

CHAPTER IV

RESEARCH FINDINGS AND DISCUSSION

A. Research Results

This section contains the research findings that the researcher gathered during fieldwork through observations, interviews, and documentation. The study's findings include the implementation of English song to enhance students' motivation in learning English for elementary school and the benefits and the drawbacks of the use of English song to enhance students' motivation.

The following represent the findings from observations, interviews, and documentation:

1. The Implementation of English Song to Enhance Students' Motivation in Learning English for Elementary Students

Learning English at MI NU MU has been included as a local content lesson (muatan lokal) since 2010, and now the learning is running quite well, the teachers have started to use interesting learning media so that children are more comfortable learning English. This is in accordance with T1's statement as deputy head of curriculum at MI NU MU. He said that nowadays, English is important so that in education English language skills are one of the skills that students must master. For MI NU MU itself has included English as a local content lesson (muatan lokal) since 2010, and now the learning activities is quite good¹.

T2 as an English teacher at MI NU MU also stated that the process of learning and teaching English at MI NU MU could run well even though initially the students' experienced obstacles related to learning English because it was not their everyday language.

“English learning activities at school can run well. Students can follow the learning well even though before that the students may have experienced difficulties because English is not our first language or our everyday language.”²

She continued regarding the learning process at the school that although the students experienced difficulties at first, after learning was carried out using learning media and techniques that suited their interests, the learning process was then able to run well.

¹ T1, Interviewed by The Researcher, January 27th, 2024, Interview 7, transcript.

² T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

“But the learning process can run effectively with the help of the use of media and learning methods that suit students' needs.”³

So, based on the explanation above, it can be seen that English lessons are a very important lesson for students, so at MI NU MU makes English a local content lesson that students must master. Therefore, it is important for teachers to use learning methods and techniques that suit students' needs.

However, some students expressed that they still experienced difficulties when learning English. as explained by S1 that,
 “It is really difficult, because speaking is difficult, especially writing. Sometimes you do not understand what the teacher is saying”⁴

Other students also said similar thing regarding this. They explained that they still had difficulty in English lessons, especially in understanding the meaning of words. Apart from that, they also think that English is difficult because writing and reading are sometimes different so it is difficult for them to learn.

“It is a bit difficult if you do not know the meaning, and the way it is written and how to read it is also different, so it is hard to learn like that, sis”⁵ S2 said.

So, based on statements from students at MI NU MU, it can be seen that students still experience difficulties in learning English. Many of them experience difficulties in speaking, writing, reading and understanding what they are studying. Even though the students stated that they still had difficulty mastering English, they also stated that they enjoyed teaching and learning activities at MI NU MU because of the teacher way of teaching. S2 stated that,

“Yes, sis, because Mrs. U's way of teaching is fun”⁶

Then based on T1, she explained about the English language skills of students at MI NU MU that,

³ T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

⁴ S1, Interviewed by The Researcher, October 15th, 2023, Interview 1, transcript.

⁵ S2, Interviewed by The Researcher, October 15th, 2023, Interview 2, transcript.

⁶ S2, Interviewed by The Researcher, October 15th, 2023, Interview 2, transcript.

“Students' abilities in learning English at MI NU MU are directed at four skills, namely the ability to listen, speak, read and write in one unified theme.”⁷

She continued to explain that the English language skills of MI NU MU students had progressed compared to the previous year. This year, students are more able to participate in learning and start to be active when learning English in class.

“So now the English language skills of MI NU MU students are quite good compared to last year, the children have started to be able to follow and accept the lessons given by the teacher.”⁸

In learning English at MI NU MU, T1 believes that teachers are able to use varied learning methods so that learning becomes more interesting and can increase students' learning motivation. According to T1, books are the main media used by teachers in teaching English.

“In the teaching and learning process, the teacher uses the main media, books or textbooks”⁹

T1 also explained that apart from textbooks teachers use as learning media, teachers also use other interesting media that are adapted to the material that will be delivered by the teacher so that learning becomes more enjoyable, such as cards, pictures, songs and other media. He said,

“We also use cards, pictures, songs and other media that can attract children's attention so they do not get bored while learning English.”¹⁰

T2 also has the same opinion as T1 that apart from textbooks, teachers also use other learning media such as flash cards, songs, pictures, videos, etc. to support the teaching and learning process.

“Yes, there are, as I said earlier, apart from textbooks or LKS books, I also use pictures, videos, flash cards and songs.”¹¹

⁷ T1, Interviewed by The Researcher, January 27th, 2024, Interview 7, transcript.

⁸ T1, Interviewed by The Researcher, January 27th, 2024, Interview 7, transcript.

⁹ T1, Interviewed by The Researcher, January 27th, 2024, Interview 7, transcript.

¹⁰ T1, Interviewed by The Researcher, January 27th, 2024, Interview 7, transcript.

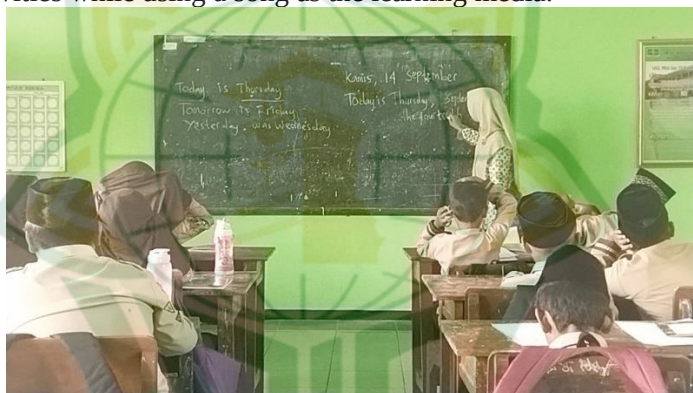
¹¹ T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

This was also explained by S4 regarding the use of variety learning media used by English teachers at MI NU MU,

“Yes, sis, because we learn English from worksheet books, songs, guessing pictures, and fun teaching games, Mrs T2.”¹²

“Mrs. T2 usually uses songs, and also explains them from the LKS, guessing pictures, and connecting word games.”¹³

So, it can be seen that English learning at MI NU MU can run well because teachers have used a variety of learning media, not only books but also other learning media such as flash cards, songs, pictures, and so on. Below are the documentation of the learning activities while using a song as the learning media.



Gambar 4.1 The teaching and learning activities

In using songs as a learning medium, the first thing the teacher must do is choose songs that are appropriate to the material to be taught. Then the song will be taught repeatedly so that students are able to remember it.

