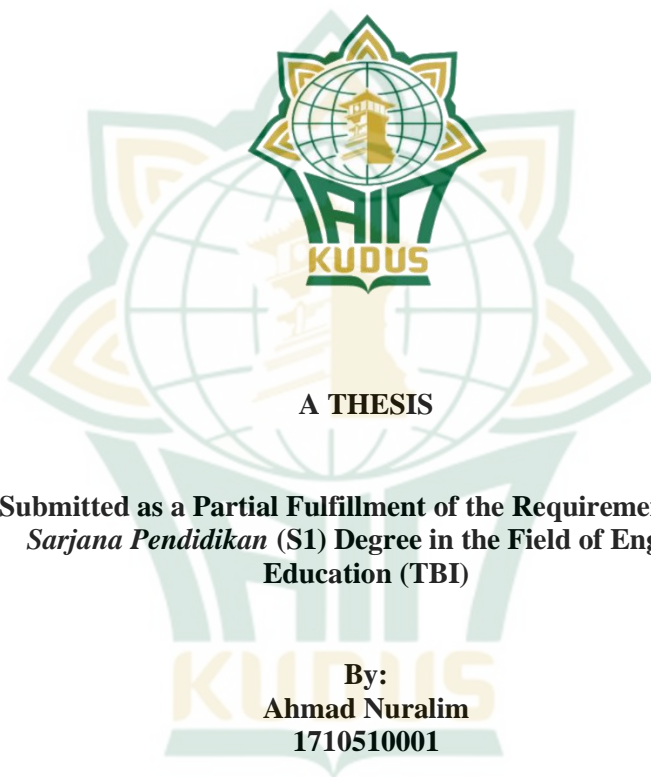


**THE REPRESENTATION OF CULTURE
AND INTERCULTURAL COMPETENCE
IN THE TEXTBOOK “BAHASA INGGRIS”
FOR THE TWELFTH GRADE**



**Submitted as a Partial Fulfillment of the Requirements for
Sarjana Pendidikan (S1) Degree in the Field of English
Education (TBI)**

**By:
Ahmad Nuralim
1710510001**

**INSTITUT AGAMA ISLAM NEGERI KUDUS
FAKULTAS TARBIYAH
DEPARTMENT OF ENGLISH EDUCATION
2021**



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**THE REPRESENTATION OF CULTURE AND
INTERCULTURAL COMPETENCE IN THE TEXTBOOK
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A Thesis

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Has been accepted by the Board of Examiners of Department of English Education of Fakultas Tarbiyah at Institut Agama Islam Negeri Kudus (IAIN Kudus) on June 30th 2021, and hereby considered to complete the requirements for the degree of *Sarjana Pendidikan (S.Pd.)* in the field of English Education.

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STATEMENT OF WORK'S ORIGINALITY

I am **Ahmad Nuralim NIM 1710510001** with full honesty and responsibility truly state that this thesis is my own work. This thesis has never been published in any form or for any purposes and does not include content that has been written by others excluding information contained in the reference which is used as a reference in the writing of this thesis. I am ready to accept penalties if my statement is not true in the future.

Kudus, 26 February 2021
The Researcher,



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MOTTO

"Regretting fate will not change many things, keep being creative and working that makes us valuable"
~ KH. Abdurrahman Wahid (Gus Dur) ~



DEDICATIONS

This thesis is dedicated to:

1. My beloved parents (Midi and Darmisih)
2. My older sister (Nur Chasanah)
3. All my family who supported me to study
4. All the friends who have helped me through difficult times



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Ahmad Nuralim

PREFACE

Alhamdulillah, the writer has completed this research. The writer's reason conducted this research is because there are many studies that discuss the relationship between language and culture. Recently, the study of English language teaching has expanded, not only about how to use language correctly according to grammatical rules, but more broadly about intercultural understanding, and some even include culture as the fifth skill after the other four skills, namely listening, speaking, reading and writing. However, the extent to which cultural material is conveyed in language composition material is an interesting thing to do research.

The English Study Program is one of the study programs that the writer is currently pursuing, so this is the reason why the writer chose an English textbook as a data source. The researcher chose one of the textbooks issued by the Ministry of Education and Culture of the Republic of Indonesia. The purposes of conducting this research are to find out how cultural content is represented and the extent to which intercultural competence is contained in the textbook. Later, the results of the research can be used by related parties, including teachers, to be taken into consideration in choosing textbooks. For book compilers and publishers of English textbooks, research results can be used as evaluation material in compiling or publishing language textbooks.

Ahmad Nuralim