

## CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

### A. Description of Research Data

#### 1. Difficulties Learning English on Passive Voice Material one of Vocational High School on Indonesia

The researcher know what are the causes that make students difficult to learn English in the Passive Voice material for Vocational High School, then the researcher conducted a direct research into the field using interview, observation and documentation techniques to predetermined primary sources. Based on the results of interviews with the headmaster he is Mr Sumadi, about learning English at Vocational High School, which is to prepared students when the student before enter the world of work and society. The explanation is as follows:

“English lesson is very important for future to life in society and in the world of work, because today the technology plays a major role in controlling the world in which there is an international language used by the whole world, it is English. So for that I prepare many teachers who are in accordance with their fields, especially for English teachers, because those teachers will later lead students to be successful in facing national exams. In addition, because this school is a Vocational High School, I also pay attention to the development of skills that students have, as well as the skills they choose which cannot be separated from the foreign language term, it is English, so they must be superior in vocabulary mastery<sup>71</sup>.”

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<sup>71</sup> Sumadi, Interview By Researcher, On February 11, 2021, Interview 1, Transcript

From the results of the interview, it was explained that the importance of English learning, especially for vocational students to be a provision for the future. Based on observation conducted by researchers, there are some difficulties students have in English learning on the Passive Voice material in Vocational High School, including the following:

a. Difficulties in Understanding English

Based on the results of observations in Vocational High School classroom there are still many students who find it difficult to understand English, so this is one of the obstacles in done English assignment<sup>72</sup>. The English teacher revealed that some students found it difficult to understand the meaning of the questions in English subjects, reading texts in books and those given by the English subject teacher, so that what the teacher does when teaching is combined English and Indonesian so that the material is conveyed clearly.<sup>73</sup> The teacher also revealed that when correcting student assignment, there were students who misinterpreted the meaning of the questions so that they did not get the true answer.<sup>74</sup> This is due to the little of English vocabulary that they have, even though this is what really helps students in learning English. The explanation is as follows:

“I often find the answers that don’t match with the questions, so their answers don’t match what I meant. When I gave the questions in the form of text, many of them

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<sup>72</sup> The Results Of Observation When Passive Voice Learning Vocational High School Classroom, February 19, 2021

<sup>73</sup> Sania Ulya, Interview By Researcher, On February 27, 2021, Interview 3, Transcript.

<sup>74</sup> Sania Ulya, Interview By Researcher, On February 27, 2021, Interview 3, Transcript.

did not understand and were confused, but there were also some students who tried to find the meaning of words on google translate or from the dictionary. So when I teach, in addition to explaining in English, I also explain it in Indonesian again, with the aim that they can study the meaning of every word I read”.<sup>75</sup>

Based on the results of observations, there were students who looked confused by what was delivered by Mrs. SA, when the explanation was in English which was not accompanied by a translation.<sup>76</sup> So that students feel bored and not excited about learning. Then the students did busy playing cellphones, some are busy themselves. As a result, when the daily tests took place, they found it difficult to do because they did not understand what Mrs. SA said, because sometimes Mrs. SA did not translate the whole into Indonesian. The possibility of learning at home is also low, so that when students arrive at school, they seem to have Difficulties Learning English. Like what Indah Pratiwione of student from Vocational High School said as follows:

“I rarely study at home, because when I was studying, there were many distractions that made it difficult for me to concentrate, such as the loud of TV sound and also my younger sibling’s voice which really bothered me to think, so it made me not excited to learn. Moreover, my parents are

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<sup>75</sup> Sania Ulya, Interview By Researcher, On February 27, 2021, Interview 3, Transcript.

<sup>76</sup> The Results Of Observation When Passive Voice Learning At Vocational High School, February 19, 2021

also very busy with outside activities and rarely pay attention to my education, so there is nothing to prevent me from studying”<sup>77</sup>.