“First of all, of course, choose a song that is adapted to the material, then the children listen to the song taught by the teacher over and over again, either taught directly by the teacher or played through the media and finally practice together and memorize the song.”¹⁴

¹² S4, Interviewed by The Researcher, October 15th, 2023, Interview 4, transcript

¹³ S1, Interviewed by The Researcher, October 15th, 2023, Interview 1, transcript.

¹⁴ T1, Interviewed by The Researcher, January 27th, 2024, Interview 7, transcript.

This also explained by T2 about the procedures of her teaching process while using song as the media¹⁵. She explained that to deliver the material as can be seen during the observation, The first thing the teacher do is identify the material that students will study. This aims to find out what kind of learning media and techniques that will be used in delivering the material. And because the material is calendar so the teacher can include song media in the learning process¹⁶.

She continued that,

“Then, I played a song related to the learning material this time, after that I explained the meaning and gave example sentences, then finally gave a practice question sheet to find out to what extent the students understood the material I was conveying.”¹⁷

So, it can be seen that, before learning activities take place, the MI NU MU English teacher first identifies the material that will be presented to students. This aims to find out which learning media and techniques are appropriate for the material. and for material with the theme 'calendar', the MI NU MU English teacher decided to use songs as a learning medium using singing and remembering techniques. The aim of using media and learning techniques is to make it easier for students to remember vocabulary about months and days in English.

However, the use of songs as a learning medium is more widely used in lower grades such as first to third grade. And for grades four to six, teachers only use songs for certain teaching materials that are easier to explain using songs, such as remembering vocabulary related to months, days or other words. This is as expressed by T2 that,

“Yes, I have used it. but I often use songs as media when teaching grades 2 and 3, for grades 4 to 6 I also use songs but not as often as grades 2 and 3, only if the material is suitable and I can use songs, I use songs.”¹⁸

T1 also said the same thing as T2 regarding the use of songs as a learning medium.

¹⁵ Observation by The Researcher, October 15th, 2023, transcript.

¹⁶ T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

¹⁷ T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

¹⁸ T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

“But the use of English song media is more often used for lower grades, between grades 1-3, for grades 4-6 song media is used if the material can be included with song media, for example, material about the names of days and months or when memorizing new vocabulary. Usually, T2 uses song media for learning.”¹⁹

So, it can be seen that the use of songs as a learning medium for English teachers at MI NU MU is more often used for lower classes, namely first to third class. Meanwhile, for upper classes such as fourth to sixth grades, songs as a learning medium are not used very often and are only used when needed for certain materials.

The reason why T2 as an English teacher uses songs as a learning medium is so that students can be more interested in learning, also so that students don't get bored quickly and remain enthusiastic when learning takes place. This is as stated by T2 that, “The aim is to attract students' attention and enthusiasm, so that they don't get bored learning English.”²⁰

T2 also explained how to apply songs as a learning medium by identifying the suitability between the material and songs to be used, distributing the material, and also how to practice it.

“Usually, I apply it in learning as I explained earlier, I first identify the material to be taught, whether it is appropriate to use songs as a learning medium. If yes, then I arrange the material according to the song that will be used.”²¹

She continued that,

“After that, the material will be distributed to the students in the form of print out paper and I play the music using my laptop, connect it to the speakers so it can be heard from behind, I ask them to listen to the song one to two times then practice it together.”²²

And based on the students, the application of songs in learning English by teachers is first listening to songs, then singing together

¹⁹ T1, Interviewed by The Researcher, January 27th, 2024, Interview 7, transcript.

²⁰ T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

²¹ T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

²² T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

and after that together interpreting the vocabulary in the material presented using songs.

“We were told to listen to a song, then after that sing together, and then interpret the song”²³

So, after the students practice the material that has been presented by the teacher using songs, then the teacher will carry out an evaluation by giving questions in various forms related to the material.

“After that, I give them examples of questions related to the material, usually in the form of blank space, puzzles, and drawing lines.”²⁴

And for the types of songs usually used by teachers in teaching and learning process, T2 explained that,

“You can use nursery rhyme or other songs but replace the lyrics with the material being studied, for example, like before, the material is about calendars, for days of the week material I use the song The Addams Family OST the film Wednesday.”²⁵

She continued that,

“Another example, for example today the material is about fruits, well usually when the material is about fruits, I use a nursery rhyme entitled ‘Are You Sleeping’, but I change the lyrics to “*watermelon, watermelon, papaya.*” basically look for a song that is easy for children to understand and can make children enthusiastic about learning English,”²⁶

So, the types of songs that teachers use to convey material are Children's Song Creations in English (Nursery Rhymes) as a medium for introducing English to children. In delivering material with the theme 'Calender', the teacher used a song from the OST of the film Wednesday entitled Addams Family. then another song is a nursery rhythm entitled 'Are You Sleeping' which is used to teach material about fruit.

²³ S1, Interviewed by The Researcher, October 15th, 2023, Interview 1, transcript.

²⁴ T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

²⁵ T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

²⁶ T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

For school infrastructure to support the use of English song media in the teaching and learning process, teachers use several electronic tools to support learning such as speakers, laptops, printers and paper. The school provides this equipment to support the student's teaching and learning process so that it can run well. T2 stated that,

“School infrastructure at MI NU MU that might be used to support the use of English song media while learning includes small speakers, laptops, paper for printing out and so on.”²⁷

Regarding the use of songs as a learning medium, T2 as an English teacher at MI NU MU explained the students' responses,

“They are very enthusiastic, sis, because no matter what, songs are a learning medium that children really like, they can also follow the lessons well, focus, and easily understand the material I present.”²⁸

So, students' responses regarding the use of songs as a learning medium based on T2's statement were very good and they were even very enthusiastic when learning using songs was carried out. Apart from that, students can focus more on memorizing vocabulary and can easily understand it.

Then, T1 also explained how students were motivated to learn before using English songs as a learning medium,

“Before using the English song technique as a learning medium, T2 only used the technique of reading and then imitating. By using this technique, children become less motivated to learn English and quickly feel bored and lazy so that learning English and delivering material to children is less than optimal.”²⁹

So, before using songs as a learning medium, teachers only used reading and imitating techniques which caused students to quickly become bored and unmotivated to learn English so that teaching and learning activities were less than optimal. However, after the teacher uses songs as a learning medium, students become more active and motivated to learn. Apart from that, students are also considered more enthusiastic and find it easier to memorize new

²⁷ T1, Interviewed by The Researcher, January 27th, 2024, Interview 7, transcript.

