CHAPTER V
CONCLUSIONS AND RECOMMENDATIONS

A. Conclusions

Based on the results of research that has been conducted by researcher at one of Vocational High School on Indonesia, the researcher can take the conclusions about Exploring Students Barriers in Passive Voice Class: A Descriptive Studies on Indonesian Vocational High School as follows:

The difficulty in learning English was fielt by students Vocational High School it is the students find it difficult to understand the text and questions given from the teacher, because there are still many students who have not many vocabulary, so students do not understand the meaning of the text or the questions. So that the students can not answer the question from the teacher. Then in Passive Voice learning in Vocational High School on Indonesia, there are still students who have difficulty understanding the material, from the difficulty understanding the pattern. Students are still confused to distinguish between active and passive sentences, besides that the student can not understood the questions well.

The student felt difficult in learning English on the Passive Voice material cause by several factors, that comes from within and from outside: internal factors are factors that come from themselves, as well as: low memory, intelligence level, interest, motivation, concentration on learning, confident. While external factors are factors that come from the family environment, school environment and public.

B. Recommendations

Based on data obtained from research at one of Vocational High School on Indonesia, researcher provide

some recommendations for improving the quality of teaching English to be better including:

1. The teacher changes the Passive Voice learning method to be more interesting one so that students do not feel bored, for example played their mobile phone when learning activities, so by making songs to memorize the pattern and changes to be.
2. The school improves facilities and infrastructure for Passive Voice learning activities in the classroom.