

**PROMOTING STUDENTS' *UKHUWAH ISLAMIAH*
AWARENESS: THE PRACTICE OF *PANCA JIWA* VALUES
IN SCHOOL ACTIVITIES AND POLICIES OF MA
MATHOLI'UL HUDA TROSO**



THESIS

**Submitted as Partial Fulfillment of the Requirements
for the Attainment of the
Bachelor Degree in Islamic Education Department
by :**

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Awareness: The Practice of Panca Jiwa Values in School Activities
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Benar-benar telah melalui proses pembimbingan dengan pembimbingan sejak 3 Pebruari 2020 sampai dengan 28 April 2020 dan disetujui untuk dapat dilanjutkan ke proses munaqasyah.

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Awareness: The Practice Of *Panca Jiwa*

Values In School Activities And Policies Of

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STATEMENT OF THESIS AUTHENTICITY

By full honesty and responsibility, I am Muhammad Syihabuddin Annur, NIM 1610110422 state that this thesis :

1. All of them are my own work and not yet published in any form and the purposes;
and
2. It does not contain material that has been written by anyone except.

The information contained in the reference is used reference in writing this thesis. I am ready to accept sanctions if someday find my statement untruth.

Kudus , 30th April 2020

That states,



(Muhammad Syihabuddin Annur)

ABSTRACT

Muhammad Syihabuddin Annur, 1610110422, “Promoting Students’ *Ukhuwah Islamiah* Awareness: The Practice of *Panca Jiwa* Values in Activities and Policies of MA Matholi’ul Huda Troso Jepara”

This study aims to describe the promoting students’ *ukhuwah Islamiah* awareness through the practice of *Panca Jiwa* values in school activities and policies of MA Matholi’ul Huda Troso Jepara, as well as the supporting and inhibiting factors. This study uses a qualitative method, which is an approach that aims to understand a phenomenon in depth, such as: behavior, perception, motivation, action and so on.

This the subjects are the headmaster, 2 teachers, a student of class XI in MA Malida Troso. The subjects are determined by purposive sampling. The researcher got the data of the building *Ukhuwah Islamiah* character for the students in the school activities and policies through the In-depth interview technique, observations and using documentation studies.

After the researcher was in the location of the research, the researcher got the data accurately and analyzed them by using the Miles and Huberman analytical techniques. This study revealed the data as follows: First, MA Malida Troso uses *Panca Jiwa* in the building *Ukhuwah Islamiah* character for the students through the school activities and policies. The *Panca Jiwa* contains sincerity, simplicity, independence, helpers and *Ukhuwah Islamiah*. The second result is sincerity value which consists of philanthropy acts, it contains the program of Giving Charity and the policy of Following All *Madrasah* Agenda. Simplicity value has policy of prohibition of Using Excessive Jewelry. Independence value represents on Scouting and Morning Fun activities. Helper value includes The Donations for The Students and Helping Friends to Understand The Lessons activities. *Ukhuwah Islamiah* value includes the activities of *Madrasah* Ceremony, Prayer in Congregation and *Muhadlarah*. All of these activities and policies have the *Ukhuwah Islamiah* value. Third, Supporting factors include The legal regulation of *madrasah*, competent teachers and Learning motivation of students, Educational Facilities. Inhibiting factors include Student Concentration Disruption, Conditioning of Activities and Weather.

Keywords : *Panca Jiwa* Values, *Ukhuwah Islamiah* Character, Students

MOTTO :
“Beragamalah dalam Bermilenial”



DEDICATION

By saying *Alhamdulillah*, I present my little masterpiece to the parties who have supported me in the making of this thesis:

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2. Mr. Nuskhan abid M.Pd. as the Advisor
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ARABIC-LATIN TRANSLITERATION GUIDELINES

Single Consonant						Vowel	
ب	B/b	ش	Sy/sy	ل	L/l	ا	witho ut mark
ت	T/t	ص	Ş/ş	م	M/m	َ	A/a
ث	Ş/ş	ض	Ḍ/ḍ	ن	N/n	ِ	I/i
ج	J/j	ط	T/ṭ	و	W/w	ُ	U/u
ح	Hḥ	ظ	Zẓ	ه	H/h	Mādd	
خ	KH/kh	ع start	'A/'a	ء start	A '/'a'	بَا	Bā
د	D/d	ع end	A '/'a'	ء start	A/a	بِي	Bi
ذ	Ẓ/ẓ	غ	G/g	ي	Y/y	بُو	Bū
ر	R/r	ف	F/f	Tasydīd		Yā' nisbah	
ز	Z/z	ق	Q/q	أَبَّ	Abb	فَلَکِي	Falaki y
س	S/s	ك	K/k	رَبَّ	Rabb	عَالَمِي	'ālamī y
'Ain/Hamza h In the end		'Ain/Hamzah in-waqf		ال		Double Vowels	
قَرَعَ	qara' a	الْفُرُوعُ	Al-furū'	القَمَرُ	al-qamar	غَيْرِي	Gairi
قَرَأَ	qara' a	القَضَاءُ	Al-qaḍā'	السَّمْسُ	al-syams	سَيَائِي	syai' u n
Compound words arranged			Compound words are separated			Tā' marbūṭah	
جَمَالُ الدِّينِ	Jamāluddīn	جَمَالُ الدِّينِ	Jamāl al-Dīn	سَاعَةٌ	sā'ah		

PREFACE

Praise the research give to Allah *Subhanahu Wa Ta'ala* who always gives faith, *istiqomah*, convenience, and grace to all that He wants. Peace and salutation are always being with our great messenger Muhammad SAW, who has shown and has guided us to have Islam as our best religion.

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