²⁸ T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

²⁹ T1, Interviewed by The Researcher, January 27th, 2024, Interview 7, transcript.

vocabulary so that learning can run more effectively. This is in accordance with T1's explanation that,

“After using English song techniques as a learning medium, the children became more motivated, sis, more enthusiastic about learning, less easily bored, more interested and easier to memorize English vocabulary through songs as a learning medium.”³⁰

T1 continued that,

“By using song media for learning English, the delivery of material to the students becomes more optimal and learning English also feels fun.”³¹

Related to the use of songs as an English learning medium to increase student motivation, many students also showed that they became more motivated after learning to use songs as a learning medium. As stated by S1 regarding this matter,

“Yes, because even though it is quite difficult, I like learning English so I am very motivated to learn English”³²

He continued that his motivation for learning English was to support his education at the next level.

“So that I can speak English, especially when I want to go to junior high school, so I can understand a little and know the vocabulary.”³³

He even explained that before using the song method, S1 felt he did not understand what the teacher was saying.

“If do not use songs, the learning activities will be bored, sis. When it was explained I did not understand and was sleepy too”³⁴

And after using songs as a learning medium, S1 said that he was more enthusiastic and did not get bored easily when studying.

“If I use songs, I'm more enthusiastic, sis, I'm happy to be able to sing so I don't get bored”³⁵

³⁰ T1, Interviewed by The Researcher, January 27th, 2024, Interview 7, transcript.

³¹ T1, Interviewed by The Researcher, January 27th, 2024, Interview 7, transcript.

³² S1, Interviewed by The Researcher, October 15th, 2023, Interview 1, transcript.

³³ S1, Interviewed by The Researcher, October 15th, 2023, Interview 1, transcript.

³⁴ S1, Interviewed by The Researcher, October 15th, 2023, Interview 1, transcript.

³⁵ S1, Interviewed by The Researcher, October 15th, 2023, Interview 1, transcript.

This was also conveyed by S2 that before using songs as a learning medium, he felt bored more quickly and did not understand the material presented by the teacher.

“I get bored quickly, sis, and I'm also lazy, because I do not know what it means or how to say it”³⁶

And after using songs as a learning medium, S2 felt that he was more enthusiastic and understood better what the teacher was saying.

Based on the explanation above, it can be seen that using songs as a learning medium can increase students' learning motivation. This can be known through students' responses when the teacher uses songs as a learning medium. Those who initially lack motivation, get bored easily, have difficulty understanding the material, become more enthusiastic, don't get bored easily, and find it easier to understand the material presented by the teacher using songs. Apart from that, it is also easier for them to remember new vocabulary in English.

2. The Benefits and The Drawbacks of Using English Song to Enhance Students' Motivation

The English learning activities in MI NU MU, the teacher uses songs as the learning media. The songs that used by the teacher aims to help the students in acquiring the learning material. Furthermore, there are other benefits getting by the students in learning using songs. However there are also the drawbacks that students get when they learn English using songs. Data related the benefits and the drawbacks of using English songs in MI NU MU has been collected by researcher through interview, documentation, and observation.

a. The benefits of using English songs

Using songs as a medium for learning English has many advantages. And based on data collected by researchers through interviews, observation and documentation, researchers have found out the benefits of using songs as a medium for learning English at MI NU MU.

1) Enhancing Students' Motivation in Learning English

In using songs as a learning medium at MI NU MU, T2 as an English teacher stated that there was a difference in students' enthusiasm when learning using songs and when not

³⁶ S2, Interviewed by The Researcher, October 15th, 2023, Interview 2, transcript.

using songs. By using songs, students become more motivated to learn new vocabulary in English.

“The motivation is that after using children's songs, they will want to listen and follow the lesson well, sis. And because the media is also interesting, the children also become more enthusiastic and do not get bored, and not feel sleepy, sis, and they are also able to understand the material conveyed through the song.”³⁷

So, based on the statement above, using song as a learning media can enhance students' learning motivation. This can be seen from how students respond when the teacher uses songs as a learning medium. The students' responses show their enthusiasm, such as being more enthusiastic when studying, they don't get bored and sleepy easily, even using songs can also help them more easily understand the material presented by the teacher.

T2 continued that, by using songs as a learning medium, students can also focus more on learning.

“The benefits include making children happy in learning English, attracting students' attention, making children more focused and enthusiastic about learning”³⁸

This was also conveyed by T1 that the use of songs as a learning medium can increase students' learning motivation.

“The student become more motivated, sis, more enthusiastic about learning, do not get bored easily, are more interested and find it easier to memorize English vocabulary through the song.”³⁹

The students also expressed the same thing regarding this matter. S1 states that,

“If I use songs, I'm more enthusiastic, sis, because the activity of singing doesn't get boring”⁴⁰

³⁷ T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

³⁸ T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

³⁹ T1, Interviewed by The Researcher, January 27th, 2024, Interview 7, transcript.

⁴⁰ S1, Interviewed by The Researcher, October 15th, 2023, Interview 1, transcript.

S1 explained that singing was one of the activities he liked so if he learned to use songs as a learning medium it would make him more motivated when learning English. Moreover, S6 also has same statement in line with S1. He feels more enthusiastic when learning English using songs as a learning medium

"I'm really enthusiastic about learning English, because it's fun"⁴¹

So based on the explanation above, it can be seen that using song media when studying can make children more motivated, more enthusiastic about learning, and less likely to get bored. They also become more interested and find it easier to memorize English vocabulary through the song. By using song media for learning English, the delivery of material to students can be maximized.

2) Effective Ways to Learning English

Using songs as a learning medium can also increase the effectiveness of English learning at MI NU MU. This was expressed by T1 as deputy head of curriculum at MI NU MU.

"By using song media for learning English, the delivery of material to children becomes more effective and learning English also feels fun."⁴²

T1 said that using song as learning media can make the learning process more effective. It can be proven by the easier for teacher conveying material to students. And it also makes the learning process more fun so the students can enjoy while studying English. T2 also mentioned the effective of song as learning media.

"And can also make it easier for teachers to convey learning material so that learning can run effectively."⁴³

S5 stated that, he enjoyed learning using song as learning media. It can make him more active and make him more motivated to learn more about English.

⁴¹ S6, Interviewed by The Researcher, October 15th, 2023, Interview 6, transcript.

