ABSTRACT

Auliya Fitriyani. 2020. "Online Teaching and Learning Using WhatsApp and School Web Portal during COVID-19 Pandemic: Exploring English Language Learning on Private High School in Kudus, Indonesia." English Education Department of Islamic Institute State of Kudus.

Currently, the world has been facing COVID-19 and affecting various aspects of life as well as the education world. Due to this condition, learning process that initially carried out face-to-face in the classroom has changed to online learning or study from home. As a response, Minister of Education and Culture of Indonesia issued a regulation on guidelines for implementing curriculum in emergency situations as an adjustment to teaching and learning policies during the COVID-19 pandemic. These guidelines are summarized in the circular letter of Minister of Education and Culture of Indonesia Number 719 / P / 2020 about the Guidelines of Implementing Curriculum for Educational Unit in Particular Condition of COVID-19 Pandemic.

Responding to this policy, many schools conducted learning process via online, and so English learning. English teachers have been preparing several strategies to teach English language skills during the COVID-19 pandemic. Due to this reasons, the researcher is interested to study further about English language learning using WhatsApp and school web portal during COVID-19 pandemic on private high school in Kudus. This research also issued several problems faced in its implementation in English teaching and the solutions to solve those problems. According to the source of data, this research is a field research because researcher collects data to answer the problems in the field. In this research, the writer used descriptive qualitative method. Qualitative method is an appropriate method to use because the researcher will enter the field directly to collect data from the location. The location of this research is a private school in Kudus.

From this research, it can be seen that a private school in Kudus had been implementing a curriculum during the COVID-19 pandemic in accordance with Government Guidelines on learning process during COVID-19 pandemic. Furthermore, the English language learning had been conducted using WhatsApp and School Web Portal. However there were several problems faced in its implementation, these included the unavailability of internet access, electronic media or tools, lack of cheaper application available, students are lack of motivation, low level of students engagement, lack of classroom-like presence of teachers, lack of skill and knowledge in using technology, and lack of understanding the attitude towards ICT. To overcome those problems, the solutions that were done by school included conducting In House Training Programme, reducing school fee, increasing school internet facility, and conducting Home Visit Programme.

Keywords: COVID-19 Pandemic, English Teaching

ABSTRAK

Auliya Fitriyani. 2020. "The Implementation of Curriculum during COVID-19 Pandemic in English Teaching for 11th Graders in MA Ma'ahid Kudus." Tadris Bahasa Inggris IAIN Kudus.

Saat ini dunia sedang menghadapi COVID-19 dan hal tersebut telah memberikan pengaruh ke berbagai aspek kehidupan, begitupun dengan dunia pendidikan. Akibat kondisi tersebut, proses pembelajaran yang semula dilakukan secara tatap muka di kelas berubah menjadi pembelajaran online atau belajar dari rumah. Menanggapi hal tersebut, Menteri Pendidikan dan Kebudayaan RI mengeluarkan peraturan tentang pedoman penerapan kurikulum dalam situasi darurat sebagai penyesuaian kebijakan belajar mengajar selama pandemi COVID-19. Pedoman tersebut terangkum dalam Surat Edaran Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 719 / P / 2020 tentang Pedoman Pelaksanaan Kurikulum Satuan Pendidikan Dalam Kondisi Khusus Pandemi COVID-19.

Dalam rangka merespon kebijakan ini, banyak sekolah melakukan proses belajar secara online, begitupun dengan pembelajaran bahasa Inggris. Para guru bahasa Inggris pun telah mempersiapkan beberapa strategi pembelajaran untuk mengajarkan kmampuan berbahasa Inggris selama pandemi COVID-19. Oleh karena itu, peneliti tertarik untuk mengkaji lebih lanjut tentang implementasi pembelajaran bahasa Inggris menggunakan WhatsApp dan web sekolah selama pandemi COVID-19 dalam pengajaran bahasa Inggris di sekolah swasta Kudus. Penelitian ini juga membahas beberapa masalah yang dihadapi selama penerapan kurikulum dalam pengajaran bahasa Inggris dan solusi untuk menyelesaikannya. Dilihat berdasarkan sumber datanya, penelitian ini merupakan penelitian lapangan karena peneliti mengumpulkan data di lapangan untuk menjawab permasalahan. Dalam penelitian ini penulis menggunakan metode kualitatif deskriptif. Metode kualitatif merupakan metode yang tepat digunakan karena peneliti terjun langsung ke lapangan untuk mengumpulkan data dari lokasi. Lokasi pada penelitian ini adalah sekolah swasta di Kudus.

Dari penelitian ini, dapat disimpulkan bahwa sekolah swasta di Kudus telah menerapkan kurikulum pada saat terjadinya pandemi COVID-19 sesuai dengan Pedoman Pemerintah tentang proses pembelajaran pada saat pandemi COVID-19. Selanjutnya, pembelajaran bahasa Inggris juga dilaksanakan menggunakan WhatsApp dan web sekolah. Namun terdapat beberapa kendala yang dihadapi dalam pelaksanaannya, antara lain tidak tersedianya akses internet, media atau alat elektronik, kurangnya aplikasi yang terjangkau, siswa kurang termotivasi, rendahnya keterlibatan siswa, kurangnya kehadiran guru seperti di kelas, kurangnya keterampilan dan pengetahuan dalam menggunakan teknologi, dan kurangnya pemahaman sikap terhadap TIK. Untuk mengatasi permasalahan tersebut, solusi yang dilakukan sekolah antara lain dengan mengadakan Program In House Training, mengurangi biaya sekolah, meningkatkan fasilitas internet sekolah, dan megadakan program Kunjungan Rumah.

Kata Kunci : Pandemi COVID-19, Pengajaran Bahasa Inggris