However, there are also students who took lessons outside of school to better understand English lessons, because they are afraid when they cannot answer the questions during the National Examination. Like what Azri Eka Putra, a student of Vocational High School, said:

“Until now I find it difficult to learn English, even though soon I am about to graduate and will enter the world of work, until one day I told my parents about it, then my parents told me to take lessons outside of school hours until now.”<sup>78</sup>

In observing the researcher the opportunity to observe students who are answer the assignments given by the teacher. There are still students who have difficulty understanding questions and reading texts, seen from students who often ask the meaning of the questions and the reading text to the teacher. However, the teacher will not answer all of what is asked, but the teacher will tell students to open google translate first or a manual dictionary, the goal is that students remember the meaning of the word.

b. Difficulty in understanding the Passive Voice

In English learning at Vocational High School class, there is Passive Voice material. In the Passive Voice material, there is a pattern that must be memorized, so the students are not only

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<sup>77</sup> Indah Pratiwi, Interview By Researcher, On February 19, 2021, Interview 4, Transcript

<sup>78</sup> Rikat Khoirul Anam, Interview By Researcher, On February 19, 2021, Interview 4, Transcript

required to understand English, but also must be able to memorized the pattern. The teacher revealed that some students had difficulty understanding the material that had been studied, it is the Passive Voice which was still considered difficult and made students confused about it, because there were pattern and also the low of vocabulary they had, so that it made their enthusiasm in learning Passive Voice is low.<sup>79</sup> This also be seen when the teacher explains the sample questions about Passive Voice, students looked lazy because they have difficulty to understand the material delivered.

In addition, students also feel confused when asked about the difference between active and passive voice into English and the application into pattern. Seen when researchers participate in teaching and learning activities in the classroom, many students still have difficulty to memorized the pattern and also applied to active and passive voice. The conclusion for the difficulties experienced in the classroom by students of Vocational High School in English subjects with Passive Voice material included that students having difficulty to understanding the reading text, question exercises and difficulty to understanding the Passive Voice material and memorized the pattern in it.

## **2. Factors that Cause Student English Learning Difficulties In The Passive Voice.**

When students felt difficulties in learning, there must be a cause. The factors that cause learning difficulties in students English learning on the Passive

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<sup>79</sup> Dewi Noviyanti, Interview By Researcher, On February 27, 2021, Interview 3, Transcript.

Voice material for Vocational High School include the following:

a. Internal factors from student that affect learning difficulties

1) Low memory

In learning, memory skills greatly determine the level of student success, because having a sharp memory will make it easy for students to do the assignment. However, it was happened in the field, in Vocational High School, students said that they preferred to do assignment rather than memorizing the pattern and changes to be in the Passive Voice material.<sup>80</sup> Based on the results of interviews with students, it showed that they prefer doing assignment, because from that they believe they will be able to memorize the pattern by themselves.<sup>81</sup>

Based on observations in Vocational High School, in fact there are still many students who have not memorized the pattern when answer the questions given by the teacher, there are still ask between classmates<sup>82</sup>. But there are some of them who chose to memorize patterns, because from that they can memorized the patterns while singing, so it makes them felt enjoyed to memorize the patterns. There are also a few of them who chose to made pattern tables between active and passive voice and their various tenses, with the aim of made it easier to memorized the patterns.

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<sup>80</sup> Ahmad Mustofa, Interview By Researcher, On February 19, 2021, Interview 4, Transcript.

<sup>81</sup> Maria Kibtiya, Interview By Researcher, On February 19, 2021, Interview 4, Transcript.

<sup>82</sup> The Results Of Observation When Passive Voice Learning Vocational High School, February 26, 2021

This is based on the results of an interview with Mar'atus Sholihah, one of student from Vocational High School, explaining that:

“I do not find it difficult when I have to memorize the pattern, because I think memorizing is an easy. I even prefer memorizing rather than having to do the problems. The way I memorize the pattern is very easy, usually I make a table between the passive and active sentences, then I give an example of each one, so that can make it easier for me. When I write, I remember it while memorizing, I remember what it wrote.<sup>83</sup>

Actually there is nothing difficult, as long as you are serious and willing to try, everything will feel easy, the same thing when memorizing a Passive Voice pattern experienced by Mar'atus Sholihah.

