

CHAPTER V CLOSING

A. Conclusions

Based on the results of research conducted by researcher regarding the promoting Madrasah Aliyah students' *Ukhuwah Islamiah* awareness: the practice of *Panca Jiwa* values in school activities and policies, it is conducted by collecting data from various sources presented then the researcher processes and analyzes the data, so the researcher can conclude as follows:

1. MA Malida Troso promotes the *Ukhuwah Islamiah* awareness through Practice of *Panca Jiwa* values in school activities and policies. The *Panca Jiwa* values are the sincerity, simplicity, independence, helpers and *Ukhuwah Islamiah*. The activities and policies that MA Malida Troso has made through *Panca Jiwa* to build the *Ukhuwah Islamiah* character of the students are as follows:
 - a. Sincerity
 - 1) Giving Charity

This activity invites the *Ukhuwah Islamiah* character for the students to care with others. Because the *Ukhuwah Islamiah* character can be built by the activity of giving charity which the activity has the value of mutual help to others. A Muslim with another Muslim is like a lover who must love each other.
 - 2) Following All *Madrasah* Agenda

The policy for following all *madrasah* agenda has the value of building the *Ukhuwah Islamiah* character for the students. The *Ukhuwah Islamiah* character can be built by participating in activities that does not harm others. A Muslim does not harm his brother of any kind, even if only trivial.
 - b. Simplicity
 - 1) Prohibition of Using Excessive Jewelry

The policy of Prohibition of Using Excessive Jewelry has the value of *Ukhuwah Islamiah* character of the students. Because it is not permissible to use jewelry excessively, it cause there are no problems regarding discriminating social strata in the students' lives. This is in accordance with the *Ukhuwah Islamiah* concept, which the Muslims must love one another without distinguishing social strata in their relationships.

c. Independence

1) Scouting

Scout activity has the value of *Ukhuwah Islamiyah* character. Because scout activity teaches the students to interact and mutual cooperation in carrying out their duties. It certainly requires the role of others in carrying it out. In this context, the students help each other with other students. The *Ukhuwah Islamiyah* character can be built by helping each other Muslims.

2) Morning Fun

Morning fun activity has *Ukhuwah Islamiyah* character value. The character of *Ukhuwah Islamiyah* can be built by participating the activities that does not harm others. A Muslim does not harm his brother of any kind, even if only trivial.

d. Helper

1) Donations for The Students

The activity of giving donations for the students gotten by misery, it teaches the students to increase awareness of others gotten by the misery. Activity to meet the sick person or mourn the dead is a form of *Ukhuwah Islamiyah* character.

2) Helping Friends to Understand The Lessons

Activity of helping friends with understanding lessons is the activity that has the value of *Ukhuwah Islamiyah* character. Because this activity teaches mutual help to the Muslims in the kindness.

e. *Ukhuwah Islamiyah*1) *Madrasah* Ceremony

This activity is a forum from the headmaster to give information and advice for the students. This is in accordance with Islam religion in related to strengthen *Ukhuwah Islamiyah* character. Because one of the strongest factors of *Ukhuwah Islamiyah* is through mutual advising.

2) Prayer in congregation

In this activity, it emphasizes the importance of doing good things together to build the brotherhood among Muslims. This is in accordance with the *Ukhuwah Islamiyah* definition, because the brotherhood is built on the basis of the similarity of ideas and faith.

3) *Muhadlarah*

In the activity, it teaches the students to interact with other students. This is in accordance with the *Ukhuwah Islamiah* definition which is used to illustrate the order of society in togetherness.

2. The supporting and inhibiting factors of promoting Madrasah Aliyah students' *Ukhuwah Islamiah* awareness: the practice of *Panca Jiwa* values in school activities and policies are as follows:

a. Supporting factors

- 1) The legal regulation of *madrasah* makes the practice of *Panca Jiwa* become the formal regulations of *madrasah*. So, it has a legal basis that can be known by *madrasah* community.
- 2) The competent teachers can implement the *Panca Jiwa* values to build *Ukhuwah Islamiah* character for the students well.
- 3) The students have the high motivation learning, so that wherever the learning location is, the students will actively participate in the learning.

b. Inhibiting factors

- 1) The students who still feel compelled to the rules or activities held by *madrasah*. So, it can disturb the building the *Ukhuwah Islamiah* character for the students.
- 2) The students are not serious when the activity takes place. So, it can disturb the building the *Ukhuwah Islamiah* character for the students.
- 3) Changing weather condition makes the practice of the *Panca Jiwa* values to build the *Ukhuwah Islamiah* character of the students outside the class can be disrupted.

B. Suggestions

Based on the results of research conducted by the researcher, the researcher is to provide the suggestions for an input and improvement of promoting Madrasah Aliyah students' *Ukhuwah Islamiah* awareness: the practice of *Panca Jiwa* values in school activities and policies. There is no intention to teach, but the researcher explains these suggestions as follows:

1. To The Headmaster of MA Malida Troso
The headmaster should motivate the teachers. It is to implement the *Panca Jiwa* values for the students, especially the building of the *Ukhuwah Islamiah* character.
2. To The Teachers of MA Malida Troso
 - a. The teachers always communicate with the students. They should always be increased to make more enjoyable teaching and learning activities.
 - b. The teachers provide supervision and guidance for the students to obey the rules.
3. To The Students of MA Malida Troso
 - a. The students always active obeying regulations and participating in *madrasah* activities with full enthusiasm.
 - b. The students are enthusiastic in studying. They hope the knowledge gained can bring blessing.
4. To The Next Researcher
The next researcher can use this research results to develop new researcher about *Panca Jiwa*.