⁴² T1, Interviewed by The Researcher, January 27th, 2024, Interview 7, transcript.

⁴³ T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

“Then if you use songs, you will be more enthusiastic about memorizing vocabulary and it will actually be easier if you use songs than not.”⁴⁴

So based on the statement above, it can be seen that learning English using songs can make learning more effective. This is because students can more easily understand the material so they can easily practice what they are learning.

3) Improving Students' English Skills

In learning English, there are four skill that must be mastered by the students. Those are listening skill, reading skill, speaking skill, and writing skill. Using songs as media can help students develop their English skills, but each learner is different.

S5 revealed that by using songs when learning English, it became easier for him to pronounce a word (speaking skill) and easier to read a word (reading skill).

“Then if I use songs, I know how to read and pronounce them.”⁴⁵

T1 also said that songs are also useful for improving students' listening and pronunciation when learning English. Because in the learning process, the students will imitating what are in the songs, how to read and pronounce the words.

“Apart from that, it can also improve students' listening skills and the ability to imitate the pronunciation of a word.”⁴⁶

T2 explained how song can increase students' abilities in English skills such as more easily in remembering new vocabularies and pronounce them. She explained that,

“Songs can also help students remember new vocabulary more easily, apart from that, they can also improve other skills such as speaking, namely when pronouncing words in English.”⁴⁷

⁴⁴ S5, Interviewed by The Researcher, October 15th, 2023, Interview 5, transcript.

⁴⁵ S5, Interviewed by The Researcher, October 15th, 2023, Interview 5, transcript.

⁴⁶ T1, Interviewed by The Researcher, January 27th, 2024, Interview 7, transcript.

⁴⁷ T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

She continued that by using song as the learning media, it can help her to improve students' reading skill and writing skill through quiz giving by the teacher.

“Then, listening when they listen to songs through loudspeakers, reading when students are able to know how to read the words. It was delivered using songs and writing when they were able to fill in the quizzes that I gave when they finished delivering the material.”⁴⁸

So, based on the statement above, learning English using song as learning media can improve the students' abilities in English. Beside that it also can help the students to increase their abilities in memorizing new vocabularies more easily.

4) Increasing Students' Interest in Learning English

The student's interest in learning is something that teachers must pay attention to because their interest can influence their learning outcomes. Students' interest in learning can be influenced by several things, for example the use of appropriate learning methods and media can increase students' interest when studying. Therefore, teachers must pay attention to the learning methods and media that will be used. Songs are one of the learning media that can increase students' learning engagement at MI NU MU. This is based on S1's statement that,

“Then I also get excited when I learn to use songs because I like singing so it's easier to understand the material”⁴⁹

The statement indicates that using songs as learning media can increase his interest in learning English because if he learns using songs, he feels more excited than usual and it makes it easier to understand the material conveyed by the teacher. S2 also has the same opinion as S1 that by singing, learning becomes more fun so they are more interested in learning English

⁴⁸ T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

⁴⁹ S1, Interviewed by The Researcher, October 15th, 2023, Interview 1, transcript.

“I’m more enthusiastic because there is singing, and if I use songs, I understand a little more what the teacher explains than if I don’t use songs.”⁵⁰

T1 explained that when the teacher uses songs, the students become more interested in learning English. He said that,

“After using English song techniques as a learning medium, children become more motivated, sis, more enthusiastic about learning, don’t get bored easily, are more interested and find it easier to memorize English vocabulary through the song medium.”⁵¹

T2 also stated that the purpose of using songs as a learning medium is to attract students’ attention so that students’ interest in learning English can increase. So, the students will not easily get bored and more excited in the learning process.

“To attract students’ attention and enthusiasm, so they don’t get bored learning English.”⁵²

She continued that,

“The benefits include making children happy in learning English, attracting students’ attention, making children more focused and enthusiastic about learning”⁵³

So, based on the statement above, it can be seen that using songs as a learning medium can increase students’ interest in learning English at MI NU MU. This is proven by students’ feelings of being happier, more enthusiastic, and less likely to get bored when learning using songs takes place. This also affects students’ involvement in learning because the more enthusiastic they are when studying, the more involved they will be in learning.

5) Increasing Students’ Vocabulary Mastery

In learning English as a foreign language, students often experience difficulty in memorizing new vocabulary in

⁵⁰ S2, Interviewed by The Researcher, October 15th, 2023, Interview 2, transcript.

⁵¹ T1, Interviewed by The Researcher, January 27th, 2024, Interview 7, transcript.

⁵² T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

⁵³ T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

English. and by using songs, students can be helped to memorize English vocabulary more easily. This is in line with S3's statement that he often has difficulty memorizing vocabulary.

“It is hard to memorize the vocabulary, it's hard to interpret, it is just as hard to read, sis”⁵⁴

And then, when he used the song as learning media, he felt that memorizing the vocabulary was easier than not using a song.

“More enthusiastic, because if you use songs, it is more fun and it is easier to memorize the vocabulary”⁵⁵

S5 also stated that by using songs he also being more enthusiastic in memorizing vocabulary.

“Then, if I use that song, I will be more enthusiastic about memorizing vocabulary and it is easier if I use a song than if I don't use a song.”⁵⁶

According to T1, after using songs as learning media, the students in MI NU MU become more interested, and easier to memorize vocabulary. He said,

“The students became more interested and found it easier to memorize English vocabulary through the song”⁵⁷

This was also expressed by T2 that songs can help students memorize English vocabulary more easily.

“Songs can also help students remember new vocabulary more easily”⁵⁸

So based on the statement above, it can be seen that using songs as a learning medium can help students memorize vocabulary more easily. This is because the songs used by teachers are songs with tunes that are easy for students to

⁵⁴ S3, Interviewed by The Researcher, October 15th, 2023, Interview 3, transcript.

⁵⁵ S3, Interviewed by The Researcher, October 15th, 2023, Interview 3, transcript.

⁵⁶ S5, Interviewed by The Researcher, October 15th, 2023, Interview 5, transcript.

⁵⁷ T1, Interviewed by The Researcher, January 27th, 2024, Interview 7, transcript.

⁵⁸ T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

remember, making it easy for them to repeat them themselves at home.

b. The drawbacks of using English songs

During the interview process with teachers and students, researchers found several obstacles regarding the use of songs as a medium for student learning. The following is data regarding obstacles in using songs as a learning medium at MI NU MU.