## 2) Intelligence level

Based on the results of observations, there were students who seemed easy to accepted the material provided by the teacher, as evidenced by the level of activity in the classroom when the teacher asked questions.<sup>84</sup> It was proven when I interviewed one of the students who I thought was smart, that the student already understood the material delivered by the teacher. In addition, he prefers to memorized the patterns rather than answer the questions, so it is not surprising that the scores obtained during tests can get good score. It could be because of the influence from

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<sup>83</sup> Mar'atus Sholihah, Interview By Researcher, On February 26, 2021, Interview 4, Transcript

<sup>84</sup> The Results Of Observation When Passive Voice Learning At Vocational High School, February 19, 2021

family which is based on lineage. But behind the ease with which he accepts the material, he can also easily forget, so he needs to study and read the material that has been taught again.<sup>85</sup> The student told to researcher about his experienced when the interviewee was still Junior High School, he always get the good range, so not shocked if until now he can get the good range.<sup>86</sup>

### 3) Interest

Based on the results of interviews that researchers conducted with students, it is known that high interest in learning, they only like English learning, but not interested with Passive Voice material.<sup>87</sup> The teacher said that when learning Passive Voice, many students leave with the excuse of going to the toilet for a long duration, even though apart from the Passive Voice learning taking place, not many of them have permission.<sup>88</sup> Based on the research results, it is known that there are in part students who do not note the material written by teacher on the blackboard. There are also student notebooks that are incomplete and mixed with other subjects.

### 4) Motivation

Based on interviews with English teachers, it is known that student motivation to learn is still low but there are also students who have high

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<sup>85</sup> Zalfa Qonita, Interview By Researcher, On February 26, 2021, Interview 4, Transcript

<sup>86</sup> Zalfa Qonita, Interview By Researcher, On February 26, 2021, Interview 4, Transcript

<sup>87</sup> Ahmad Mustofa, Interview By Researcher, On February 19, 2021, Interview 4, Transcript

<sup>88</sup> Sania Ulya, Interview By Researcher, On February 27, 2021, Interview 3, Transcript



motivation to learning.<sup>89</sup> When I asked to teacher about the reason students were not excited when learning, because there were still many students who did not understood the meaning of the questions given by the teacher, it was due to the low of vocabulary they had.<sup>90</sup> From the observations, there are still many students who open dictionaries or open google translate to help translate the meaning of questions and reading text in books. But when the lesson was almost over and when the teacher began to say goodbye, all the students were excited, no one was sleepy anymore.

#### 5) Concentration on learning

Based on the results of the observation that students received lessons more easily when English is combined with Indonesian.<sup>91</sup> So that the material can be delivered and students are able to answer the questions because they understood the meaning of the questions. In addition, when they do not chat with their friends or use cellphones when the teacher explains, it can also affect the level of concentration for students. Students said that they found it easier to accepted the material by studying in a quiet and calm place, so that it makes the material more quickly remembered. However, according to Dewi Nur Utami, one of the students from Vocational High School, she say that:

“In my opinion, the Passive Voice material is very easy to learn, because it only moves

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<sup>89</sup> Sania Ulya, Interview By Researcher, On February 27, 2021, Interview 3, Transcript

<sup>90</sup> Maria Kibtiya, Interview By Researcher, On February 19, 2021, Interview 4, Transcript

<sup>91</sup> The Results Of Observation When Passive Voice Learning At Vocational High School, February 26, 2021

the subject, when the sentence is a passive sentence, the subject moves behind, but when the sentence is active, then the subject is put in front and do not forget to memorize the pattern, because the pattern between the active voice and the Passive Voice is different<sup>92</sup>.

Passive Voice material is very easy to learn when the students understand about the difference between active voice and Passive Voice, it is just that there are still many who are confused about the difference.

#### 6) Confident

Students said that they are like with English Language, but they are still confused about the pronunciation because it is very different from the wrote, the tongue is still stiff so it makes them felt insecure and embarrassed when they pronounce is wrong.<sup>93</sup> As a result, the quality of her speaking English decreases because she is rarely practiced and the vocabulary have memorizes will disappear. This is based on the results of an interviewed from Ahmad Mustofa, one of student from Vocational High School, he says that:

“I actually like English since junior high school, I like because the teacher is good and clear in delivering the material, when I do not understand and ask the questions, she is always ready to repeat what I do not understand, starting from there I like. But when I speak English, I feel ashamed, if

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<sup>92</sup> Dewi Nur Utami, Interview By Researcher, On February 26, 2021, Interview 4, Transcript.

