

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

#### A. Conclusions

Based on the results of the above data analysis, the researcher describes the conclusion as follows:

1. The mean value of the students' English learning motivation is 71.62 is relatively good because it is included in the interval of 62 - 75. So, it can be concluded that English learning motivation of 7th graders at one of the MTs in Jepara during COVID-19 pandemic situation is relatively good.
2. The mean value of the students' vocabulary mastery is 62.46 is relatively fair because it is included in the interval of 58 - 74. So, it can be concluded that students' vocabulary mastery of 7th graders at one of the MTs Mathali'ul in Jepara during COVID-19 pandemic situation is relatively fair.
3. There is a positive and significant correlation between English learning motivation and vocabulary mastery during COVID-19 pandemic situation. It can be concluded from the result of rcount value (0,710) is higher than rtable (0,388) N=21 with significant value 0.05. It means that the higher score in English learning motivation is followed by the higher score in vocabulary. Although the learning is carried out online and there is limited time for face-to-face learning in a pandemic situation, it does not affect students' English learning motivation.

#### B. Implications

Based on the research result, it has been concluded that there is significant positive correlation between English learning Motivation and vocabulary mastery during COVID-19 Pandemic situation. It means that English learning motivation is important variable for students' vocabulary mastery and the situation of COVID-19 pandemic doesn't affect the student's motivation.

Learning motivation is one of the crucial factors that influencing the goals of learning. In English language learning of course the motivation of students influences the learning outcomes obtained. The students who have high motivation and interest in learning English is more enthusiast and can master English well. An attractively designed classroom also be able to make students' interested and enthusiastic for learning so that it is easy to understand the material presented.

Moreover, in COVID-19 pandemic situation, teaching and learning activities is carried out online and there is only limited time for face-to-face learning. This may affect students' motivation in learning English. But from the results obtained proved that even in pandemic situations, students still have relatively good motivation in learning English.

Besides that, in order to achieve a successful process of learning English, there are four skills should be mastered they are reading, speaking, writing and listening So in the case of learning English, vocabulary is the most crucial aspects which have to be mastered by students, because acquiring a large number of vocabularies can help the student to read, write, speak, and listen. So, when students have high motivation in learning English, it will be easier for students to learn vocabulary and master English well.

### **C. Recommendations**

Based on the conclusions and implications above, the researcher give the following recommendations:

1. For the teacher
  - a. For increasing students' English motivation the teacher can use some ways such as: giving numbers, prizes, rivals or competitions, ego-involvement, giving tests, knowing results, praise, punishment, desire to learn, interests, and goals that are recognized. Students would be more likely to participate in teaching and learning experiences in the classroom if they are part of an engaging learning process.
  - b. In order to improve students' vocabulary mastery the teacher can encourage students to read more

books. By reading many books, the students can enrich their vocabularies. Then the teacher gives assignment which related to the use of vocabulary. You may also use a game-based learning tool, such as game alphabet, to assess how well students can master their vocabulary.

- c. The teacher should hold an English day to encourage students to communicate in English regularly. Students can easily develop their vocabulary skills.
2. For the students
    - a. The students should increase their motivation in learning English. They must also play a greater role in the teaching and learning process. They must have the courage to approach the teacher if they are overwhelmed or find the lessons difficult to comprehend.
    - b. In order to master English, students must improve their vocabularies. As we all know, vocabulary is one of the most critical aspects of studying English since a large range of vocabularies can assist a student in reading, writing, speaking, and listening.
  3. For researcher

In this research, researcher is carrying out research into the situation of the COVID-19 pandemic. It means that the content of the research not only focused on the correlation between English learning motivation and vocabulary, but also relate to the influence of the COVID-19 pandemic situation on students' motivation in learning English. The researcher expects this research to be used as a reference to develop similar studies for future researchers.