

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

A. Conclusions

Based on the findings of the data, analysis, and discussion of the research, it can be concluded that:

1. Integrity character values in the Indonesian Junior High School EFL textbooks emphasize 3 core values of integrity, namely honesty, responsibility and discipline. This research found that the value of integrity is represented through the attitudes and behavior of characters in the form of illustrations contained in the textbooks. The core value of honesty is manifested in a conversation between a student with his friend who lost their notebook and he told the truth about that notebook, the second value of integrity of responsibility is manifested in the form of students always studying for their exams and the last value of discipline integrity is manifested in the form of student who are never late for school even though Her house is far from school
2. The content development of integrity values in the Indonesian junior high school EFL textbooks is considered unbalanced. the textbooks for grade VII shows the most integrity values compared to other grades, with 6 points, while grade 8 and 9 each have 2 points of integrity values. Thus, the portion of the content of integrity values in junior high school textbooks is not evenly distributed.
3. Based on the accumulated findings of data in this research, the integrity values which most frequently appear in the Indonesian Junior High School SFL textbooks is the integrity responsibility with 5 points followed by honesty with 4 points and discipline 1 point.

B. Recommendations

After conducting this research, the researcher wants to provide some suggestions based on the findings of the study. Suggestion for textbook authors and publishers are expected

to include more values of educational character in textbooks, especially values of character integrity, honesty. Because there is still a few honesty value that is input. The textbook that is developed must have sensitivity to problems that arise around the world. The development of textbooks should be directed at developing the sensitivity of teachers and students about the problems that occur. The use of text and images in textbooks must provide awareness and competency development for teachers and students about the importance of character integrity.

And for teachers who use English textbooks are expected to be more aware of the values contained in the textbooks to be applied in the classroom. Teachers should be able to reveal or convey the value of character integrity character education in material or activities explicitly during learning proses.

And for other researchers who want to carry out relevant research, this research only focuses on analysing the values of integrity character contained in the EFL junior high school textbooks of the 2013 curriculum published by the minister of education and culture. It would be better if other researchers who wants to carry out relevant research can analyse other character values in the same or different textbooks. Or maybe it could also complement the shortcomings contained in this research. All of those can make this research as additional information or reference that can be used in further research.