforts to create an inclusive learning environment where all students, regardless of cultural background or language ability, can learn and thrive. Finally, this research shows that teachers continually seek innovative ways to integrate cross-cultural understanding into their teaching. This approach can encourage further innovation in teaching methods and contribute to the overall improvement of educational quality.