

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

A. Conclusions

1. MA Ma'ahid had been implementing a curriculum during the COVID-19 pandemic in accordance with Government Guidelines on learning process during COVID-19 pandemic, both the Ministry of Education and Culture of Indonesia and from the Ministry of Religion of Indonesia. The English teaching in MA Ma'ahid Kudus used English materials distributed by *Kabalitbang* which is a simplification of the curriculum used in the previous period, specifically the 2013 curriculum. The English language learning had been conducted using WhatsApp and School Web Portal called Portal Ma'ahid.
2. There were several problems faced in the implementation of English language learning using Whatsapp and School Web Portal during COVID-19 Pandemic. These included the unavailability of internet access, electronic media or tools, lack of cheaper application available, students are lack of motivation, low level of students engagement, lack of classroom-like presence of teachers, lack of skill and knowledge in using technology, and lack of understanding the attitude towards ICT.
3. The solutions that both of English teacher and school had done to solve the problems faced in the implementation of English language learning using Whatsapp and School Web Portal during COVID-19 Pandemic included conducting In House Training Programme to overcome the lack of ICT knowledge and attitude towards it, reducing school fee to help students obtain internet data plan, increasing school Wi-Fi bandwidth to facilitate teachers, and conducting Home Visit Programme to help students who were most left behind.

B. Recommendations

1. The Teachers

The writer believes that all teachers faced the same challenges in the online learning during the COVID-19

pandemic. Surely, all teachers have a goal and desire to create innovative and active learning during the learning process. Therefore, the writer hopes that teachers will not give up to always motivate students to actively participate in the online learning process. Teachers are also expected to always try to develop good communication with students, as well as parents because with the support and motivation of both teachers and parents who are built through good communication plays an important role in the online learning process.

2. The Students

The writer believes that all students also had the same difficulties in the online learning during the COVID-19 pandemic. The writer hopes that students will not give up and also keep raising motivation and self-awareness of how important it would be to actively participate in the online learning process during the COVID-19 pandemic to develop their potential and strengthen their skills.

3. Future Researchers

Hopefully this research will contribute for the future researchers who are interested in conducting similar research field.