<sup>93</sup> Nikmatul Mustamiroh, Interview By Researcher, On February 12, 2021, Interview 4, Transcript

when I reading is wrong, besides that there is also no partner to English conversation and until now I hardly ever speak English”<sup>94</sup>

Based on the results of research for students who are diligent in learning and seriously to speaking English, what they did to open google translate first when they wanted to speak English, after that wrote it in a book and then repeated it until it is correct. Some students open a dictionary to found out how to read is correctly.

b. External factors from student that affect learning difficulties

1) Family environment

In learning, except from school, students also have to study again at home to repeated the lessons that have been obtained in class and prepare the next material that will be discussed in class, the goal is not to forget easily. In this case, the role of the family really supports the level of children’s success in mastering the material, so it needs the endorsement from parents so that their children are always enthusiastic in learning. Based on the results of the interviewed, there are many parents who pay less attention to their children's education. Explain that when they study, the condition of the house feels crowded and less conducive so that it makes students less concentrated.<sup>95</sup> In addition, parents rarely care about activities at school, even though this can affect their children’s enthusiasm for learning.

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<sup>94</sup> Ahmad Mustofa, Interview By Researcher, On February 12, 2021, Interview 4, Transcript

<sup>95</sup> Lutfi Nur Aini, Interview By Researcher, On February 12, 2021, Interview 4, Transcript

## 2) School environment

Furthermore, the factor learning difficulty that comes from outside the students, it is from the school environment. In this case, playmates are very influential on the enthusiasm for learning, when close friends are diligent and smart, students will be motivated to followed their close friends. When close friends are lazy to study, they can be affected. Except effected from friends, learning difficulties can also be caused by the way the teacher delivers the material, it could be due to the way the delivery is too fast, so students have difficulty digesting what the teacher says.

Based on research in Vocational High School, the way Mrs. SA delivered the Passive Voice material was very clear and slow, so that students should be able to understand it. When there are still learning difficulties, it is the students' own fault, because when Mrs. SA explained, students were even busy with their cellphones or busy with other friends.

## 3) Community environment

The next factor comes from the community. Except coming from the school and family environment, the role of the community can also be a place of learning. Based on the results of the interviews, there were students who were active in participating in activities in the community, some were participating in the *Tahlil* congregation, IPPNU, congregational prayer and *Pagar Nusa* activities, so that these could mentally train students in speaking in front of the crowd and being active in acting.<sup>96</sup> In this case

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<sup>96</sup> Dewi Fatiha Sari, Interview By Researcher, On February 12, 2021, Interview 4, Transcript

students will be more brave when expressing opinions, so that when in class they are expected to be like that, because when they are within the scope of the organization, of course they are more competent and have the more brave to speak up, so that they will indirectly be influenced by their friends.

## **B. Discussion**

### **1. Analysis of English Learning Difficulties on Passive Voice in Vocational High School**

Based on the results of interviews, observations and documentation review shows that there are students having Difficulties Learning English in Vocational High School having Difficulties Learning in English as the subject of Passive Voice. Learning difficulties occur in students having Difficulties Learning in English subjects in one of Vocational High School on Indonesia including:

#### **a. Difficulties in Understanding English**

In learning a language, a process is needed to master it and takes patience to understand, because language is a habit that needs to be applied in everyday life. To learn English, the first step taken is to be able to read the writing first, because the writing and pronunciation are different. When you already know a lot about the vocabulary, it must be applied in everyday life so that the vocabulary is not lost, because language is a habit, when you are not used to speaking in English, the vocabulary will be lost in memory.

