EXPLORING STUDENTS BARRIERS IN PASSIVE VOICE CLASS: QUALITATIVE RESEARCH ON INDONESIAN VOCATIONAL HIGH SCHOOL



A THESIS Submitted As A Partial Fulfillment of the Requirements For Sarjana Pendidikan (S1) Degree In Field of English Education (TBI)

> By: Alifatul Muawanah 1710510027

INSTITUT AGAMA ISLAM NEGERI KUDUS FAKULTAS TARBIYAH DEPARTMENT OF ENGLISH EDUCATION 2021

RÉPOSITORI IAIN KUDUS



APPROVAL SHEET

EXPLORING STUDENTS BARRIERS IN PASSIVE VOICE CLASS: QUALITATIVE RESEARCH ON INDONESIAN VOCATIONAL HIGH SCHOOL

A Thesis

Prepared and submitted by:

Alifatul Muawanah

1710510027

Approved by:

Kudus, 26 March 2021

Consultant

Hj. Alfu Nikmah, M.Pd. NIP. 198001172015032001

REPOSITORI IAIN KUDUS

REPOSITORI IAIN KUDUS



APPROVAL SHEET

This following thesis:

Name/NIM : Alifatul Muawanah / 1710510027 Faculty/Department : Tarbiyah / English Education (TBI) Title : EXPLORING STUDENTS BARRIERS IN PASSIVE VOICE CLASS: A DESCRIPTIVE STUDIES ON INDONESIAN VOCATIONAL HIGH SCHOOL

Has been accepted by the Board of Examiners of Department of English Education of Fakultas Tarbiyah at Institut Agama Islam Negeri Kudus (IAIN Kudus) on June 30th 2021, and hereby considered to complete the requirements for the degree of *Sarjana Pendidikan (S.Pd.)* in the field of English Education.

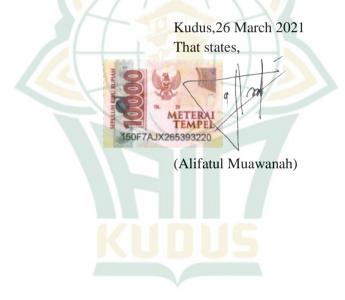
NAME	DATE	SIGNATURES
Dr. H. Kisbiyanto, S.Ag M.Pd. NIP 197706082003121001 Chairman / 1 st Examiner	10-07-21	Amp.
Nuskhan Abid, M.Pd. NIP. 198510312015031003 2 nd Examiner	12 -07-21	Duskhmil
Meta Malihatul Maslahat, M.A. NIP. 199205022019032028 Secretary / 3 rd Examiner	12 -07-21	1 mgm to
Hj. Alfu Nikmah, M.Pd. NIP. 198001172015032001 Consultant	12 - 07 -21 CHENTERIAN	Al-s
Dr. H. Abdul Karim, M.Pd NIP. 196103101989031003 Dean	CHENTERIAN CHENTERIAN HOMAISOGUINE	1/40."

STATEMENT OF DECLARATION

With full honesty and responsibility, I am A<u>lifatul</u> <u>Muawanah NIM 1710510027</u> truly state that this thesis:

- 1. All are my own work and have never been published in any form and for any purpose; and
- 2. Does not contain material that has been written by other people except the information contained in the reference which used a reference in the writing of this thesis.

I am ready to accept the sanctions when my statement in the future is found to be untrue.

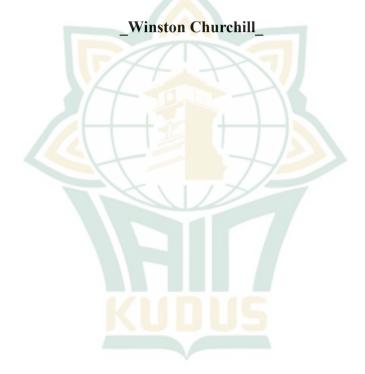


REPOSITORI IAIN KUDUS

ΜΟΤΤΟ

"An Optimist Human Sees The Opportunity In Every Difficulty. While A Pessimist Human Sees The Difficulty In Every Opportunity"

Orang-orang yang optimis melihat kesempatan dalam setiap kesulitan. Sedangkan orang-orang yang pesimis melihat kesulitan di dalm setiap kesempatan.