1) Differences in Students' Learning Motivation and Abilities

Every student has a different ability to acquire new material. Some students are quick to understand the material, some still need more time to understand the material presented by the teacher. This also happens at MI NU MU and students at MI NU MU have different abilities in mastering English language learning. T1 said,

"The first problem is that the students' abilities are different. So, there are students who can memorize the lyrics, there are those who cannot follow along."⁵⁹

T2 is also in line with T1 about this matter. She said, "The students know the names of the animals or objects that I show, but they still can't pronounce and write them in English, so they have to dictate slowly, but there are also those who can follow quickly."⁶⁰

So based on the statement above, it can be seen that each student's English language skills are different. Some students can follow learning quickly, but some need time to process the material. This becomes an obstacle for teachers in delivering the material because it will make learning less than optimal. After all, the teacher has to repeat when delivering the material.

2) Students' Difficulties in Pronunciation and Witing Skills

In using songs as a learning medium, although it becomes easier for students to remember new vocabulary, they only remember the songs. When the teacher evaluated students' learning abilities by giving several questions or pictures regarding the vocabulary that had been studied previously, some students still had difficulty pronouncing and writing the objects shown by the teacher. T2 said that,

⁵⁹ T1, Interviewed by The Researcher, January 27th, 2024, Interview 7, transcript.

⁶⁰ T2, Interviewed by The Researcher, October 15th, 2023, Interview 8, transcript.

"Then there are problems with the media itself, for example when using picture media, students know the names of the animals or objects that I show, but they still cannot pronounce and write them in English, so they have to be taught slowly."⁶¹

This is also stated by the students that they also have difficulties in mastering pronunciation and writing skills

"Yes, if the song is fast it becomes difficult to sing. So, it seems difficult to pronounce the lyrics of the song."⁶²

"If the song is too fast it's hard for you to follow it, let alone write the words, but it's still fun."⁶³

So, it can be concluded that one of the drawbacks in using songs as the learning media is the students still get difficulties in pronunciation and writing skills if the song is played too fast. This case makes them cannot follow the learning activities effectively so the English teacher must dictate the material slowly regarding vocabulary writing based on the evaluation used by the teacher.

3) Inappropriate Placement and Limited English Learning Hours

At MI NU MU, the duration of learning English at school is usually only 2 x 35 minutes or only 70 minutes each week. This means that students only get a very short time to learn English. This is an obstacle for T2 as an English teacher at MI NU MU.

"One of them is the learning hours, sis, the learning hours are only 70 minutes, in my opinion, that's not enough, sis, so the application of the media can't be maximized,"⁶⁴

Based on the statement above, it can be seen that the limited time to study English at MI NU MU is a problem for teachers in implementing the learning media used so that learning is not optimal. T2 also added that apart from the

⁶¹ T1, Interviewed by The Researcher, January 27th, 2024, Interview 7, transcript.

⁶² S2, Interviewed by The Researcher, October 15th, 2023, Interview 2, transcript.

⁶³ S4, Interviewed by The Researcher, October 15th, 2023, Interview 4, transcript.

⁶⁴ T1, Interviewed by The Researcher, January 27th, 2024, Interview 7, transcript.

learning duration being too short, placing lessons in the last hour of lessons was also an obstacle for teachers.

“And the English subject in class 5 is put in the last hour, sis, where the students are tired, lazy, and want to go home quickly.”⁶⁵

So, it can be seen that learning English in class 5 has a part in the last hour. This has a big influence on students' level of enthusiasm for learning because as the day progresses, their energy for studying is not as much as when they started learning in the morning. The result of this is that students become more passive and less enthusiastic because they can't wait to go home instead of studying, making learning ineffective.

B. Discussion

1. Implementation of English Song to Enhance Students' Motivation in Learning English for Elementary Students

In learning English, sometimes students experience several obstacles. This can be caused by various factors such as the students themselves, the teacher, and the learning methods and media used by the students. Choosing media and student learning methods is very crucial for teachers. The teaching and learning process without using adequate media and learning methods will make it difficult for students to understand the material that will be presented by the teacher. Therefore, teachers should be able to use effective methods and media for students to participate in English teaching and support the students' learning abilities improvements⁶⁶.

Speaking, listening, writing, and reading are the primary language abilities that students should be able to master while learning English. According to Rao, speaking and writing are active or productive skills, while listening and reading are passive or receptive⁶⁷. However, students can run across a lot of challenges when studying English. Teachers, as educators, play an important role in creating an enjoyable learning atmosphere that can enhance student enthusiasm and increase student motivation in learning

⁶⁵ T1, Interviewed by The Researcher, January 27th, 2024, Interview 7, transcript.

⁶⁶ Ida Bagus Nyoman Mantra and others, 'Teaching and Learning Strategies Practiced By Language Teachers To Actively Engage Their Students in Learning', *International Journal of Applied Science and Sustainable Development*, 2.2 (2020), 15–21.

⁶⁷ P. S Rao, 'The Importance of Speaking Skills in English Classrooms', *Alford Council of International English & Literature Journal*, 2.2 (2019), 6–18 <www.acielj.com>.

English skills⁶⁸. This is because creating an enjoyable learning environment could motivate students to feel confident enough to express themselves.

One of the learning media that can be used by the teacher is using songs. In MI NU MU, T2 as an English teacher implemented song as the learning media in teaching English. This is aimed at enhancing students learning English motivation. Using children's songs as learning media is one of the media that is designed to help students with their learning motivation⁶⁹. This is because children's songs feature simple musical parts that allow them to be easily sung, children quickly learn the meanings of the information presented in song lyrics, and children's songs provide a rich musical aesthetic when sung by children. It is anticipated that including children's theme songs into the curriculum for thematic learning will boost student enthusiasm in elementary school, especially in the English teaching and learning process⁷⁰.

At MI NU MU, English teaching and learning has been included in a local content lesson (muatan lokal) since 2010, and now the learning is running quite well, the teachers have started to use interesting learning media so that children are more comfortable learning English. Although the learning process can run well, in fact, students still experience problems related to learning English at MI NU MU due to several factors such as it is not their everyday language, learning methods that are not suitable for students, not enough study hours, and inappropriate study hours.

Some students still experience difficulties in learning English, especially in understanding the meaning of words because they think that in English the writing and reading of words are sometimes different, making it difficult for them to learn them. In addition, some students also experience difficulties in acquiring other English skills such as speaking and listening. These obstacles can make English teaching and learning activities at MI NU MU not optimal and even students lose motivation to learn.