In the journal by Wiwick Sundari, she explained that there are two kinds of language that must be learned when learning language, it is about the signal system and its use, students will not get satisfactory results when they cannot master the

pronunciation.<sup>97</sup> In teaching and learning activities in Vocational High School, Mrs. SA when explained the Passive Voice material also taught how to read correctly, the goal was to be able to answer the listening questions correctly.

b. Difficulties in understanding the Passive Voice

Students have Difficulties Learning in understanding the material presented by the teacher, it is the Passive Voice which is material that is considered difficult by most of the Vocational High School students. When answered the questions about the Passive Voice, a most of students who are still confused and do not understood so often asked questions to teachers and friends. According to Rifa Suci Wulandari, Siti Zulaihah and Hestri Hurustanti that one of the grammar materials that is difficult for students to learn is the Passive Voice material, because students are taught passive sentences after they understand active sentences.<sup>98</sup> In the Passive Voice, the student's felt difficult to distinguish between the passive voice and the active voice, besides that they still felt confused when applied the pattern. Students are also still confused when changed to be because there are still many who have not memorized about changed the form of the verb. In the implementation of Passive Voice learning, there are many students who are still few about mastery of a foreign language or English, many students asked about the meaning and purpose of the questions and texts given by the teacher, even though that is the most important thing when learning foreign languages.

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<sup>97</sup>Wiwick Sundari, Culturalistics: 34.

<sup>98</sup>Rifa Suci Wulandari., Siti Zulaihah., And Hestri Hurustyanti : 376.

## 2. Factors That Cause Students' English Learning Difficulties In Passive Voice.

Based on the research results by analyzing the results of interviews, observations and also studies documents note that students have Learning Difficulties in Vocational High School this is indicated by the English scores data showed that the scores of the daily test results of students who have learning difficulties are still below the Minimum Completeness Criteria. According to Hammil, et al, learning difficulties are all forms of real difficulties in listening, conversing, reading, writing, reasoning and / or arithmetic. When the minimum completeness criteria set by the teacher is not achieved, the student's score can be categorized as bad and the student have learning difficulties. Learning difficulties can be influenced by several factors. In outline, the factor of learning difficulty comes from internal factors and external factors.

### a. Internal factors students have Difficulties Learning

The internal factor is factors that come from within the students themselves because basically students have different levels of difficulty which causes difficulties learn English, including:

#### 1) Low Memory

Low memory is the someone ability to remember who is weak or easily forgots something that was previously known. Based on observations in Vocational High School, there are still many students who have not memorized the Passive Voice pattern when answer on the questions given by the teacher, there are still asked between other friends.<sup>99</sup> From 10 students, there were 6 students who founded it difficult to memorized the pattern. However,

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<sup>99</sup> The Results Of Observation When Passive Voice Learning At Vocational High School, February 19, 2021

there were 4 students who chose to memorize pattern, because of the way they memorized pattern while singing, so it made them happy to memorized it.

According to Ida Ayu Gede Praba Dewi and Komang Rahayu Indrawati, to train the level of memory power to be sharper can be done by making small notes or rewriting.<sup>100</sup> This is in accordance with what is in the Passive Voice learning process, there are students who have their own way to make it easier to memorized the patterns, by making tables, because by making tables, students will rewrite the pattern and it is easier to remember than when not writing. reset.

## 2) Intelligence Level

Intelligence is the ability to obtain various information, reason and act effectively and efficiently.<sup>101</sup> It is the same as when students received the Passive Voice material, the abilities between students are different, some student can accepted it easily and some received the material slowly and repeatedly. In addition, there are very clear differences, it is the level of student activity when learning activities take place, when students are willing to ask or answer questions, it showed that the student understood the Passive Voice material delivered by Mrs. SA.

It was proved when the researcher interviewed with one of the students who the researcher thought was smart, that the student

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<sup>100</sup> Ida Ayu Gede Bintang Praba And Komang Rahayu Indrawati, , “Perilaku Mencatat Dan Kemampuan Memori Pada Proses Belajar”, *Jurnal Psikologis Udayana*, 243

<sup>101</sup> Binti Maunah, *Psikologi pendidikan* ,72



already understood the material presented by the teacher. In addition, the student prefers to memorized the pattern rather than do the problems, so it is not surprising that the scores obtained during tests can get good marks. It could be because of the influence of the family which is based on lineage. But behind the ease with which the student accepts the material, the student can also easily forgot, so the student needs to study and read the material that has been taught again<sup>102</sup>.

