

## TABLE OF CONTENTS

<b>COVER PAGE</b> .....	<b>i</b>
<b>APPROVAL SHEET</b> .....	<b>ii</b>
<b>STATEMENT OF WORK'S ORIGINALITY</b> .....	<b>iv</b>
<b>ABSTRACT</b> .....	<b>v</b>
<b>ABSTRAK</b> .....	<b>vi</b>
<b>MOTTO</b> .....	<b>vii</b>
<b>DEDICATIONS</b> .....	<b>viii</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>ix</b>
<b>TABLE OF CONTENTS</b> .....	<b>x</b>
<b>LIST OF TABLES</b> .....	<b>xii</b>
<b>LIST OF APPENDICES</b> .....	<b>xiii</b>
<b>CHAPTER I. INTRODUCTION</b> .....	<b>1</b>
A. Research Background .....	1
B. Research Focus and Scope.....	4
C. Research Questions.....	4
D. Research Objectives.....	5
E. Research Significances .....	5
F. Definition of Key Terms.....	6
G. Organization of the Study .....	7
<b>CHAPTER II. REVIEW OF RELATED LITERATURE</b> .....	<b>9</b>
A. Theoretical Description .....	9
1. Lexical Density.....	9
2. Readability.....	12
3. Reading Text .....	16
4. English Textbook.....	19
B. Theoretical Framework.....	21
C. Review of Previous Study .....	21
<b>CHAPTER III. RESEARCH METHODOLOGY</b> .....	<b>24</b>
A. Research Method .....	24
B. Research Subject.....	24
C. Data Source.....	25
D. Instrument and Data Collection Technique .....	26
E. Data Analysis Technique.....	26
<b>CHAPTER IV. FINDING AND DISCUSSIONS</b> .....	<b>30</b>
A. Research Results.....	30
1. Data Description.....	30

2. Analyzing Lexical Density of Reading Texts in English Textbook “Stop Bullying Now” by Mahrukh Bashir .....	31
3. Analyzing Readability of Reading Texts in English Textbook “Stop Bullying Now” by Mahrukh Bashir.....	38
4. The Relevance of Lexical Density and Readability to the Grade Level of Reading Texts in English Textbook “Stop Bullying Now” by Mahrukh Bashir.....	44
B. Discussion.....	45
<b>CHAPTER V. CONCLUSIONS, IMPLICATIONS, AND RECOMMENDATIONS .....</b>	<b>51</b>
A. Conclusions .....	51
B. Implications .....	52
C. Recommendations.....	52
<b>REFERENCES .....</b>	<b>54</b>
<b>APPENDICES .....</b>	<b>59</b>
<b>CURRICULUM VITAE .....</b>	<b>112</b>

**LIST OF TABLES**

Table 2. 1 The Level of Readability Test by Flesch Reading Ease Scale.....	15
Table 3. 1 Data Display of Lexical Items.....	27
Table 3. 2 The Formula of Lexical Density .....	27
Table 3. 3 Data Display of Readability .....	28
Table 3. 4 The Formula of Readability .....	29
Table 3. 5 The Level of Readability Test by Flesch Reading Ease Scale.....	29
Table 4. 1 Data Display of Lexical Items.....	32
Table 4. 2 Data Result of Lexical Density .....	37
Table 4. 3 Data Display of Readability .....	39
Table 4. 4 Data Display of Grade Level of Texts .....	44

## LIST OF APPENDICES

Appendix 1	Cover of the English Textbook “Stop Bullying Now” by Mahrukh Bashir .....	60
Appendix 2	Analysing Lexical Density and Readability of Reading Texts in the English Textbook “Stop Bullying Now” .....	61
Appendix 3	Interview Transcripts .....	98