⁶⁸ Ida Bagus Nyoman Mantra and others, 'Teaching and Learning Strategies Practiced By Language Teachers To Actively Engage Their Students in Learning', 15.

⁶⁹ Ardian Arief and Faris Isnani, 'Children Songs as A Learning Media Used in Increasing Motivation and Learning Student in Elementary School', *International Journal of Visual and Performing Arts*, 2.1 (2020), 1-7 <<https://doi.org/10.31763/viperarts.v2i1.54>>.

⁷⁰ Ardian Arief and Faris Isnani, 'Children Songs as A Learning Media Used in Increasing Motivation and Learning Student in Elementary School', 2.

Learning motivation must be a concern for a teacher. Because learning will run well if a student has the motivation to learn⁷¹. This is caused by motivation is defined as the energy that students possess that drives them to engage in learning activities, supports the progression of the process of learning, and guides the way to help them achieve the learning objectives⁷². Motivation becomes one of the key elements in achieving learning objectives. Students will have the motivation to continue learning if they are motivated to do so.

Students need to have high learning motivation because with this learning motivation students can achieve learning goals well. Therefore, T2 as an English teacher pays attention to student learning motivation by using fun learning methods and media so that it can increase student learning motivation. The main media used in MI NU MU is textbooks so the teacher used textbooks to deliver the learning material in the classroom. However, if the teacher only uses textbooks as the learning method, this will affect students' motivation to learn because they only read and know the meaning, but they will quickly get bored if they do this continuously. Because young learners enjoy exploring, we should employ games, puzzles, and songs as well as other activities to get them to do what they enjoy. And it is crucial to set up the process and the learning environment properly⁷³. Therefore, English teachers at MI NU MU apply other learning media to increase the learning motivation of grade 5 students. Not only textbooks, T2 as the English teacher at MI NU MU also uses other interesting media that are adapted to the material that will be delivered by the teacher so that learning becomes more enjoyable, such as cards, pictures, songs, and other media.

The song is one of the learning media used by the teacher at MI NU MU to deliver the learning material. it is used as a learning medium to accompany textbooks as students' main learning media. This is done to vary learning so that students do not get bored and sleepy easily when learning takes place. For students, the use of songs as a learning medium is very influential for them. Those who

⁷¹ Yanuari Dwi Puspitarini and Muhammad Hanif, 'Using Learning Media to Increase Learning Motivation in Elementary School', *Anatolian Journal of Education*, 4.2 (2019), 53–60 <<https://doi.org/10.29333/aje.2019.426a>>.

⁷² Sardiman, *Teaching and learning Interaction & Motivation*. Jakarta: Rajawali Pers, 2012 cited in Yanuari Dwi Puspitarini and Muhammad Hanif, 'Using Learning Media to Increase Learning Motivation in Elementary School', 53.

⁷³ Elif Karakok, 'Using Nursery Rhymes in Teaching Vocabulary To Young Learners', *Master's Thesis, Eğitim Bilimleri Enstitüsü*, 2012, 17.

initially still have difficulty memorizing new English vocabulary find it easier to memorize if they use songs. English songs are enjoyable and useful for teaching pronunciation and vocabulary⁷⁴. Apart from that, they also become more enthusiastic and motivated to learn English. Furthermore, receptive skills—like reading and listening—develop in young learners earlier than productive skills—like speaking and writing. Therefore, when teachers are creating lesson plans for young learners, they should place a strong emphasis on receptive skills. Teachers of young students can use nursery rhymes as useful teaching resources⁷⁵.

Usually, the material that will be adapted into a song is material that involves a lot of new vocabulary for students such as names of days, names of months, names of fruits, and so on. The use of song media is applied to all grade levels from grade 1 to grade 6. However, the use of songs as a learning medium is more widely used in lower grades such as first to third grade. For grades four to six, teachers only use songs for certain teaching materials that are easier to explain using songs, such as remembering vocabulary related to months, days, or other words.

In using songs as a learning medium, the first thing the teacher does is identify the material that will be presented to students. This aimed to find out which learning media and techniques are appropriate for the material. In using songs as a learning medium, the first thing the teacher must do is choose songs that are appropriate to the material to be taught and suitable for the student's age⁷⁶. And for material with the theme 'calendar', the MI NU MU English teacher decided to use songs as a learning medium using singing and remembering techniques. The aim of using media and learning techniques is to make it easier for students to remember vocabulary about months and days in English. Singing songs can be

⁷⁴ Rakmat Djalaludin, *Communication Psychology*: PT. Youth Rosdakarya: Bandung, (1999) cited in Ester Sekeon, Paula Rombepajung, and Tirza Kumayas, 'Students' Perception Toward English Song as a Learning Media of Listening Comprehension', *JoTELL: Journal of Teaching English, Linguistics, and Literature*, 1.1 (2022), 23–43.

⁷⁵ Elif Karakok, 'Using Nursery Rhymes in Teaching Vocabulary To Young Learners', 17.

⁷⁶ Apin Hidayat, 'The Use of Songs in Teaching Students' Listening Ability', *Journal of English and Education*, 1.1 (2013), 21–29.

an effective way for youngsters to learn a foreign language using rhythmic sounds for educational objectives⁷⁷.

After identifying and choosing an appropriate song for certain materials, then the song will be taught repeatedly so that students can remember it. The teacher will first listen to the song with the students, then they will sing together and after that interpret the vocabulary in the material presented using songs. After the students practice the material that has been presented by the teacher using songs, then the teacher will evaluate by giving questions in various forms related to the material such as blank space, puzzles, and drawing lines. This evaluation activity aimed to evaluate the learning activities and make the students understand their abilities which can boost them to be better in learning and improving their abilities in English lessons⁷⁸.

The types of songs that teachers use to convey material are Children's Song Creations in English (Nursery Rhymes) as a medium for introducing English to children. Nursery Rhymes songs can be entertained for young learners. More than that, teachers can utilize these rhymes and repetitions to help students improve their listening and articulation abilities⁷⁹. Then, in delivering material with the theme 'Calender', the teacher used a song from the OST of the film Wednesday entitled Addams Family. then another song is a nursery rhythm entitled 'Are You Sleeping' which is used to teach fruit material. and in delivering material using songs, teachers usually use electronic devices to help teachers convey the material more clearly, especially in playing the songs used. This tool is like a loudspeaker which functions so that all students can hear the song being played. then a projector is used to display song lyrics that have been adapted to the material. Apart from that, teachers also use laptops and printers provided by the school to print materials that will be distributed to students.