### 3) Interest

Interest is a center of attention that contains feelings, happiness, an inclination of the heart and an involuntary desire to accept something from outside.<sup>103</sup> So that students when learning should be accompanied by interest and sincerity so that there are no difficulties in learning, when the students have interest, then immediately did what to made students felt interest. With a high interest in learning in a subject, the lesson is considered very easy to learn, student felt happy when explained by the teacher, so that the brain can accepted it easily. Students expressed that they often felt bored with the way the teacher taught, because they did not understand English, did not understand the meaning. So that it makes students less enthusiastic, sleepy and sometimes students are busy with their cellphones without paying attention to the teacher when explaining, so that this causes students to have difficulty

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<sup>102</sup> Dyah Ayu Pangesti, Interview By The Author, February 19, 2021, Interview 4, Transcript

<sup>103</sup> Andi Achiru P, "Pengembangan Minat Belajar Dalam Pembelajaran", *Jurnal Idarah III*, 207.

understanding questions and getting scores below the minimum completeness criteria.

Different when student likes the lesson from the start, so they will be comfortable with the subject. In accordance with what was said by Nini Subini, that is someone who has talent and asked for something, of course it will be easier to learned, in contrast to someone who learns because of forced from others or takes the wrong major, of course, will have difficulties learning from level of intelligence.<sup>104</sup>

#### 4) Motivation

In order for learning to be comfortable, it is necessary to have motivation from yourself as well as from others, it is same when learning English. Motivation is an impulse that exists in humans who tried to changed their behavior for the better to meet their needs.<sup>105</sup> Motivation also affects the level of student success in learning process, when student motivation is low, what happens is that students are uncomfortable and not excited when received the material. Nini Subini said that high motivation can be seen from the persistence that is carried out continuously and firmly in her stance with that persistence in order to achieved success even though there are difficulties, but she will continue to learned even though it is difficult to achieved what she has been aim for so far.<sup>106</sup> As students done when learning Passive Voice, students will felt happy and can enjoy lessons when they have high motivation. From the observations, there are still many students who

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<sup>104</sup> Nini Subini, *Mengatasi Kesulitan Belajar pada Anak*, 21-22

<sup>105</sup> Binti Maunah, *Psikologi pendidikan*, 98

<sup>106</sup> Nini Subini, *Mengatasi Kesulitan Belajar pada Anak*, 23

opened dictionaries or opened google translate to help translated the meaning of questions and reading text in books.<sup>107</sup> However, when the lesson was almost over and when the teacher began to say goodbye, all the students were excited, no one was sleepy anymore.

#### 5) Concentration of Learning

When students in Vocational High School did not chit chat with others or did not used cell phones when the teacher explained, it can also affect the level of concentration for students. Based on the results of interviews from 10 students, there are 7 students revealed that they were easier to accepted the material by studying in a quiet and calm place, so that it made the material more quickly to remembered. According to Yarisumi, students who have a high level of concentration will automatically appear active when learning takes place, while students who are less concentrated will appear passive.<sup>108</sup> As happened in Vocational High School, there were students who looked more active when answered or asked the questions about Passive Voice material. In addition, there was also when began the learning, there was a lot of fun with others friends, so the student could not received an explanation from Mrs. SA, so this made it difficult for student to received Passive Voice material. This is not in accordance with Nini Subini explained, it is children with a high concentration of learning

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<sup>107</sup> The Results Of Observation When Passive Voice Learning At Vocational High School, February 26, 2021

<sup>108</sup>Yarisumi, "Hubungan Antara Konsentrasi Belajar Peserta Didik Dengan Keaktifan Belajarnya Pada Bimbingan Belajar Bahasa Inggris Happy Course", *KOLOKIUM Jurnal Pendidikan Luar Sekolah*, 133

will continue to learn even though there are many factors that influence such as noise, more interesting events, etc.<sup>109</sup>

