

CHAPTER I INTRODUCTION

A. Background of Study

Humans are created by Allah SWT who has a mind. By this mind, human can use to do and to consider good or bad deeds. So that the character as the human that has mind, it can work well. In line with this function, the need of the humans mind in developing the potential is through education. Because of the education, humans can build a good mindset, so they are able to know and to understand various sciences that are useful for the world and hereafter affairs.

Related to the education, the word "education" is from the Greek language "paedagogie" which means struggle with children. The purpose of education is someone has duty to guide students in the process of growth, it is in order to be independent.¹ Basically, education is an effort to improve the ability of humans resources to make a person who has character and can live independently.²

Whereas, the students must master the aspects of education, such as cognitive, affective and psychomotor aspects. The cognitive aspects contain the value of knowledge, understanding, application, analysis, synthesis and assessment. The affective aspects contain the value of receiving, responding, valuing, organization and characterization by a value. The psychomotor aspects contain the value of conscious and unconscious skills, perceptual abilities, physical abilities, skills, communication skills.³

But, today in the world of education is still problems in students, namely intolerance to humans. We can listen and watch the news through the mass media or electronic media about intolerance for students, especially Muslim students. The Indonesian Child Protection Commission (KPAI) recorded 202 students dealing with the law who were involved in brawl activities in the past two years.⁴ Based on the report, of course, we are so sad which the essence of students is learning, on the contrary doing the opposite.

¹Nik Haryanti, *Ilmu Pendidikan Islam*, (Malang : Gunung Samudra, 2014), 3.

²Raharjo Sabar Budi. "Pendidikan Karakter Sebagai Upaya Menciptakan Akhlak Mulia", *Jurnal Pendidikan Dan Kebudayaan*, (2010), accessed on 20 October, 2019, <https://doi.org/10.24832/jpnk.v16i3.456>

³ Mulyadi, *Evaluasi Pendidikan (Pengembangan Model Evaluasi Pendidikan Agama di Sekolah)*, (Malang; UIN-Maliki Press, 2014), 3-9.

⁴ Dedi Hendrian, "KPAI : 202 Anak Tawuan dalam Dua Tahun", <https://www.kpai.go.id>, 8 September 2018, accessed on 28 September, 2019.

The students can not master the educational aspects optimally. Because they are too focused on cognitive aspects. While the affective aspects of students who are actually prepared to live in the community have not been developed optimally.⁵ The impact of this matter is students only focus on academic values and talent development without being balanced with the development of attitudes, morality and character. So that they will be selfish, individualistic and less social with other people. The example that occurs at Junior High School in Pontianak is a case of social rejection in friendship, because the victim is not confident to socialize with others and not to be individualistic.⁶ In addition, a similar action at Junior High School in Denpasar, there was an act of sarcasm in students which got the killing.⁷ Of course, these are very dangerous for the students future which the education teaches to humanize each other instead ignoring the prevailing norms.

Based on these problems, optimizing the value of *Ukhuwah Islamiah* (Islamic brotherhood) character for students is needed in overcoming the problems mentioned above. *Ukhuwah Islamiah* is a loving relationship based on faith in creating a brotherhood that can be symbolized by a sturdy building.⁸ Islam teaches the importance of unity based on the word of Allah SWT in Surah al-Hujurat verse 10:

إِنَّمَا الْمُؤْمِنُونَ إِخْوَةٌ فَأَصْلِحُوا بَيْنَ أَخَوِيكُمْ وَاتَّقُوا اللَّهَ لَعَلَّكُمْ تُرْحَمُونَ

⁵ ____, “Pengembangan Pendidikan Karakter Dan Budaya Bangsa Berwawasan Kearifan Lokal”, *Jurnal Pendidikan Karakter*, (2013), accessed on 4 November, 2019, <https://doi.org/10.21831/jpk.v0i1.1307>

⁶ Happy Resa Kurniawati, dkk, “Studi Kasus Penolakan Sosial Terhadap Siswa Kelas VIII di SMP Negeri 5 Pontianak”, Prodi Bimbingan Konseling FKIP Untan,6.

⁷ Ela Zain Zakiah, “Faktor yang Mempengaruhi Remaja dalam melakukan Bullying”, *Jurnal Penelitian dan PPM*, (2017),325, accessed on 6 November, 2019, <http://journal.unpad.ac.id/prociding/article/viewFile/14352/6931>

⁸Cecep Sudirman Anshori, “Ukhwah Islamiah sebagai fondasi terwujudnya organisasi yang mandiri dan profesional”, *Jurnal Pendidikan Agama Islam-Ta'lim*, 2016. 117.

Translation: “The believers are but brothers, so make settlement between your brothers. And fear Allah SWT that you may receive mercy.”⁹

Based on that verse, Allah SWT commands human to be brothers. Humans do not allow to fight with the others, but they must maintain relationships between the others. So, humans get mercy from Allah SWT.

In building the value of *Ukhuwah Islamiah* for students, it takes an education system that can help students to build the *Ukhuwah Islamiah* character. It can be through character education. The character education can be interpreted as value education, character education, moral education, character education which has the aim to develop students. So, they can make good and bad decisions, maintain goodness, implement goodness in daily life without coercion.¹⁰ The character education is very important for human life, therefore education not only promoting the value of moral knowledge, but also loving and willing to take moral action.¹¹

Related to the character education in building the *Ukhuwah Islamiah* character for the students, there are methods that can build the character for students through the practice of *Panca Jiwa*. This method should be developed in schools to build the students character. Before the character is formed, it takes awareness from the students about *Ukhuwah Islamiah*. The one of the schools that has promoted the *Ukhuwah Islamiah* awareness is MA Matholi’ul Huda Troso, Pecangaan District, Jepara Regency (hereinafter referred to as MA Malida Troso).

