

## ARABIC ROMANIZATION

Letter	Name	Romanization <sup>1</sup>
ء	hamzah	'
ا	alif	Ā
ب	bā'	B
ت	tā'	T
ث	thā'	Th
ج	jīm	J
ح	ḥā'	ḥ
خ	khā'	Kh
د	dāl	D
ذ	dhāl	Dh
ر	rā'	R
ز	zayn/zāy	Z
س	sīn	S
ش	shīn	Sh
ص	ṣād	ṣ
ض	ḍād	ḍ
ط	ṭā'	ṭ
ظ	ẓā'	ẓ
ع	'ayn	'
غ	ghayn	Gh
ف	fā'	F
ق	qāf	Q
ك	kāf	K
ل	lām	L
م	mīm	M
ن	nūn	N
هـ	hā'	H
و	wāw	w; ū
ي	yā'	y; ī
آ	alif maddah	ā, 'ā
ة	tā' marbūṭah	h; t
ى	alif maqṣūrah	Á

<sup>1</sup> The Romanization based on the Rules of ALA-LC (American Library Association and Library of Congress), see: [http://en.wikipedia.org/wiki/Arabic\\_romanization](http://en.wikipedia.org/wiki/Arabic_romanization).

**ABSTRACT**

Title : The Concept of Islamic Educational Method (an Analysis of Islamic Education Book by Khosrow Bagheri)  
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In the globalization era, our society encounters many crises such as economic crisis and mental crisis, which effect the individual and social life. Education is claimed as their solution. Educational process contains the significant parts such as aims, methods and materials, which cannot be separated each other. In addition, Islamic education is the process of creating the perfect human in every dimension of life using foundation of *imān*, Islam and *'amal*.

Considering with the above statements, the educators, teachers and parents take the most essential part in the early life of students. Both of them should understand their role. Then the materials of Islamic education should be delivered to students by considering some foundations and principles of education in order to attain the maximum result. Thus, this research has objectives as follows: (1) Point out the concept of Islamic educational method in the perspective of Khosrow Bagheri in Islamic Education book and (2) Find out the essence of the concept of Islamic educational method in the perspective of Khosrow Bagheri and its contextualization in the recent situations.

This is a library research that uses philosophical inquiry. The Islamic Education book is used as the primary data source, and for the secondary data sources, this research uses the books entitled *Islamic Education: Theory and Practice, Iḥyā' 'ulūm ad Dīn, Tarbiyat al-Aulād fī al-Islām*. Dealing with the analysis, this research uses content analysis and hermeneutical methods.

The results of this research describe the answer from the statement of problem. Here are the details: (1) The concept of Islamic educational method relies on the principles of education while the principles of education rely on the foundations of education. The principles are under the influence of educational aims while the foundations of education here consist of the verses in al-Qur'an. (2) The essence of the concept of Islamic educational method refers to the building character of students by educating them in Islamic ways. Using the philosophical and psychological approach in education will create several methods which can be applied in the Islamic educational system: (a) Self-suggestion and self-imposition methods. (b) Insight giving and inviting to faith methods. (c) Making obligations and self-evaluation methods. (d) Background making, changing situations and introducing exemplars methods. (e) Encountering the result and test methods. (f) Forgiveness and rewarding generously methods. (g) Obligation according to capacity, warning and punishment according to faults methods. (h) Showing abilities and feigning negligence methods. (i) Evaluating the claims, teaching wisdom and purification methods. (j) Phasing the duties and revising the duties methods.

Keywords: Khosrow Bagheri, concept of method, Islamic Education.