6) Confident

According to Asrullah Syam and Amri in their *Biotech* journal, explained that self-confidence is a very important aspect for a person, because without self-confidence it will caused many problems for a person.<sup>110</sup> So that it is same with learning, someone must have the brave to interact and have an opinion about the knowledge they have. The students said that they were happy with English, but were still confused about the pronunciation because it was very different from the writing, still confused and the tongue was still stiff, so it made him felt insecure and embarrassed when he pronounced it wrong.<sup>111</sup> It is the same when speaking in English, even though English is still a foreign language for Indonesian people, because it is rarely used in daily conversation. Many students felt embarrassed when they mispronounce English or read a text wrong, so that when learning English on the Passive Voice material, there are still students who just listened quietly.

b. External factors students have Difficulties Learning

In the book from Nini Subini, entitled *Overcoming Learning Difficulties in Children*, there are external factors including the family

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<sup>109</sup> Nini Subini, *Mengatasi Kesulitan Belajar pada Anak*, 25

<sup>110</sup> Asrullah Syam And Amri, “ Pengaruh Kepercayaan Diri Berbasis Kaderisasi IMM Terhadap Prestasi Belajar Mahasiswa (Studi Kasus Di Program Studi Pendidikan Biologi Fakultas Keguruan Dan Ilmu Pendidikan Unniversitas Muhammadiyah Parepare”, *Jurnal Boitek*, 89

<sup>111</sup> Nikmatul Mustamiroh Interview By The Author, February 10, 2021, Interview 4, Transcript

environment, school environment and community.<sup>112</sup> In the implementation of English learning on Passive Voice material in Vocational High School, there are also several factors that make students feel learning difficulties. They come from the family environment, school environment and society.

#### 1) Family Environment

In educating children to be successful in education, family is the most important person in educating the character of the child, which is the first environment known and accepted by the child. Moreover, this is very influential on the child, with this purpose to monitor and control what children do when at home. With good parental supervision, children will have good character too.

In this case, it is in accordance with Wenny Hulukati's opinion that the family environment plays a role in the source of knowledge for children, which can affect the success rate of children's achievement and is also very determinant of the child's attitude and personal character.<sup>113</sup> So, the role of family is very important in determining the students' success level.

#### 2) School environment

The school environment is the second environment after the family environment, which means a place where students will be formed characters who are expected to be able to realize a good education which is the most important part of basic life. As for the influence of the school environment on learning outcomes

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<sup>112</sup> Nini Subini, *Mengatasi Kesulitan Belajar pada Anak*, 26

<sup>113</sup> Wenny Hullukati, "Peran Lingkungan Keluarga Terhadap Perkembangan Anak", *Musawa*, 265

for students, it is very influential, especially regarding its student environment.<sup>114</sup>

In this case, students have to be able to choose a playmate or a good environment so that their learning outcomes are getting better. However, it cannot be separated from the role of a teacher when educating students in class. In addition, the method of delivering material also needs to be considered so that students remain enthusiastic in learning. So, they need to keep good relations between teachers and students for making comfortable with each other in the classroom.

### 3) Community environment

Community environment is the last external factor of learning difficulties that is obtained except from family and schools which are centers of education that depend on the surrounding community.<sup>115</sup> The community environment is a complement between the family environment and the school environment. Most students of Vocational High School have started to blend in with society, because knowledge can be obtained from anywhere. The students of Vocational High School take a part in the community activities, including IPPNU, Pagar Nusa, doing prayer together at the mosque and some are participating in the Tahlil together. Further,

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<sup>114</sup>Abdul Latief, “Pengaruh Lingkungan Sekolah Terhadap Hasil Belajar Pendidikan Kewarganegaraan Pada Peserta Didik Di SMK Negeri Paku Kecamatan Binuang Kabupaten Polewali Mandar”. *Jurnal Papatuzdu*, 14.

<sup>115</sup> Abdul Latief, “Pengaruh Lingkungan Sekolah Terhadap Hasil Belajar Pendidikan Kewarganegaraan Pada Peserta Didik Di SMK Negeri Paku Kecamatan Binuang Kabupaten Polewali Mandar”. *Jurnal Papatuzdu*, 20.

students can have good social relations. This also can train students to be active individuals and dare to speak up in the class.

