REPOSITORI IAIN KUDUS

## ONLINE TEACHING AND LEARNING USING WHATSAPP AND SCHOOL WEB PORTAL DURING COVID-19 PANDEMIC: EXPLORING ENGLISH LANGUAGE LEARNING ON PRIVATE HIGH SCHOOL IN KUDUS, INDONESIA



## A THESIS

Submitted as a Partial Fulfilment of the Requirements for *Sarjana Pendidikan* (S1) Degree in the Field of English Education (TBI)

> By: Auliya Fitriyani 1710510023

## INSTITUT AGAMA ISLAM NEGERI KUDUS FAKULTAS TARBIYAH DEPARTMENT OF ENGLISH EDUCATION 2021

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## **APPROVAL SHEET**

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A Thesis

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## **APPROVAL SHEET**

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USING WHATSAPP AND SCHOOL WEB PORTAL DURING COVID-19 PANDEMIC: EXPLORING ENGLISH LANGUAGE LEARNING ON PRIVATE HIGH SCHOOL IN KUDUS, INDONESIA

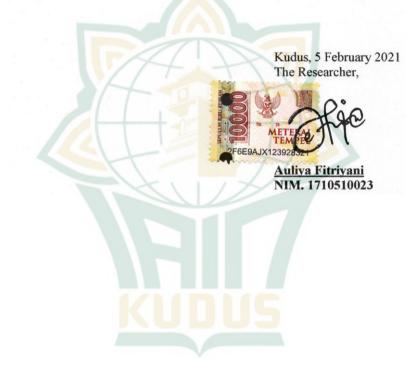
Has been accepted by the Board of Examiners of Department of English Education of Fakultas Tarbiyah at Institut Agama Islam Negeri Kudus (IAIN Kudus) on June 30<sup>th</sup> 2021, and hereby considered to complete the requirements for the degree of Sarjana Pendidikan (S.Pd.) in the field of English Education.

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#### STATEMENT OF WORK'S ORIGINALITY

I am Auliya Fitriyani NIM 1710510023 with full honesty and responsibility truly state that this thesis is my own work. This thesis has never been published in any form or for any purposes and does not include content that has been written by others excluding information contained in the reference which is used as a reference in the writing of this thesis. I am ready to accept penalties if my statement is not true in the future.



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# ΜΟΤΤΟ

"Surpass your limits. Right here. Right now" Yami Sukehiro



# **DEDICATION PAGE**

This paper is dedicated to:

- My beloved parents. Thank you so much for the endless prayers as well as the support that is very meaningful for me. You are my everything and nothing more precious than you.
- My beloved little brothers. Thank you so much for the trust, support and encouragement for me in any situation and always give me strength to do my best.
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This graduating paper entitled "The Implementation of Curriculum during COVID-19 Pandemic in English Teaching for 11<sup>th</sup> Graders in MA Ma'ahid Kudus" is submitted in partial fulfillment of the requirement for the bachelor degree at English Education Department of Tarbiyyah Faculty of State Islamic Institute of Kudus. This graduating paper would not have been completed without support, guidance, and help from individual and institution. In this occasion the writer would like to express the sincere gratitude to:

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The writer can only reply with prayer, may Allah SWT give them the best reply to their good deeds. Last, the writer hopes this study will be useful for everyone. Amen.

> Kudus, February 5<sup>th</sup> 2021 The Researcher

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### PREFACE

The COVID-19 outbreak affected various aspects of life, starting from social, economic, cultural and so on. It also affected the education world. A lots of local governments, supported by Minister of Education and Culture of Indonesia, have implemented policies to close schools and colleges to prevent the spread of COVID-19. More than 6,000 schools ranging from early childhood education to secondary education and colleges are closed starting from the end of March.<sup>1</sup> Due to this condition, learning process that initially carried out face-to-face in the classroom has changed to online learning or study from home.

As a response, Minister of Education and Culture of Indonesia issued a regulation on guidelines for implementing curriculum in emergency situations as an adjustment to teaching and learning policies during the COVID-19 outbreak. These guidelines are summarized in the circular letter of Minister of Education and Culture of Indonesia Number 719 / P / 2020 about the Guidelines of Implementing Curriculum for Educational Unit in Particular Condition of COVID-19 Pandemic.

Responding to this policy, many schools conducted learning process via online, and so English learning. English teachers have been preparing several strategies to teach English language skills during the COVID-19 pandemic. Due to this reasons, the researcher is interested to study further about online teaching and learning using WhatsApp and school web portal during COVID-19 pandemic especially in exploring English language learning on private high school in Kudus, Indonesia.

