

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

#### A. Conclusions

Based on the problems research, research finding, and discussion that have been explained above, it can be concluded that:

1. The implementation of e-learning via WhatsApp and Google Classroom in the one of Indonesian Islamic Senior High School was divided into three stages, namely preparation stage, implementation stage, and evaluation stage. It uses a one-sheet of lesson plans as a guideline for learning. In the implementation stage, the English teacher uses two learning methods, namely the one-way method and the two-way method. The English learning process uses some material sources from textbooks, videos, articles, and other sources from the internet. Meanwhile, for the learning media, the English teacher often uses video, PowerPoint, and audio. The applications used to facilitate online classes are WhatsApp group, Google Classroom. The English teachers teach four skills of English namely listening, reading, speaking, and writing using methods, media, and applications that suit each skill. In addition, to optimize the learning process, the teacher always provides discussion sections and feedback to students to solve the students' difficulties experienced in learning.
2. The obstacles of e-learning implementation in the one of Indonesian Islamic Senior High School viewed from user aspect are there is still the teacher who does not has skill in operating IT, there are still the students who confused in operating IT at the beginning of e-learning, there is still a lack of students' motivation and enthusiasm for learning during distance learning, and the difficulty of student control. In the material aspect, the obstacles are the difficulty of teaching listening skills for distance learning, lack of innovation in learning media. Meanwhile, in the infrastructure aspect, the problems are incomplete WhatsApp and Google Classroom features, improvident

internet quota, the unstable internet, the quality of student technology is inadequate.

3. The solution to overcome the problem viewed from the users aspect are there is training and solidarity between teachers to help the other teacher who cannot operate IT, focusing ICT lessons as a forum for training and consultation regarding student difficulties in using IT, provide motivation and enthusiasm to students by doing interactive learning and providing interesting learning media, if students can still be controlled, then the teacher monitors student activities by doing VC and doing home visits for students who cannot be controlled. The solution to overcome the material obstacles is to do the offline learning if in the green zone and conducting more innovative root content creation training. The solutions to overcome the infrastructure aspect are using the others application to make video conference, provision of Wi-Fi for school and the government provides free internet quota to students and teachers, find a location with a good signal and improve the school's internet network, purchase new electronic media and move or delete unnecessary files.

This study presents implications. These include; the teacher are expected to adapt to the new learning system (e-learning) well in the pandemic era using WhatsApp and Google Classroom application , teachers are supposed to be innovative in designing material using supporting technology, and active teachers. Meanwhile, students are expected to be able to study independently at home using WhatsApp and Google Classroom application and active in the online class to master the English subject.

## **B. Recommendations**

After researching on the implementation of e-learning via WhatsApp and Google Classroom on English language teaching in the one of Indonesian Islamic Senior High School some recommendations put forward by researcher include:

### **1. For the School**

Since the school does not have a specific e-learning website, it is advisable to use existing applications optimally. For example, in using WhatsApp Group and

Google Classroom, teachers must take advantage of all available features, namely the use of message features, video calls, and stories related to learning, and voice notes.

2. For Teachers

Teachers are expected to always be patient and creative in implementing the e-learning system via WhatsApp Group and Google Classroom. Teachers can try other applications that make the students don't get bored, for example assessing through Quizizz, Kahoot, and other interesting applications.

3. For students

Students should stay enthusiastic and active in following the online learning process. It is hoped that students can learn independently by looking for learning sources from many sources that support the material.

4. For parents

Parents are expected to control and encourage their children to always be enthusiastic in participating online learning process.

5. For Researcher

This research is still flawed, so the researcher hoped that there will be other studies with the same theme that will be studied more deeply by the next researcher.