The importance of the practice of *Panca Jiwa* to build the *Ukhuwah Islamiah* character is is always relevant to current and future, as well as the many benefits that will be obtained by *Madrasah* in building the character for the students. The example in the learning, the students not only get academic value, but also can be balanced with the *Panca Jiwa* values. So that the value of academic and character development can be run simultaneously. It is very important

⁹ Al-Quran Surah Al-Hujurat Ayat 10, Al-Quran dan Terjemah , (Jakarta : Departemen Agama RI, Adhi Aksara Abadi Indonesia, 2011), 465.

¹⁰ Setiawati Nanda Ayu, Pendidikan Karakter Sebagai Pilar Pembentukan Karakter Bangsa, Seminar Nasional Tahunan Fakultas Ilmu Sosial Universitas Negeri Medan, (2017), accessed on 4 November, 2019,

¹¹ Mengapa Pendidikan Karakter, Jurnal Pendidikan Karakter, (2011), accessed on 4 November, 2019, <https://doi.org/10.21831/jpk.v1i1.1316>

to implement the character education through *Panca Jiwa* values. So that students have a good character.

Therefore, this thesis want to know the building the character education for MA Malida Troso students through *Panca Jiwa*. Based on this background of study, the researcher is interested to research more deeply the practice of *Panca Jiwa* to build the *Ukhuwah Islamiah* character with the title, "**PROMOTING STUDENTS' UKHUWAH ISLAMIAH AWARENESS: THE PRACTICE OF PANCA JIWA VALUES IN SCHOOL ACTIVITIES AND POLICIES OF MA MATHOLI'UL HUDA TROSO.**"

B. Focus of Study

The research entitled "Promoting Students' *Ukhuwah Islamiah* Awareness : The Practice of *Panca Jiwa* Values in School Activities and Policies of MA Matholi'ul Huda Troso Jepara" has the focus, namely the actors, places, and also the activities under study. The actors in this study are headmaster, students of class XI and the teacher in MA Malida Troso. The place of research is in MA Malida Troso in the classroom and outside the classroom. The activity in this study is the practice of *Panca Jiwa* of the *madrrasah* for the students, in *madrrasah* activities, in the classroom and outside the classroom.

C. Formulation of Problem

Based on the above background, the formulations of the problem in this study are :

1. How is Promoting Students' *Ukhuwah Islamiah* Awareness: The Practice of *Panca Jiwa* Values in School Activities and Policies of MA Matholi'ul Huda Troso Jepara.
2. What are the supporting and inhibiting factors of Promoting Students' *Ukhuwah Islamiah* Awareness: The Practice of *Panca Jiwa* Values in School Activities and Policies of MA Matholi'ul Huda Troso Jepara.

D. Objectives of Study

Based on the above background, research objectives of this study are:

1. To know Promoting Students' *Ukhuwah Islamiah* Awareness: The Practice of *Panca Jiwa* Values in School Activities and Policies of MA Matholi'ul Huda Troso Jepara.
2. To know the supporting and inhibiting factors of Promoting Students' *Ukhuwah Islamiah* Awareness: The Practice of *Panca Jiwa* Values in School Activities and Policies of MA Matholi'ul Huda Troso Jepara.

E. Advantages of Study

The research expects to provide the following advantages:

1. Theoretical Advantage is describing the Promoting Madrasah Aliyah Students' *Ukhuwah Islamiah* Awareness: The Practice of *Panca Jiwa* Values in School Activities and Policies.

2. Practical Advantage

The practical advantages that can be obtained in this study are :

- a. *Madrasah*

To *Madrasah*, this research is useful as input for educational institutions in general and in particular for educational institutions that are the locus of this research, regarding the Promoting Madrasah Aliyah Students' *Ukhuwah Islamiah* Awareness: The Practice of *Panca Jiwa* Values in School Activities and Policies.

- b. Teachers

To teachers, this research is useful to provide direction in consideration of maximizing learning based on *Panca Jiwa*.

- c. Students

To students, this study is useful to increase the *Ukhuwah Islamiah* character for the students, so that it minimizes the occurrence of social individualism.

- d. The Next Researcher

The results of this research are expected to be a reference to develop the next research.

F. Systematics of Writing

In this thesis as a whole is made based on the systematic writing of the thesis report in the "Guidance book of final assignment of undergraduate(thesis) 2018" containing the following :

1. The beginning part is Title page, Ratification of the *Munaqosyah* Examination Board of Examiners, Statement of Authenticity of Thesis, Abstract, Motto, Dedication, Guidelines for Arabic-Latin Transliteration, Foreword, table of contents and List of pictures.
2. The main part is the content of the thesis which consists of five chapters, with the following conditions:
 - a. CHAPTER I The introductions are the Background of Study, Focus of Study, Formulation of Problem, Objectives of Study, Benefits of Study and Systematics of Writing.
 - b. CHAPTER II Theory Frameworks are theories related to the title, Previous research and Conceptual Framework.

- c. CHAPTER III Research Methods are Types and Approaches Research, Setting of Research, Subjects of Research, Sources of Data, Techniques, Collection of Data, Reliability and Validity of Measurement, and Techniques of Analysis.
 - d. CHAPTER IV Research Results and Discussion are Object Description Research, Data Description Research and Data Analysis Research.
 - e. CHAPTER V CLOSING is Conclusions and Suggestions.
3. The ending of Part is References, Appendices and transcript interview.