Students' responses regarding the use of songs as a learning medium based on T2's statement were very good and they were even very enthusiastic when learning using songs was carried out. Apart

⁷⁷ Omid Pourkalhor and Mina Akhavan Tavakoli, 'Nursery Rhymes and Language Learning: Issues and Pedagogical Implications Omid Pourkalhor', *International Journal of English Language & Translation Studies*, 5.1 (2017), 111–16 <www.eltsjournal.org>.

⁷⁸ Ni Made and others, 'Implementing English Kids' Song Media to Improve Students' Vocabulary Achievement', *Jurnal Pendidikan Bahasa Inggris Undiksha*, 10.2 (2022), 180–86 <<https://doi.org/10.23887/jpbi.v10i2.540>>.

⁷⁹ Elif Karakok, 'Using Nursery Rhymes in Teaching Vocabulary To Young Learners', *Master's Thesis, Eğitim Bilimleri Enstitüsü*, 2012, 32.

from that, students can focus more on memorizing vocabulary and can easily understand it. Furthermore, before using songs as a learning medium, teachers only used reading and imitating techniques which caused students to quickly become bored and unmotivated to learn English so that teaching and learning activities were less than optimal. However, after the teacher uses songs as a learning medium, students become more active and motivated to learn. Apart from that, students are also considered more enthusiastic and find it easier to memorize new vocabulary so that learning can run more effectively.

Besides that, the students feel that their learning motivation is increased. Many students also showed that they became more motivated after learning to use songs as a learning medium. This can be known through students' responses when the teacher uses songs as a learning medium. Those who initially lack motivation, get bored easily, have difficulty understanding the material, become more enthusiastic, do not get bored easily, and find it easier to understand the material presented by the teacher using songs. Apart from that, it is also easier for them to remember new vocabulary in English.

2. The Benefits and The Drawbacks of Using English Song to Enhance Students' Motivation

a. The Benefits of using English songs

Using songs as a medium for learning English has many advantages. The following are the benefits felt by teachers and students regarding the use of songs as a learning medium.

1) Enhancing Students' Motivation in Learning English

Motivation is a crucial factor for successful language learning⁸⁰. And using songs as a learning media can enhance students' learning motivation because Songs can generate a calming, enjoyable, and non-threatening classroom environment, leading to lower anxiety and increased learning engagement⁸¹. So, it will affect the students motivation in learning if they did not feel anxiety and this can be seen from how students respond when the teacher uses songs as a learning medium. The students' responses show their

⁸⁰ Yi-Chun Chen and Pi-Ching Chen, "The effect of English popular songs on learning motivation and learning performance", *WHAMPOA-An Interdisciplinary Journal* 56 (2009): 13-28.

⁸¹ Yi-Chun Chen and Pi-Ching Chen, "The effect of English popular songs on learning motivation and learning performance, 17v.

enthusiasm, such as being more enthusiastic when studying, they do not get bored and sleepy easily, and even using songs can also help them more easily understand the material presented by the teacher. Thus, the teacher of MI NU MU usually used songs as the learning media to deliver the learning material and to improve the students' English skill such as in speaking, listening, writing, and reading skills. This proved that the song is highly memorable and highly motivating for students in learning activities⁸².

Moreover, singing is one of the students' favorite activities. So, involving songs as a learning medium would make them more motivated when learning English. They also become more interested and find it easier to memorize English vocabulary through the song. By using song media for learning English, the delivery of material to students can be maximized.

2) Effective Ways to Learning English

Using songs as a learning medium can also increase the effectiveness of English learning at MI NU MU. It can be proven by the ease of the teacher conveying material to students. And it also makes the learning process more fun so the students can enjoy while studying English. T2 also mentioned the effectiveness of songs as learning media. Furthermore, students can more easily understand the material so they can easily practice what they are learning by themselves. This is in line with Siregar that songs are an example of a teaching and learning tool that not only supports the teacher in the English language but also offers the students a fun way to achieve their learning objectives. The media has played a significant role in helping students fully comprehend the lesson that has been taught. The song material may end up being one of the most significant components affecting the effectiveness with which students achieve in English⁸³.

3) Improving Students' English Skills

In learning English, four skills must be mastered by the students. These are listening skills, reading skills, speaking

⁸² Setiana Sri Wahyuni Sitepu, Eka Safitri, Nur Najibah Sukmawati, Laksmy Ady Kusumoriny, Sukma Septian Nasution, "Improving the Students' Motivation in Learning Vocabulary Using Song Lyrics", *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 11 (2023), 326.

⁸³ Syamsiah Depalina Siregar, "Using song as media in teaching English", *LINGUISTIK: Jurnal Bahasa Dan Sastra* 3.1 (2018): 1-7.

skills, and writing skills. Using songs as media can help students develop their English skills. Such as their pronunciation skill can improve by imitating how to pronounce using a song. They also can improve their listening skill by listening to the song played by the teacher and then they will practice it by saying the same sounds as the sounds in the song so that in this case their speaking ability will also improve. Apart from that, their writing skills can also improve when they can write these words into practice questions given by the teacher related to the learning material. Nursery rhyme is thought to be an effective way for teachers to introduce young language learners to early learning experiences that have been linked to subsequent success in reading and writing⁸⁴.

4) Increasing Students' Interest in Learning English

The student's interest in learning is something that teachers must pay attention to because their interest can influence their learning outcomes. Students' interest in learning can be influenced by several things, for example, the use of appropriate learning methods and media can increase students' interest when studying. Therefore, teachers must pay attention to the learning methods and media that will be used. Songs are one of the learning media that can increase students' learning engagement at MI NU MU. This is proven by students' feelings of being happier, more enthusiastic, and less likely to get bored when learning using songs takes place. This also affects students' involvement in learning because the more enthusiastic they are when studying, the more involved they will be in learning. Using a song to convey the lesson keeps the learner entertained and makes them conscious of their new situation in the learning process. Because of this, the student will adapt more quickly and enjoy the learning process to which they have contributed.⁸⁵

⁸⁴ LI Qing, "Developing Language Skills through Nursery Rhymes", US-China Foreign Language, Volume 5, No.1 Jan. 2007 p. 30-33 cited in Elif Karakok, 'Using Nursery Rhymes in Teaching Vocabulary To Young Learners', *Master's Thesis, Eğitim Bilimleri Enstitüsü*, 2012, 33.