REPOSITORI IAIN KUDUS

DEDICATION PAGE

This thesis the writer dedicates to someone who has been instrumental in the life of researchers and also to people who always support and motivate researchers to always be better and to people who have been ready to help in this research. In particular, this research I dedicate to my parents who have guided, directed, provided love and affection that is timeless and condition, there are my beloved father Ahmad Sajad, my mother Siti Zulaikhah and my siblings Elly Rahmawati and Evy Mustaghfiroh who always pay attention to researchers.

Furthermore, the researchers dedicate to people who have participated in supporting and motivating the writing of this thesis to be completed quickly, namely:

- 1. To all teachers one of Vocational High School on Indonesia which has give me permission to done research.
- 2. To my brothers and sisters who have helped in this research, namely Mr. Samsul Ma'arif, and Kholida Zukhriyya
- 3. To my friend and at the same time I consider family, namely Nailisy Syafa'ah
- 4. To my classmates of TBI-A class in 2017
- 5. To my friends KKN-IK DR in 2020
- 6. To my friends of PPTQ An-Nasuchiyyah Kudus and students of Vocational High School
- 7. To all who I consider friends who cannot be mentioned one by one, from the past alumni of SD Negeri 01 Ringinharjo, SMP Negeri 02 Tegowanu, SMK Sultan Fattah Demak until now the almamater of IAIN Kudus, and others.

ACKNOWLEDGMENT

Alhamdulillah, all praise and gratitude for the presence of Allah SWT because for the abundance of His grace and guidance the author can complete the thesis well and smoothly. Hopefully prayers and greetings will always be delegated to our Nabi and our *Uswatun Hasanah*, Rasulullah Muhammad SAW, who has brought a message to guide people from the ignorance era to the bright era.

This thesis the entitled is "Exploring Students Barriers In Passive Voice Class: Qualitative Research On Indonesian Vocational High School" is a scientific assignment which is a requirement to achieve Bachelor Degree (S.1) in English Education Department from Tarbiyah Faculty of IAIN Kudus. As for completing of this assignment, the author run into obstacles that in the end the author is able to face with the help and guidance of several parties who help in completing it to the end.

In this case, the authors would like to say thank you to all parties who have provided assistance, direction and guidance both morally and materially. Acknowledgments to:

- 1. Dr. H. Mundakir, M.Ag., as the Rector of the State Islamic Institute of Kudus.
- 2. Dr. H. Abdul Karim, M.Pd., as Dean of Tarbiyah Faculty at State Islamic Institute of Kudus.
- 3. Hj. Alfu Nikmah, M.Pd., as the thesis supervisor who has taken the time, energy, and thought to give directions with full patience, as well as provide criticism and suggestions for improving the preparation of this thesis.
- 4. Anisa Listiana, M.Ag., as the head of the library at State Islamic Institute of Kudus who has provided the permits and library services needed in the preparation of this thesis.
- 5. Lecturers and staff at State Islamic Institute of Kudus who have provided various knowledge so that the author is able to complete this thesis.

- 6. H. Sumadi, M.Pd as the Headmaster of Vocational High School, who has agreed to provide research permits in the school he lead.
- 7. Mr and Mrs teachers and students of Vocational High School who have provided free time in research interviews.
- 8. Mr. Ahmad Sajad and Ms. Siti Zulaikhah, older sister namely Elly Rahmawati and younger sister namely Evy Mustaghfiroh and all of my families who have motivated, directed, and prayed for me, sacrifice and love that is never timeless that has been given to the author, so that I can get an education until college.
- 9. TBI-A classmates in 2017 who motivated each other in the preparation of this thesis.
- 10. All parties who have helped in the preparation of this thesis that cannot be mentioned one by one. The author cannot give anything of value, only prayer that the author can pray that God will reply to the best possible reply. Aamiin.

Finally, the author realizes that the writing of this thesis is still far from perfect, both in wording, references, writing systematics and several aspects inside it. Therefore, criticism and suggestions are expected for the perfection of this thesis, I hope this thesis is useful for author and for readers. Aamiin.

> Kudus, March 26, 2021 Author

<u>Alifatul Muawanah</u> NIM 1710510027

PREFACE

This thesis describe about what are factors of the learning difficulties English in Passive Voice material by students of Vocational High School. There are two factors that students feld learning difficulties, there are internal and external factors. Based on the research result, there are still many students who have difficulty to learning English, one of reason is because English so rarely used in daily conversation. Besides that students feld confused about the pattern in Passive Voice material, they are can not distinguish between active and passive voice. The reason why the author chose this tite because English is foreign language for Indonesian people, so there are many factors that make the students still think that English is difficult.