⁸⁵ Muhamad Sofian Hadi, 'The Use of Song in Teaching English for Junior High School Student', *English Language in Focus (ELIF)*, 1.2 (2019), 107 <<https://doi.org/10.24853/elif.1.2.107-112>>.

5) Increasing Students' Vocabulary Achievement

The basic lesson that must be learned is vocabulary. The more vocabulary a student masters, the easier it will be for students to compose sentences and conversations in the future. But it is not easy to memorize foreign words that have to be translated into your mother tongue. Therefore, using songs as a learning medium is an alternative that can help students remember vocabulary more easily. This are in line with the Sitepu, Safitri, and Fatmawati that a song contains numerous vocabulary. Thus, listening to music while learning vocabulary is a good way of learning⁸⁶.

In learning English as a foreign language, students often experience difficulty in memorizing new vocabulary in English lessons. And by using songs, students can be helped to memorize English vocabulary more easily. This is because the songs used by teachers are songs with tunes that are easy for students to remember, making it easy for them to repeat them themselves at home.

b. The Drawbacks of Using English Songs

There are some drawbacks to using English songs in MI NU MU, those are:

1) Differences In Students' Learning Motivation and Abilities

It is important for a student to have the motivation to learn something. Either motivation that comes from within himself (intrinsic) or motivation from outside (extrinsic)⁸⁷. This means that students need motivation to transform their academic activities into meaningful activities to improve their skills. Apart from that, students' learning motivation also varies. This has also been expressed by Susan House "different people are motivated by different things"⁸⁸. Furthermore, every student's English ability is different. Some students can follow learning quickly, but some need time to process the material. This becomes an obstacle for

⁸⁶ Setiana Sri Wahyuni Sitepu, Eka Safitri, Nur Najibah Sukmawati, Laksmi Ady Kusumoriny, Sukma Septian Nasution, "Improving the Students' Motivation in Learning Vocabulary Using Song Lyrics", *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 11 (2023), 326.

⁸⁷ Schunk et al., *Motivation In Education: Theory, Research, And Applications*, p. 147.

⁸⁸ Susan House, *An Introduction to Teaching English to Children*. London: Richmond Publishing, 1997

teachers in delivering the material because it will make learning less than optimal. After all, the teacher has to repeat when delivering the material. In delivering material in the form of songs to students, the teacher has to repeat it several times because some students cannot understand the material well.

So, if a student has low learning motivation accompanied by inadequate learning abilities, it will affect their learning achievement in learning English. Therefore, teachers must know learning methods that suit students' interests that is systematically designed, implemented and evaluated to help students/learners achieve their learning objectives effectively and efficiently⁸⁹. So, students can be motivated to learn and improve their abilities in English.

2) Students' Difficulties in Pronunciation and Writing Skills

In using songs as a learning medium, although it becomes easier for students to remember new vocabulary, they only remember the songs. Sitepu et al also mentioned this matter, they mentioned that one of the disadvantage of using song as learning media is the students frequently become overly excited and are only engaged in singing and listening to the songs, but not really understanding the content⁹⁰. So, when the teacher evaluated by giving several questions or pictures regarding the vocabulary that had been studied previously, some students still had difficulty pronouncing and writing the objects shown by the teacher. Because of this, the teacher must repeat slowly the spelling of words in English.

3) Inappropriate Placement and Limited English Learning Hours

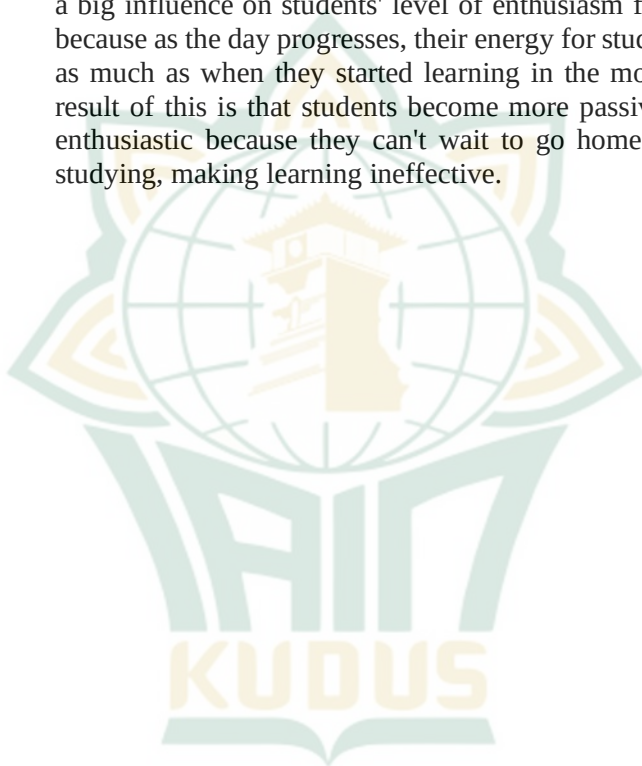
Limited learning time can also be an obstacle for students and teachers in learning English. This is because in understanding English material as a foreign language, students need more time to learn optimally. However, the duration of learning English at MI NU MU is only 2 x 35 minutes or only 70 minutes each week. This means that students only get a very short time to learn English. This shows that students' learning opportunities related to English

⁸⁹ Kokom Komalasari, *Pembelajaran Kontekstual* (Bandung: Refika Aditama, 2011, 3.

⁹⁰ Setiana Sri Wahyuni Sitepu, Eka Safitri, Nur Najibah Sukmawati, Laksmi Ady Kusumoriny, Sukma Septian Nasution, "Improving the Students' Motivation in Learning Vocabulary Using Song Lyrics", 327.

only exist in English lessons. Because after that, they are faced with an environment that does not support English language interactions. While it is true that by limiting the hours of learning English, there are fewer opportunities to practice the language formally⁹¹.

Apart from that, inappropriate placement of English language learning makes obstacles in learning English even greater. English in class 5 has a part in the last hour. This has a big influence on students' level of enthusiasm for learning because as the day progresses, their energy for studying is not as much as when they started learning in the morning. The result of this is that students become more passive and less enthusiastic because they can't wait to go home instead of studying, making learning ineffective.



⁹¹ Ali Erarslan and Ece Zehir Topkaya, “Primary School Second Grade English Language Teaching Program: Insiders' Views on Its Strengths and Weaknesses”, *Ilkogretim Online* 18.4 (2019), 34.